



University of Puerto Rico in Ponce



English Department

Dean of Academic Affairs

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Academic Year 2015-2016

SYLLABUS

- I. Course Title: American Literature Through Dickinson**
- II. Code Number: INGL 3251**
- III. Credits per Semester: Three (3)**
- IV. Contact Hours: Forty five.**
- V. Prerequisites: INGL. 3102, 3104 or 3 to 5 score in the Advanced Placement Test**
- VI. Approximate Distribution of Time:**

Two fourths of the class time is devoted to reading, analysis, and discussion of chronicles, poems, essays, and short stories. One fourth is devoted to students' reactions in writing. One fourth is devoted to establishing the relationship of American history to its literature and trends.

VII. Course Description:

American literature through Dickinson. The study of the development of American Literature from its colonial origins through the poetry of Emily Dickinson, based on major authors and trends.

VIII. Course Objectives:

- A. General English 3251 aims to help the student read American literature for enjoyment, understanding, and instruction while being aware of the historical development of the country.

B. Specific

Reading - **30 hours**

By the end of the semester, the students should be able to:

1. Interpret and analyze the contents of chronicles, poems, essays, and short stories.
2. Distinguish between the different literary genres in American literature.
3. Evaluate a writer's ideas.
4. Discuss both orally and in writing the different trends throughout American literature.
5. Criticize literary works in view of their historical moment.
6. distinguish between figurative and literal language
7. Analyze and compare different techniques and styles of different author.
8. Analyze their individual experiences in life with the experiences of characters in the stories.
9. Analyze stories using appropriate terminology such as tone, irony, point of view, etc.
10. Identify and analyze the traditional values of American society as reflected in its literature
11. Compare and contrast traditional versus contemporary values in today's society.

Writing - **15 Hours**

1. Write well-organized compositions and essays in which they reflect their opinions and conclusions about specific topics.

RECOMMENED STUDY TIME

For every one instructional credit hour in class, University of Puerto Rico in Ponce students are recommended to spend at least two hours out-of-class studying, reading, writing, researching, working on projects, providing community service or learning service, and preparing for tests.

IX. Evaluation:

- 1/3 quizzes, assignments, class participation, oral reports
- 1/3 two partial tests
- 1/3 final test

Grade scale:**90-100 A****80-89 B****79-70 C****59-0****59-0 F****X. Textbook and Materials:**

1. Perkins and Perkins (2007) The American Tradition in Literature.

McGraw Hill, Boston. 11th Edition ISBN-13: 978-0-07-312373-8

ISBN-10:0-07-312373-0

2. Audiovisual Aids
 - a. Civil War: Its background and causes - -documentary
 - b. Edgar Allan Poe - - documentary
 - c. The Scarlet Letter—movie
 - d. Power point presentations designed by the professor
 - e. Any other aid arrived in the library or found in the Web.

3. Selected Bibliography

- a. Fessenden T., Magdalena J. Zaborowska and Nicholas F. Radel,ed. (2001) The Puritan Origins of American Sex: Religion, Sexuality, and National Identity in American Literature
- b. Miller, Perry, ed. (2004) The American Puritans: Their Prose and Poetry. New York: Columbia University Press.
- c. McCullough, David. (2001) John Adams. Simon & Schuster Paperbacks. New York.
- d. Williams, Frank. (2002) Judging Lincoln. Southern Illinois University Press. Carbondale and Edwardsville

XI. Library Instruction

Objectives	Activities	Strategies
<p>1. Given an assignment to look up information about different authors and their writing style, the students will be able to find outstanding details of their lives and their impact on writing style.</p>	<p>1. Select appropriate reference books and/or sites to look up information about the authors.</p>	<p>1. Students will contact the librarian in the reference section of the library and will extract relevant information from reference books</p>
<p>2. Given an assignment to bring in up dated magazine articles about different American Literature writers, the students will use the magazine section of the <u>library</u>.</p>	<p>2. Select magazines to gather different articles about writers and their works.</p>	<p>2. Contact the librarian in the magazine/DATABASE section of the library. Go through different magazines to find interesting and up dated insight on different authors and their works or search the DATABASE and the Web for the sites on specific authors</p>

XII. Class Guidelines

1. Attendance is compulsory. According to an amendment made to Certification #33, more than six (6) absences to the Monday, Wednesday and Friday courses, or more than four (4) absences to the Tuesday and Thursday courses will disqualify students from receiving full economic aid for the semester. Your absences will definitely affect your final grade.
2. Attendance to class and punctuality are compulsory for all students.
3. Once in class, remain in the classroom unless an emergency occurs.
4. Active participation in all classroom activities is essential to successfully complete this course.
5. Make-up tests are discretionary. You are responsible for requesting a make-up immediately after returning to class if you have a justifiable reason for your absence, but you are not entitled to a substitute test.
6. Announced and unannounced quizzes will be given throughout the semester.
No make ups will be given for quizzes.
7. Learn your professor's name and office hours for your personal reference.
8. Cellular phones must be **turned off** during class unless an emergency warrants that they be on. Avoid any kind of interruptions.
9. Tests might be given out of class schedule, if necessary. Attendance is compulsory.
10. Communication with the professor and responsibility concerning class duties are expected.
11. Computer assisted instruction will be available in the textbook sites.
12. CAEF facilities and the CCI provide students with computers to access the Internet.
13. Law 51: As the professor complies with the regulations of the inclusion law (Law 51), the students should be able to:
 - a) Receive an education in the least restrictive environment according to their special needs, abilities, and the availability of resources.
 - b) Be treated with respect according to their individual differences.
 - c) Contact the professor during the first week of class to make any necessary arrangements.

INSTITUTIONAL AND ENGLISH DEPARTMENT MISSION AND VISION

Institutional Vision

The University of Puerto Rico in Ponce aspires to be the institution, which most effectively promotes the development of its students' potentials so that they may make significant contributions to the well-being of Puerto Rico.

Institutional Mission

The University of Puerto Rico in Ponce is a teaching institution dedicated to the intellectual, humanistic, scientific, cultural, and ethical growth of its students. It is devoted to the integral development of citizens and professionals capable of contributing to a global society as critical, creative, and honest leaders committed to continuous learning and community service. It fosters equal access, academic rigor, enriching educational activities, and quality support services which contribute to the formation of graduates with a profile of academic excellence. In all its undertakings, the University of Puerto Rico in Ponce promotes a democratic environment supportive of academic freedom, excellence, integrity, respect, tolerance, creativity, and research.

English Department Vision

The English Department of the University of Puerto Rico in Ponce is focused in the formation of proficient and competent graduates in linguistics, academic, and cultural areas within the context of communicative English as a second language for the purpose of developing professionals capable of responding to the challenges of society.

English Department Mission

The English Department of the University of Puerto Rico in Ponce has as its fundamental mission to prepare future professionals with the capability to use English as a means of communication and become useful members of society.