## U.S. DEPARTMENT OF EDUCATION

## Education Stabilization Fund

ESF / ESF Reporting / HEER-051912723-Year Two - Page 19-Review

## HEER <br> Recipient Reporting Data Collection - Year Two

Last Modified: brian.medina3@upr.edu-23/3/2023, 21:15:22
Page 19-Review ..... $\wedge$General Information
Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:
a) Institution Name
UNIVERSITY OF PUERTO RICO
DUNS \#
051912723 $\qquad$ मILI.C.AMAI.
b) Identify the applicable OPEID(s) for this annual report:
OPEID
00394300
c) Identify the applicable IPEDS unitid(s) for this annual report:
Unitid
243179
d) For this annual report, please report on these HEERF grant PR/Award Numbers:
PR/Award Number (Program) / Award Amount
P425E202573(Student Aid)/\$13,732,524
PR/Award Number (Program) / Award Amount
P425F201447 (Institutional Portion) / \$17,304,763
2) Did you expend all of your HEERF I, II, \& III funds available prior to the end of the reporting period, making this your final annual report?

## Websites

3) Reporting on institution websites:
a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://www.upr.edu/humacao/cares
b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL
https://drive.google.com/file/d/18tWLckVM8DMB2badGX00IFg7rbOjTntN/view
Student Portion URL
https://drive.google.com/file/d/1juqaZ2u rkL8ET9oGxXVwQtHhCY7NoYj/view
Student Portion URL
https://drive.google.com/file/d/1b7WX3qck6hLCmSrn vuXaTm7RvGtxg9S/view
Student Portion URL
https://drive.google.com/file/d/1AWzr_DV_B5r2qLCm7WNd9ET37akbG1T/view

See https://www.federalregister.gov/d/2021-10196.
c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a) (1), (a) (2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
Institutional Portion URL
https:///drive.google.com/file/d/1ecmum_5luwGD-YE2reDHehFsR5nr2VSn/view

## How Aid Helped

4) How has HEERF helped your institution and your students?
a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)
c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period
a) Did you ask students to apply for funds?

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

## Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?
a) Checks


## Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency
 financial aid grants upon disbursement?

## Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.
a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

| Number of Students <br> How many students were enrolled? (unduplicated count for the reporting period) |
| :---: |
| Number of Undergraduate ${ }_{6}$ full-time $_{7}$ Pell grant recipients 8 2,851 |
| Number of Undergraduate ${ }_{6}$ full- time $_{7}$ Non-Pell grant recipients 9 627 |
| Number of Undergraduate ${ }_{6}$ part-time Pell grant recipients $36$ |
| Number of Undergraduate ${ }_{6}$ part-time Non-Pell grant recipients $49$ |
| Number of Graduate full-time recipients |
| 0 |
| Number of Graduate part-time recipients |
| 0 - |

Total number of Students
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)
Number of Undergraduate full-time $_{7}$ Pell grant recipients 8
3,537
Number of Undergraduate ${ }_{6}$ full-time ${ }_{7}$ Non-Pell grant recipients 9
702
Number of Undergraduate ${ }_{6}$ part-time Pell grant recipients
53
Number of Undergraduate ${ }_{6}$ part-time Non-Pell grant recipients
Number of Graduate full-time recipients
Total number of Students
4,345
Number of Graduate part-time recipients
0


If funds were not used for this purpose, report $\$ 0$. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate ${ }_{6}$ full-time ${ }_{7}$ Pell grant recipients $_{8}$ $\$ 0.00$

Amount disbursed to Undergraduate ${ }_{6}$ full-time $_{7}$ Non-Pell grant recipients, $\$ 0.00$

Amount disbursed to Undergraduate ${ }_{6}$ part-time Pell grant recipients $\$ 0.00$

Amount disbursed to Undergraduate ${ }_{6}$ part-time Non-Pell grant recipients $\$ 0.00$

Amount disbursed to Graduate full-time recipients
$\$ 0.00$

Amount disbursed to Graduate part-time recipients
$\$ 0.00$

Total amount disbursed to Students
$\$ 0.00$

HEERF (a)(1) Institutional Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial Aid Grants?
Amount disbursed to Undergraduate ${ }_{6}$ full-time ${ }_{7}$ Pell grant recipients ${ }_{8}$


| \$0.00 <br> Amount disbursed to Undergraduate 6 part-time Pell grant recipients $\$ 0.00$ |
| :---: |
| Amount disbursed to Undergraduate ${ }_{6}$ part-time Non-Pell grant recipients $\$ 0.00$ |
| Amount disbursed to Graduate full-time recipients $\$ 0.00$ |
| Amount disbursed to Graduate part-time recipients $\$ 0.00$ |
| Total amount disbursed to Students $\$ 0.00$ |

${ }^{6}$ For students in both undergraduate and graduate categories, classify as a graduate student.
${ }^{7}$ For students who had multiple enrollment intensities, classify as full-time.
${ }^{8}$ Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.
${ }^{9}$ Includes non-FAFSA filers.

## Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.
a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology
Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

```
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)
What was the amount disbursed directly to students as Emergency Financial Aid Grants?
If funds were not used for this purpose, report $0.
```

Amount disbursed to Undergraduate ${ }_{6}$ full-time ${ }_{7}$ Pell grant recipients ${ }_{8}$ $\$ 0.00$

## Amount disbursed to Undergraduate ${ }_{6}$ full-time ${ }_{7}$ Non-Pell grant recipients ${ }_{9}$

$\$ 0.00$

Amount disbursed to Undergraduate ${ }_{6}$ part-time Pell grant recipients
$\$ 0.00$

Amount disbursed to Undergraduate ${ }_{6}$ part-time Non-Pell grant recipients
$\$ 0.00$

Amount disbursed to Graduate full-time recipients
$\$ 0.00$

Amount disbursed to Graduate part-time recipients
$\$ 0.00$

Total amount disbursed to Students

${ }^{8}$ For students who had multiple enrollment intensities, classify as full-time.
${ }^{9}$ Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

## Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.
a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology
Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures
Minimum and maximum award
Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate ${ }_{6}$ full-time $_{7}$ Pell grant recipients $_{8}$
$\$ 61.50$

Amount disbursed to Undergraduate ${ }_{6}$ full-time $_{7}$ Non-Pell grant recipients $_{9}$
$\$ 61.50$

Amount disbursed to Undergraduate 6 part-time Pell grant recipients
$\$ 61.50$



## Amount disbursed to Graduate part-time recipients


${ }^{7}$ Students that are not considered undergraduate or graduate students, for example, non-credit students.
${ }^{8}$ For students who had multiple enrollment intensities, classify as full-time.
${ }^{9}$ Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

## Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.
b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
608

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.
i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible 17.06\%
c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
642
i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 14.78\%

## Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.
d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native
Enrolled student count (unduplicated)

16

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

20

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
\$ 29,092.90

Average HEERF Amount Awarded
$\$ 1,454.65$

## Asian

Enrolled student count (unduplicated)

1
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
Average HEERF Amount Awarded
$\$ 1,300.00$.00
Black or African American
Enrolled student count (unduplicated)
133
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
146
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
$\$ 257,135.90$
Average HEERF Amount Awarded
$\$ 1,761.20$
Enrolled student count (unduplicated)


|  | Enrolled student count (unduplicated) |
| :---: | :---: |
|  | $6 \times$ |
|  | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) |
|  | 10 |
|  | What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? |
|  | \$ 10,703.10 |
|  | Average HEERF Amount Awarded |
|  | \$1,070.31 |
|  | Two or more races |
|  | Enrolled student count (unduplicated) |
|  | 5 - |
|  | Number of students who received at least one Emergency Financial Aid Grant (unduplicated) |
|  | 7 |
|  | What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? |
|  | \$8,238.50 |
|  | Average HEERF Amount Awarded |
|  | \$1,176.93 |



## Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?
$\$ 0.00$

Average HEERF Amount Awarded

## Emergency Grants - Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.
e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men
Enrolled student count (unduplicated)


Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?
$\$ 0.00$

## Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?
Institutions should follow IPEDS Fall enrollment guidelines ( https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

## Ages 25 and older

Enrolled student count (unduplicated)
181

## Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

236

What was the total amount of grants disbursed to students through all HEERF funds?
$\$ 283,234.30$

```
Average HEERF Amount Awarded
$1,200.15
Ages 24 and younger
Enrolled student count (unduplicated)
3,382
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
4,109
What was the total amount of grants disbursed to students through all HEERF funds?
$ 6,529,916.40
Average HEERF Amount Awarded
$1,589.17
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)
Enrolled student count (unduplicated)
O
Number of students who received at least one Emergency Financial Aid Grant (unduplicated)
O
```

What was the total amount of grants disbursed to students through all HEERF funds?

## Institutional Expenditures

9) Institutional expenditures
a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?
10) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund (a)(1) Institutional Portion
Calendar year 2022

$\$ 6,265,573.90$$\quad$| Calendar year 2023 |
| :--- |
| $\$ 1,312,245.23$ |

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

## Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars $\$ 0.00$

Amount in (a)(2) dollars, if applicable $\$ 0.00$

Amount in (a)(3) dollars, if applicable $\$ 0.00$

## Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

| Amount in (a)(1) institutional dollars $\$ 0.00$ | Amount in (a)(2) dollars, if applicable $\$ 0.00$ | Amount in (a)(3) dollars, if applicable $\$ 0.00$ |
| :---: | :---: | :---: |
| Explanatory Notes |  |  |
| Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees. |  |  |
| Amount in (a)(1) institutional dollars <br> $\$ 0.00$ | Amount in (a)(2) dollars, if applicable $\$ 0.00$ $\$ 0.00$ | Amount in (a)(3) dollars, if applicable $\$ 0.00$ |

Explanatory Notes

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

## Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

| Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
| :--- | :--- | :--- |
| $\$ 0.00$ |  |  |

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

| Amount in (a)(1) institutional dollars <br> $\$ 0.00$ | Amount in (a)(2) dollars, if applicable <br> $\$ 0.00$ |
| :--- | :--- | | Amount in (a)(3) dollars, if applicable |
| :---: |
| $\$ 0.00$ |

## Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

| Amount in (a)(1) institutional dollars | Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
| :--- | :--- | :--- |
| $\$ 0.00$ | $\$ 0.00$ | $\$ 0.00$ |

## Explanatory Notes

## Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

$\$ 99,021.88$

Amount in (a)(2) dollars, if applicable $\$ 47,944.24$

Amount in (a)(3) dollars, if applicable $\$ 0.00$

## Explanatory Notes

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$118,095.58

Amount in (a)(2) dollars, if applicable $\$ 0.00$

Amount in (a)(3) dollars, if applicable $\$ 0.00$

## Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

```
Amount in (a)(1) institutional dollars
```

$\$ 387,283.16$

Amount in (a)(2) dollars, if applicable \$6,065.35

Amount in (a)(3) dollars, if applicable
$\$ 0.00$

## Explanatory Notes

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars \$ 1,413,578.13

Amount in (a)(2) dollars, if applicable $\$ 0.00$

Amount in (a)(3) dollars, if applicable $\$ 0.00$

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
$\$ 0.00$

Amount in (a)(2) dollars, if applicable $\$ 0.00$

Amount in (a) (3) dollars, if applicable $\$ 0.00$

## Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

| Amount in (a)(1) institutional dollars $\$ 0.00$ | Amount in (a)(2) dollars, if applicable $\$ 0.00$ | \$0.00 |
| :---: | :---: | :---: |

## Explanatory Notes

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars \$6,898,848.69

Amount in (a)(2) dollars, if applicable $\$ 0.00$

Amount in (a)(3) dollars, if applicable $\$ 0.00$

## Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

## Explanatory Notes

Other uses of (a)(2) or (a)(3) funds, if applicable.

| Amount in (a)(2) dollars, if applicable | Amount in (a)(3) dollars, if applicable |
| :--- | :--- |
| $\$ 1,515.00$ | $\$ 0.00$ |

Explanatory Notes

Annual Institutional Expenditures for each Program

| Amount in (a)(1) institutional dollars <br> $\$ 9,160,779.64$ | Amount in (a)(2) dollars, if applicable <br> $\$ 58,644.59$ |
| :--- | :--- | | Amount in (a)(3) dollars, if applicable |
| :--- |
|  |
| Total of Institutional Annual Expenditures |

## Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources: These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources \begin{tabular}{ll}
Unpaid student <br>
accounts receivable or

 Room and board 

Enrollment declines, <br>
including reduced
\end{tabular}$\quad$ Supported research



| Total $(\mathrm{a})(1)$ lost revenue funds | Total $(\mathrm{a})(2)$ lost revenue funds | Total (a)(3) lost revenue funds | TOTAL LOST REVENUE <br> HEERF |
| :--- | :--- | :--- | :--- |
| $\$ 6,898,848.69$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 6,898,848.69$ |

d) Briefly describe the "other operating revenue" reported above:
rief description
Other operating revenue includes $\$ 132,700$ to cover laboratory fees that were reimbursed to students due to the suspension of all in-person academic activities, and $\$ 969,793.64$ to cover salaries and fringe benefits paid to staff and employees that couldn't work due to the suspension of all in-person activities on-campus.

## Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

## Calendar year 2021

a) Complete the following table for the applicable reporting period

## Academic leve

## UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

## Number of degree/certificate seeking students

## Degree/Cert Seeking Students

 3,523
## Number of degree/cert. seeking students who completed a program at your institution

Students Completed
523

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 2,909

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 91.

## Academic level <br> GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

## Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/cert. seeking students who completed a program at your institution Students Completed 0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 0

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 0

## Number of degree/certificate seeking students

Degree/Cert Seeking Students
2,882

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
408

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
tudents Did Not Complete
2,396

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
78

Pell grant status (undergraduates only)
NON-PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period
Number of degree/certificate seeking students
Degree/Cert Seeking Students
641

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
115

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
513

Number of degree/cert. seeking students who did not complete and withdrew from your institution

## Enrollment intensity

PART-TIME
For students who had multiple enrollment intensities, classify as full-time

## Number of degree/certificate seeking students

Degree/Cert Seeking Students 84

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
18

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
65

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
1

```
Enrollment intensity
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time
```


## Number of degree/certificate seeking students

Degree/Cert Seeking Students
3,439

Number of degree/certificate seeking students who completed a program at your institution

## Students Completed 505

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
2,844

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
90

## Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

## Academic level

## UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

## Number of degree/certificate seeking students

Degree/Cert Seeking Students
3,714

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
593

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew
42

## Academic level <br> GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

## Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/cert. seeking students who completed a program at your institution Students Completed 0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 0

> Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 0

## Pell grant status (undergraduates only) <br> PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

## Number of degree/certificate seeking students

Degree/Cert Seeking Students
3,086

## Number of degree/cert. seeking students who completed a program at your institution

Students Completed
477

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete
2,572

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 37

## Pell grant status (undergraduates only) <br> NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

## Number of degree/certificate seeking students

Degree/Cert Seeking Students
628

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
116

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
tudents Did Not Complete
507

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
5

PART-TIME

## For students who had multiple enrollment intensities, classify as full-time

## Number of degree/certificate seeking students

Degree/Cert Seeking Students
76

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
24

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
52

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

Enrollment intensity
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time
Number of degree/certificate seeking students
Degree/Cert Seeking Students
3,638

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
569

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

```
Students Did Not Complete
```

3,027

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
42

## Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

## Academic leve <br> UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

## Number of degree/certificate seeking students

Degree/Cert Seeking Students
3,860

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
560

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
3,238

Number of degree/cert. seeking students who did not complete and withdrew from your institution

```
Students Withdrew
6 2
Academic level
GRADUATE STUDENTS
```

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

```
Degree/Cert Seeking Students
```

Number of degree/cert. seeking students who completed a program at your institution Students Completed 0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete
0

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew
0

## Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

## Number of degree/certificate seeking students

Degree/Cert Seeking Students
3,212

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
439

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew
54.

Pell grant status (undergraduates only)

## NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

## Number of degree/certificate seeking students

Degree/Cert Seeking Students
648

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
121

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
519

Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew

8

## Enrollment intensity <br> PART-TIME

For students who had multiple enrollment intensities, classify as full-time
Number of degree/certificate seeking students
Degree/Cert Seeking Students
70

## Number of degree/certificate seeking students who completed a program at your institution

Students Completed
18

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
52

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

## Enrollment intensity

FULL-TIME
For students who had multiple enrollment intensities, classify as full-time
Number of degree/certificate seeking students
Degree/Cert Seeking Students
3,790

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
542

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
3,186

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

## Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

## Calendar year 2021

a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)
AMERICAN INDIAN OR ALASKA NATIVE

```
Degree/Cert Seeking Students
1 6
Students Completed
O
Students Did Not Complete
1 6
Students Withdrew
O
Race/ethnicity (IPEDS categories)
ASIAN
```

```
Degree/Cert Seeking Students
1
Stu
Students Did Not Complete
O
Students Withdrew
1
```


## Race/ethnicity (IPEDS categories) <br> BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
133

Students Completed
11

Students Did Not Complete
119

Students Withdrew
3

## Race/ethnicity (IPEDS categories) <br> HISPANIC/LATINO

Degree/Cert Seeking Students
3,143

Students Completed
477

Students Did Not Complete
2,583

```
Students Withdrew
83
Race/ethnicity (IPEDS categories)
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
```

Degree/Cert Seeking Students
0
Students Completed
0
Students Did Not Complete
0
Students Withdrew
0
Race/ethnicity (IPEDS categories)
WHITE
Degree/Cert Seeking Students
6
Students Completed
3
Students Did Not Complete
3
Students Withdrew
0
Race/ethnicity (IPEDS categories)
TWO OR MORE RACES

Degree/Cert Seeking Students
5

```
Students Completed
4
Students Did Not Complete
1
Students Withdrew
O
```


## Race/ethnicity (IPEDS categories) <br> RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
219

Students Completed
28

Students Did Not Complete
187

## Students Withdrew <br> 4

## Race/ethnicity (IPEDS categories) <br> NONRESIDENT ALIEN

Degree/Cert Seeking Students
Deg
0

Students Completed
0

## Students Did Not Complete

0

0

## Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

## Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

```
Degree/Cert Seeking Students
Degr
Students Completed
1
Students Did Not Complete
12
Students Withdrew
O
```


## Race/ethnicity (IPEDS categories)

```
ASIAN
```

Degree/Cert Seeking Students
Deg
0

## Students Completed

0

Race/ethnicity (IPEDS categories)
BLACK OR AFRICAN AMERICAN

## Degree/Cert Seeking Students

118

## Students Completed

0

Students Did Not Complete
114

Students Withdrew
4

Race/ethnicity (IPEDS categories)
HISPANIC/LATINO
Degree/Cert Seeking Students
3,339

Students Completed
542

Students Did Not Complete
2,760

Students Withdrew
Stud
37

Race/ethnicity (IPEDS categories)
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Students Completed
0

## Students Did Not Complete

0

## Students Withdrew <br> 0

## Race/ethnicity (IPEDS categories) <br> WHITE

Degree/Cert Seeking Students
11

Students Completed
5

## Students Did Not Complete

6

Students Withdrew
0

## Race/ethnicity (IPEDS categories) <br> TWO OR MORE RACES

```
Degree/Cert Seeking Students
```

Degr
7

Students Completed
2

Students Did Not Complete
5

```
Students Withdrew
O
Race/ethnicity (IPEDS categories)
RACE/ETHNICITY UNKNOWN
```

Degree/Cert Seeking Students
226
Students Completed
43
Students Did Not Complete
182
Students Withdrew
1
Race/ethnicity (IPEDS categories)
NONRESIDENT ALIEN
Degree/Cert Seeking Students
${ }^{\text {Deg }}$
Students Completed
0
Students Did Not Complete
0
Students Withdrew
0

## c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

## Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE
Degree/Cert Seeking Students

10 | Students Completed |
| :--- |
| 0 |

Degree/Cert Seeking Students
0

Students Completed
0

## Students Did Not Complete

0

Students Withdrew
0

## Race/ethnicity (IPEDS categories)

BLACK OR AFRICAN AMERICAN
Degree/Cert Seeking Students
107

Students Completed
5

Students Did Not Complete
102

Students Withdrew
0

Race/ethnicity (IPEDS categories)
HISPANIC/LATINO

Degree/Cert Seeking Students
3,469

Students Completed
506

Students Did Not Complete
2,904

Students Withdrew
59

Race/ethnicity (IPEDS categories)
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
0

Students Completed

```
Students Did Not Complete
```


## Students Withdrew

0

Race/ethnicity (IPEDS categories)
WHITE
Degree/Cert Seeking Students
21

Students Completed
9

Students Did Not Complete
12

Students Withdrew
0

Race/ethnicity (IPEDS categories)
TWO OR MORE RACES

```
Degree/Cert Seeking Students
14
```


## Students Completed

Stud
6

## Students Did Not Complete

8

## Students Withdrew

## Race/ethnicity (IPEDS categories) <br> RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
239

Students Completed
34

Students Did Not Complete
202

Students Withdrew
3

Race/ethnicity (IPEDS categories)
NONRESIDENT ALIEN

Degree/Cert Seeking Students
0

Students Completed
0

Students Did Not Complete
0

Students Withdrew
0
10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

## Calendar year 2021

a) Complete the following table for the applicable reporting period

```
Gender (IPEDS categories)
WOMEN
```

Number of degree/certificate seeking students
Degree/Cert Seeking Students
2,306

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
342

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
1,905

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
59

## Gender (IPEDS categories) <br> MEN

## Number of degree/certificate seeking students

## Degree/Cert Seeking Students

1,217
Number of degree/certificate seeking students who completed a program at your institution
Students Completed
181

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
1,004

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
32

## Age (IPEDS categories) <br> AGES 25 AND OLDER

Number of degree/certificate seeking students
Degree/Cert Seeking Students
174

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
70

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
102

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

```
Age (IPEDS categories)
AGES 24 AND YOUNGER
```

Number of degree/certificate seeking students
Degree/Cert Seeking Students
3,349

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
453

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
2,807

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
89

```
Age (IPEDS categories)
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)
```

Number of degree/certificate seeking students
Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

## Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 0

## Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

## Gender (IPEDS categories) <br> WOMEN

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
2,395

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
400

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
1,973

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
22

## Gender (IPEDS categories) <br> MEN

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
1,319

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
193

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
1,106

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
20

## Age (IPEDS categories) <br> AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
163

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

## Students Completed <br> 69

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
94

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew 0

## Age (IPEDS categories) <br> AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year
egree/Cert Seeking Students
3,551

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed 524

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
2,985

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
42

## Age (IPEDS categories) <br> AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students 0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed
0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
0

## Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

## Gender (IPEDS categories)

WOMEN
Number of degree/certificate seeking students enrolled during the calendar year

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed
383

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
2,042

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
33

## Gender (IPEDS categories) <br> MEN

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
1,402

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
177

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
1,196

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

## Age (IPEDS categories) <br> AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
172

Number of degree/certificate seeking students who completed a program at your institution during the calendar year Students Completed
66

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
102

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
4

## Age (IPEDS categories) <br> AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
3,688

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Students Did Not Complete
3,136

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
58

## Age (IPEDS categories)

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)
Number of degree/certificate seeking students enrolled during the calendar year
Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year
Students Completed
0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)
Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
0
11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds-including instructional and non-instructional staff and contractors-and equals the sum of the number of full-time positions plus the fulltime equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.
a) Full-time equivalent (FTE) positions as of November 1, 2018

229

Non-Instructional Staff
a) Full-time equivalent (FTE) positions as of November 1, 2018 287
b) Full-time equivalent (FTE) positions as of November 1, 2019
223. $\qquad$
c) Full-time equivalent (FTE) positions as of November 1, 2020

216 $\qquad$
d) Full-time equivalent (FTE) positions as of November 1, 2021

218 $\qquad$
d) Full-time equivalent (FTE) positions as of November 1, 2021

250

## Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
a) Did your institution receive temporary approval from your
b) Did your institution receive permanent approval from your primary accreditor to offer distance education?
c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Middle State Commissions Higher Education and Board of Post-Secondary Institutions of the Government of Puerto Rico (COIN -by its acronym in Spanish)
d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

