

UNIVERSIDAD DE PUERTO RICO EN PONCE
DEPARTAMENTO DE EDUCACIÓN Y EDUCACIÓN FÍSICA

CUESTIONARIO PARA PATRONOS EGRESADOS

Sección I: Datos

1. Escuelas
 - a. Public schools: 10
 - b. Private school: 2
 - c. Institute: 0
 - d. Otro: 0

2. ¿ How many graduates of the UPR Ponce work in your institution?
 - a. 28 graduates in total.

3. ¿ How long has been the graduate working in your institution?
 - a. 2: 22 años
 - b. 2: 15 años
 - c. 1: 1 año
 - d. 1: 2 años
 - e. 1: 8 años
 - f. 1: 9 años
 - g. 1: 16 años
 - h. 1: 20 años
 - i. 1: 21 años
 - j. 1: 23 años

Data from 12 employers of 28 graduates that work in public and private schools were collected and analyzed.

Sección II:

Level of satisfaction with the graduates competences from the program of Elementary Education of the UPR in Ponce.

| Criterion | Excellent 4 | Good 3 | Poor 2 | None 1 | Do not have criteria |
|---|------------------------|-------------------|-------------------|-------------------|-------------------------------------|
| Content Knowledge | 10 | 2 | | | |
| Mastery of the language and communication skills | 10 | 2 | | | |
| Knowledge of the student and the learning process | 9 | 3 | | | |
| Knowledge and application of State educational standards | 9 | 3 | | | |
| Knowledge and application of laws and circulars of the educational process | 10 | 2 | | | |
| Development of safe learning environments | 9 | 3 | | | |
| Planificación efectiva de la enseñanza | 9 | 3 | | | |
| Conscience, morality, ethics and aesthetics | 8 | 4 | | | |
| Effective interaction with the family and community | 8 | 4 | | | |
| Effective interaction with colleagues, staff, and administrative | 8 | 4 | | | |
| Commitment to professional development | 11 | 1 | | | |
| Knowledge and effective use of technology | 10 | 1 | 1 | | |
| Use of evaluation strategies and evaluation | 9 | 3 | | | |
| Use of differentiated instructional strategies to assist students with special educational needs (special and gifted education) | 9 | 3 | | | |
| Use of strategies to address diversity (ethnic, socio-economic, cultural, gender, among others) | 10 | 2 | | | |