



EVIDENCE INVENTORY

Standard V: Educational Effectiveness Assessment

Criterion	Evidence number	Page in Self-study	Title of evidence	Page with section or paragraph that is referenced	Explanatory note
1	SV-1	p. 51	Policy on Institutional Effectiveness: Alignment of Planning with Resource Allocation	pgs. 1-3	JA Certification 2017-2018-027 p. 1 Justification for the policy p. 2-3 Model of the integration of Planning and Institutional Assessment
1	SV-2	p. 51	Institutional Assessment Plan	pgs. 21-26	p. 21-22 Goal A p. 23 Goals B and C p.24-25 Goal D p.26 Goal E
1	SV-3	p. 52	Reports on periodic evaluations of UPRH academic programs	Cover page and Table of Contents	Evidence of continues evaluation of academic programs
1	SV-4	p. 52	Change of the name of the Department of Physics and Electronics Associate Degree	p.1	Evidence of how assessment data is used in institutional decision-making processes
1	SV-5	p. 52	Distance Education Policy	Certification	Evidence of the policy that broadens academic offerings
1	SV-6	p. 54	Department of Social Work student research 2016-2017 to 2020-2021	pgs. 1-4	Evidence of compliance with Goal E
1	SV-7	p. 54	Require courses offered in Academic Honor Program	Screenshot	Evidence that students conduct investigations in the Academic Honors Program in compliance with Goal E
2	SV-8	p. 55	List of the CAI members 2020-2021	p. 1	Evidence of diverse representation of university sectors
2	SV-9	p. 55	Table I: Alignment of program goals, competencies, and courses	pgs. 1-8	Evidence of alignment of institutional goals, general education competencies, and professional competencies evaluated by academic programs
2	SV-10	p. 55	Table II: Alignment of goals, competencies, and learning measures	pgs. 1-3	Evidence of alignment of institutional goals, general education competencies, and direct/indirect assessment measures
2	SV- 11	p. 55	Table III: Learning effectiveness assessment	pgs. 1-3	Evidence of assessment results and decision-driven actions
2	SV-12	p. 56	Model of closing assessment cycle	Form	Evidence of template use to document closing of assessment cycle
2	SV-13	p. 56	Academic Transformation Plan 2020-2021 to 2022-2023	pgs.1-18	Evidence of academic activities planned for 2020-2021 to 2022-2023
2	SV-14	p. 56	2019-2021 Catalog	pgs. 66-68 p. 107	Curricular sequences for the English and Physical Therapy programs
2	SV-15	p. 57	Biannual Forum on Learning Assessment and Institutional Effectiveness	Certification	Evidence of institutionalization of assessment forum
2	SV-16	p. 57	Assessment Bulletin June 2016	pgs. 1-17	Summary of the First Biannual Forum on Learning Assessment and Institutional Effectiveness
2	SV-17	p. 57	General Education Component	p. 40, No. 3 and 4	Evidence that departments constitute assessment committees
2	SV-18	p. 57	Assessment Bulletin	pgs. 1-4	Evidence of publication of assessment bulletin for 2020-2021

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3	SV-4	p. 58	Change of the name of the Department of Physics and Electronics Associate Degree	p.1	Evidence of how assessment data is used in institutional decision-making processes
3	SV-3	p. 58	Reports on periodic evaluations of UPRH academic programs	pgs. 53-54	Evidence of continues evaluation of academic programs
3	SV-19	p. 59	Administrative Board Assessment Committee Report 2019-2020	pgs. 1-6	Evidence of continuous improvement 2019-2020
3	SV-20	p. 59	Regulations for the periodic evaluations of active programs in UPR	pgs. 1-13	Evidence of periodic assessment of academic programs
3	SV-21	p. 59	Timeline for accreditation and evaluation reports	pgs. 1-9	SA Certification 2020-2021-062
3	SV-22	p. 59	Members of the Service Assessment Committee 2020-2021	pgs. 1-2	CAS List of Members 2020-2021
3	SV-23	p. 60	Institutional Policy for Training and Development of UPRH Personnel	pgs. 1-6	Evidence of policy regarding professional development
3	SV-24	p. 60	Report on professional improvement workshops and activities 2015 to the present	pgs. 1-4	Evidence of a wide range of professional development activities
3	SV-15	p. 60	Biannual Forum on Learning Assessment and Institutional Effectiveness	Certification	Evidence of institutionalization of assessment forum
3	SV-25	p. 61	Data Collection and Dissemination Plan	pgs. 1-12	Evidence of informing constituents about the institution and its programs
4	N/A				
5	SV-13	p. 61	Academic Transformation Plan 2020-2021 to 2022-2023	pgs.1-18	Evidence of academic activities planned for 2020-2021 to 2022-2023
5	SV-26	p.61	Plan to Promote Research 2020-2021 to 2022-2023	pgs. 1-11	Evidence of using research to improve educational effectiveness
5	SV-25	p. 61	Data Collection and Dissemination Plan	pgs. 1-12	Evidence of informing constituents about the institution and its programs
5	SV-20	p. 62	Regulations for the periodic evaluations of active programs in UPR	pgs. 1-13	Evidence of periodic assessment of academic programs
5	SV-21	p. 62	Timeline for accreditation and evaluation reports	pgs. 1-9	SA Certification 2020-2021-062