

Come be a research mentor of undergraduate students in Puerto Rico!

Conducting research under the guidance of a mentor can be a decisive factor for completing a bachelor's degree or continuing graduate studies. The University of Puerto Rico at Cayey is well known for providing such experiences. Each year more than 300 undergraduates seek to participate in a research project with a local mentor. This program invites Puerto Rican scholars of the Diaspora and other scholars interested in Puerto Rico to help the University meet this demand by actively engaging undergraduate students in a research project as their research assistants.

Participating faculty can take advantage of existing procedures developed by the UPR-Cayey Institute of Interdisciplinary Research (IIR) where students enroll in a course created for such purposes (INTD 4116), meet weekly with their mentors, produce a research report, and present a oral presentation at the annual UPR-Cayey interdisciplinary symposia. Collaboration between visiting and local researchers is encouraged.

HOW TO APPLY?

Interested faculty should send the following materials:

- Application (find <u>here</u>: http://bit.ly/applicationantoniapantoia)
- CV
- A research proposal (8-10 pages) more <u>here</u>: http://bit.ly/moreinfoantoniapantoja
- Letter indicating how you will support your research while in Puerto Rico.
- Endorsement letter from an Institutional Representative.



ELIGIBILITY & TERMS

- The program is open to full time faculty from all disciplines and areas of inquiry from an accredited university who are able to travel to Puerto Rico to conduct research in the fall, spring, or summer.
- Faculty can work with three or more undergraduate students who will receive 1-3 academic credits for collaborating in the research project.
- The program provides a temporary affiliation to UPR-Cayey, a shared office space and access to fax, copying, scanning and tele-conferencing facilities. Students and faculty can have access to the IIR computer lab. Support for student recruitment is also offered.
- The UPR-Cayey can support a maximum of two researcher mentors at any given time and an unlimited number of student participants.
- The program does not provide salary or student stipends, support for relocation expenses, housing or living expenses, lab space for conducting experiments, or funding for research costs. Funds for such purposes will depend on the availability of funds provided by participating faculty or external donors.



Dr. Antonia Pantoja

(1922-2002) was an
Afro-Puerto Rican educator,
social worker, feminist and civil
rights leader who worked
tirelessly to promote
the empowerment of
Puerto Rican and Latino youth



The UPR-Cayey is one of 11 campuses of the UPR system.







For more information contact: Dr. Isar P. Godreau at isar.godreau@upr.edu or 787 738-2161, Ext. 2615 Please submit materials on the deadline specified below:

For the Research Period of	Application Deadline is	Notification	Student Recruitment
Summer (June-July 2019)	January 10, 2019	March 11, 2019	April 10-May 1, 2019
Fall (August 15- December 15 2019)	January 10, 2019	March 11, 2019	April 10-May 1, 2019
Spring (January 15- May 15 2020)	August 15, 2019	October 18, 2019	November 6-15, 2019

IF YOU CANNOT BE A MENTOR, BE A DONOR!

Make your checks payable to the UPR-Cayey and mail to:

Institute of Interdisciplinary Research UPR at Cayey PO Box 372230 Cayey, PR 00737-2230

IMPORTANT: Write Pantoja Program next to the "memo" or "for" check line. \$200 provides:

- meals and transportation to field site
- materials for local researchers

\$1,000 provides:

- stipend for 2 UPR undergraduate students \$2,050 provides:
 - travel and lodging to a professional conference
 - a course release for a local mentor (regular load is 4/4)
 - stipend for a local graduate student (for 10hrs/wk)

PREVIOUS COLLABORATORS

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"My experience teaching at UPR Cayey involved the establishment of a collaborative learning environment in which students and myself co-constructed knowledge to engage and support local communities through participatory research. To see young people (students) learn how to contribute to the well-being of local communities fulfilled much of my own personal and professional commitments".

Dr. Julio Cammarota, Professor, University of Arizona

"Mentoring students in Puerto Rico along with colleagues from the UPR-Cayey was a great experience. When you mentor an undergraduate student, you start a relationship that will hopefully last for many years after the formal program ends. You feel really proud of their achievements and their success!"

Dr. Nancy Romero Daza, Professor, University of South Florida

"Mentoring students at the UPR-Cayey has allowed me to expand my network of collaborations while working closely with highly motivated students. This experience has enhanced my approach to both research and mentorship".

Dr. Rosa Ficek, Fellow at Dumbarton Oaks Research Library and Collection, Harvard University

"Providing UPR undergraduates with research experiences is particularly critical at this time when UPR resources are being drastically reduced. The collaboration of students in my research on statehood was key, not only because it provided them with a professional development opportunity, but also because their input gave me greater insights into the problem and research design".

Dr. Yarimar Bonilla, Associate Professor, Rutgers University