

Cayey Campus



Bio: Dr. Isar Godreau holds a PhD in cultural anthropology from the University of California, Santa Cruz (1998). Since 2003 he has worked at the Interdisciplinary Research Institute of the University of Puerto Rico, Cayey campus, from where he directs several research projects and programs. She has published more than 30 articles on the topic of racism and racial identity in Puerto Rico and is the author of two books: *Rooting Myths: Guide to Anti-Racist Teaching of African Heritage in Puerto Rico* (2013) and *Scripts of Blackness: Race, Cultural Nationalism and US Colonialism in Puerto Rico* (University of Illinois Press 2015) awarded by the Puerto Rican Studies Association in 2016.

Academic Positions: Researcher

Education: University of California, Santa Cruz (UCSC). Ph.D., Cultural Anthropology. June 1999

Research / Areas of Interests: Racism, race, cultural nationalism, Afro-Latin America, blackness, Race, and the Census; and Racism in Education; Racial Discrimination, Capacity-Building and Public Higher Education in Puerto Rico

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Publications:

Books

- Godreau, Isar P. (2015) ***Scripts of Blackness: Race, Cultural Nationalism and US Colonialism in Puerto Rico***. University of Illinois Press (2016 Frank Bonilla Book Award).
- Godreau, Isar; Mariluz Franco-Ortiz; Hilda Lloréns; María Reinat Pumarejo; Inés Canabal- Torres and Jessica Aimeé Gaspar-Concepción (2013) ***Arrancando mitos de raíz: guía para la enseñanza antirracista de la herencia africana en Puerto Rico*** (Pulling Up Myths from the Root: An anti-racist guide for the teaching of African Heritage in Puerto Rico.) Puerto Rico: Editora Educadora Emergente

Peer-reviewed articles

- Ísar Godreau, Franco Ortiz, Mariluz, Géliga Vargas, Jocelyn A and Serrano Abreu, María B. (2023) ***Por la afrodignidad temprana: Análisis crítico de la representación de la esclavitud en textos escolares*** in Categoría 5. Número especial La cuestión racial en Puerto Rico Vol. 3 no. 1 <https://categoria5.org/por-la-afrodignidad-temprana-analisis-critico-de-la-representacion-de-la-esclavitud-en-textos-escolares/>
- Caraballo-Cueto, J., Godreau, I., Tremblay, R. (2022). ***From Undergraduate Research to Graduation: Measuring the Robustness of the Pathway at a Hispanic Serving Institution*** in Journal of Hispanic Higher Education 1-14. s: <https://doi.org/10.1177/15381927221074026>
- Caraballo-Cueto, José and Isar Godreau (2021). ***Colorism and Health Disparities in Home Countries: The Case of Puerto Rico***. J Immigrant Minority Health 23, 926–935. <https://doi.org/10.1007/s10903-021-01222-7>

- Godreau, Isar and Yarimar Bonilla (2021) **Nonsovereign Racecraft: How Colonialism, Debt, and Disaster Are Transforming Puerto Rican Racial Subjectivities** in *American Anthropologist*. Vol. 0, No. 0, pp. 1–17, ISSN 0002-7294 online ISSN 1548-1433
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- Irizarry, Jason G., Rosalie Rolón-Dow, and Isar P. Godreau (2019) **Después del Huracán: Using a Diaspora Framework to Contextualize and Problematize Educational Responses Post-María** in *CENTRO: Journal of the Center for Puerto Rican Studies* Vol. 30 No. 3 Fall 2018.
- Godreau, Isar; Miriam Morales, Mariluz Franco Ortiz y Ángel Suarez Rivera (2019) **Color y desigualdad: Estudio exploratorio sobre el uso de escalas de color de piel para conocer la vulnerabilidad y percepción del discrimen entre Latinos y Latinas** (Color and inequality: Pilot study on the use of a skin color scale to assess perception and exposure to racism among Latinos) in *Revista Umbral, Rio Piedras Puerto Rico* No.14 december 2018 <http://umbral.uprrp.edu/ndeg-14-conocimiento-contribuciones-consciencia-afrodescendiente>
- Lloréns, Hilda; Carlos Garcia-Quijano and Isar Godreau (2017) **Racismo en Puerto Rico: Surveying Perceptions of Racism** *Centro Journal* vol. 28, no.3 10-38
- Godreau, Isar, J. Gavillán-Suárez, M. Franco-Ortiz, J.M Calderón-Squiabro, V. Marti and J. Gaspar-Concepción (2015) **Growing Faculty Research for Students' Success: Best practices of a research institute at a minority-serving undergraduate institution** *Journal of Research Administration*, vol.46:2, 55-78
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Girls and Boys in Schools and Strategies towards the Transformation of their Self-stigma) in *Revista Identidades*, UPR- Cayey num. 7: 35-55

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- Isar Godreau (2008) **Slippery Semantics: Race Talk and Everyday Uses of Racial Terminology in Puerto Rico** in *El Centro Journal* vol. 20 num.2: 4-33. (Re –printed in *Race, Front and Center: Perspective on Race among Puerto Ricans*, 2017 edited by Carlos Vargas Ramos. New York: Centro de Estudios Puertorriqueños, Hunter College).
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- Isar Godreau (2002) **Changing Space, Making Race: Distance, nostalgia, and the folklorization of Blackness in Puerto Rico**” in *Identities: Global Studies in Culture and Power* 9(3):281-304.
- Isar Godreau (2002) **“Peinando diferencias, bregas de pertenencia: el alisado y el llamado ‘pelo malo’”** (Combing differences, negotiating belonging: hair straightening and so-called bad hair) in *Caribbean Studies*. 30(1): 82-134
- Isar Godreau (2000) **La Semántica fugitiva: ‘raza’, color y vida cotidiana en Puerto Rico** (Slippery Semantics: “race,” color and everyday life in Puerto Rico) in *Revista de Ciencias Sociales* no. 9 52-71.

Academic articles & chapters

- Gloriann Sacha Antonetty, Isar Godreau and CCM editors (2020) **Guía antirracista para periodistas hispanohablantes en los Estados Unidos** Center for Community Media, The CUNY Craig Newmark Graduate School of Journalism.
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- Godreau, Isar, Rima Brusi and Basilio Rivera (2019) **11 Recintos: ¿Viabes? No ¿Necesarios? Sí** (11UPR Units: Viable? No Necessary? Yes) in *80 Grados* <http://www.80grados.net/11-recintos-viabes-no-necesarios-si/>.
- Brusi, Rima and Isar Godreau (2019). **Dismantling Public Education in Puerto Rico** in *Aftershocks of Disaster: Puerto Rico Before and After the Storm*. Yarimar Bonilla and Marisol LeBrón, Eds. Chicago: Haymarket Books, 2019
- Godreau, Isar (2018) **Racial Nationalisms in the Non-sovereign US Territory of Puerto Rico** in *Latino Peoples in the New America*:

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- Godreau, Isar (2018) **El reto de recopilar datos demográficos sobre “raza” en Puerto Rico** (The challenge of gathering demographic data on “race” in Puerto Rico). Recuadro/ Section 19. Informe sobre Desarrollo Humano, Puerto Rico 2016, Instituto de Estadísticas de Puerto Rico, pg. 207
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- Godreau, Isar, Hilda Lloréns and Carlos García Quijano **Racismo en Puerto Rico: ¿problema negado?** (Racism in Puerto Rico: Problem denied?) in 80 Grados 21 de Julio 2017 <http://www.80grados.net/racismo-en-puerto-rico-problema-negado/>
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- Godreau, Isar (2015) **Silencing Race: Disentangling Blackness, Colonialism, and National Identities in Puerto Rico** by Ileana Rodríguez-Silva (book review).” The Americas, vol. 72 no. 4, 2015, pp. 655-657. Project MUSE,
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- Isar Godreau (1993) **Salsaerobics’: Steps of Power and Privilege in a Dance of Multiculturalism** in *Revista Mujeres: A journal of the University of California, Santa Cruz*. Vol.10 76-80, June

Technical Reports & Conferences Proceedings

- Godreau, Isar y Mariluz Franco (2013) “**Arrancando los mitos de raíz: Un proyecto interdisciplinario de investigación y acción en torno al racismo en la educación**” V Simposio Internacional de Estudios Generales. Universidad de Puerto Rico Recinto de Río Piedras. Red Internacional de Estudios Generales (RIDEG): 6– 8 de noviembre 2013 <http://www.rideg.org/wp-content/uploads/2014/04/ARRANCANDO-MITOS-DE-RA%C3%8DZ-Un-proyecto-interdisciplinario-de-investigaci%C3%B3n-y-acci%C3%B3n-en-torno-al-racismo-en-la-educaci%C3%B3n.pdf>.
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- Morales- Suárez, Miriam, Patricia Isabel Pou Jové, Yaileen Maldonado e Isar Godreau (2016) **Casa Abierta: Perspectivas estudiantiles sobre una actividad de acceso a la UPR y sus experiencias pre-universitarias** (Open House: High-school student’s perspectives about an outreach activity to promote access to the UPR and their educational expectations) *Colectivo Universitario para el Acceso de la UPR de la UPR en Cayey, Instituto de Investigaciones Interdisciplinarias, UPR-*

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- I.P. Godreau and C. Vargas Ramos (2009) **Which Box Am I? Towards a culturally grounded and contextually meaningful way of racial and ethnic categorization in Puerto Rico**, Instituto de Investigaciones Interdisciplinarias, Universidad de Puerto Rico en Cayey, Cuaderno de Investigación 8, <https://issuu.com/institutoinvestigaciones/docs/129146430-cuaderno-8-which-box-am-i/1?e=7593750/6969085>
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- Gavillán, J., I. Godreau, L. Ramos, and N. Romero-Daza (2009) **Rewards, Challenges and Outcomes of an Interdisciplinary, Intercultural Undergraduate Research Fieldwork Summer Program in Puerto Rico**, III UPR- Cayey, Cuaderno de Investigación #10 <https://issuu.com/institutoinvestigaciones/docs/129146599-cuaderno-10>

Memberships / Professional Organizations:

- Latin American Studies Association (LASA) 1999 – present
- Member, Puerto Rican Studies Association (PRSA) 1996 – present