



MSCHE SELF-STUDY DESIGN

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STEERING COMMITTEE
JANUARY 28, 2020

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Objetivos



Coordinar los trabajos para la preparación del *Self-Study Design* para el 1 de abril de 2020



Distinguir a los coordinadores de los grupos de trabajo



Presentar el *Self-Study Design Timetable*



Discutir las guías que conducirán los trabajos



Mostrar recursos en línea disponibles en la página de la MSCHE

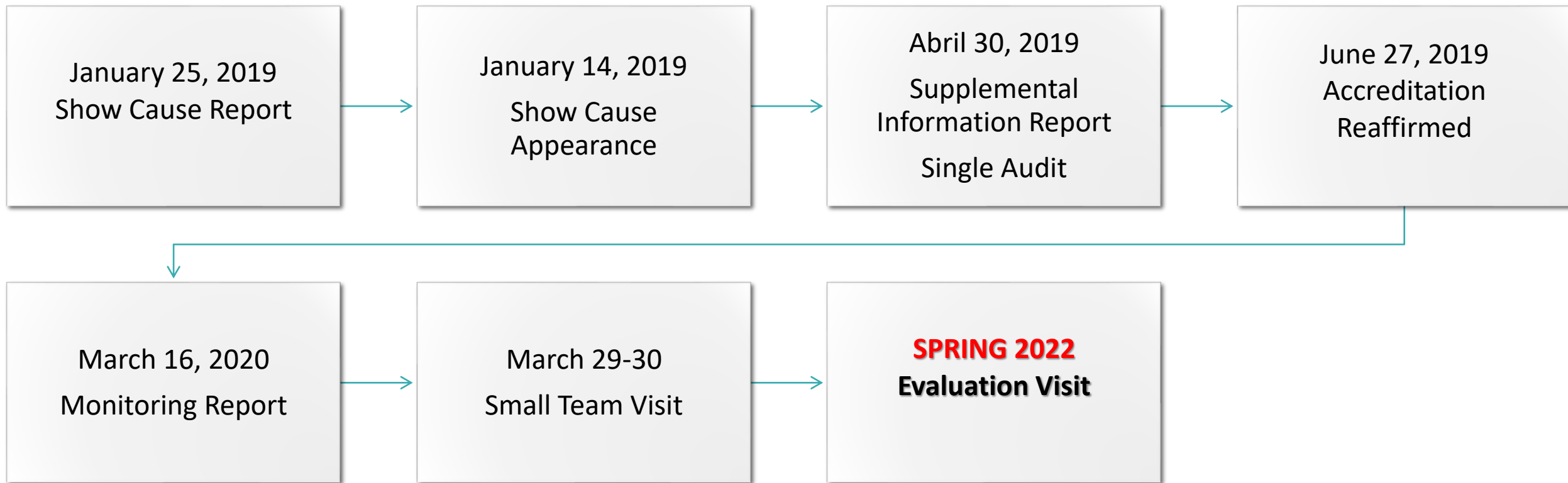


*"To run an efficient team, you only need three people:
a Hipster, a Hacker, and a Hustler."*

<https://www.forbes.com/sites/andyellwood/2012/08/22/the-dream-team-hipster-hacker-and-hustler/#7011e9712c85>

Article: ***The Dream Team: Hipster, Hacker, Hustler***
by: Andy Ellwood (Forbes Magazine, Aug. 2012)

Statement of Accreditation Status



What is the Self-Study Design?

The ***Self-Study Design*** provides the framework for the Self-Study process:

- Its organizational structure
- Timeline and outcomes
- Roles and responsibilities of faculty and staff serving as leaders and members of Self-Study Groups
- Desired profile of the peer evaluation team

SSD Working Groups: General Charges

1. Reading and viewing resources provided by MSCHE, VPAA, and Steering Committee.
2. Identifying relevant policies, procedures, and structures relevant to assessing each standard.
3. Analyzing relevant documents and processes to assess how each corresponds to verifying that standards are met.
4. Demonstrating periodic assessment of policies, evidences, and processes inherent in each standard.
5. Crafting opportunities for improvement based on findings and analysis.

Guidelines for Working Groups



STANDARDS

REQUIREMENTS OF AFFILIATION

STANDARD I

STANDARD II

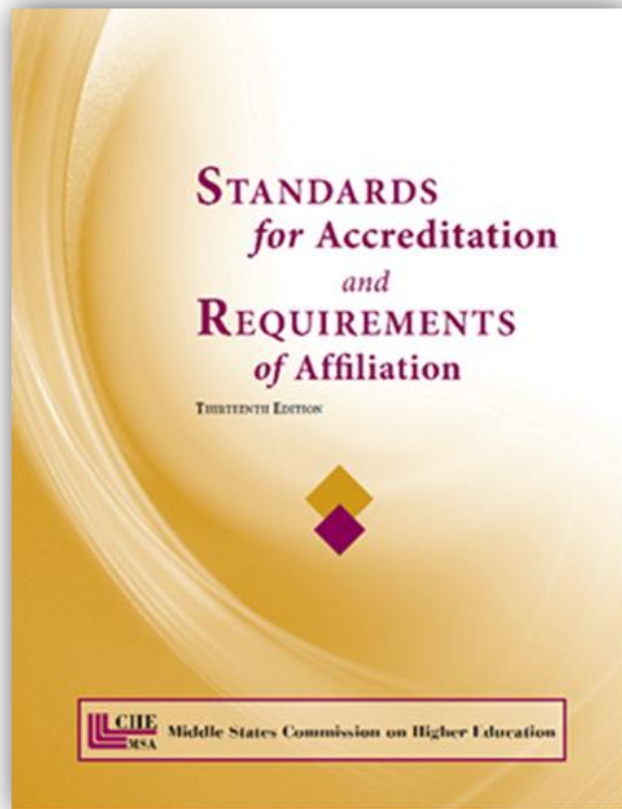
STANDARD III

STANDARD IV

STANDARD V

STANDARD VI

STANDARD VII



**ACCESO A
VIDEOS** →

STANDARDS

Standards for Accreditation and Requirements of Affiliation

An institution of higher education is a community dedicated to students, to the pursuit and dissemination of knowledge, to the study and clarification of values, and to the advancement of the society it serves. The Middle States Commission on Higher Education (MSCHE), through accreditation, mandates that its member institutions meet rigorous and comprehensive standards, which are addressed in the context of the mission of each institution and within the culture of ethical practices and institutional integrity expected of accredited institutions. In meeting the quality standards of MSCHE accreditation, institutions earn accredited status, and this permits them to state with confidence: "Our students are well-served; society is well-served."



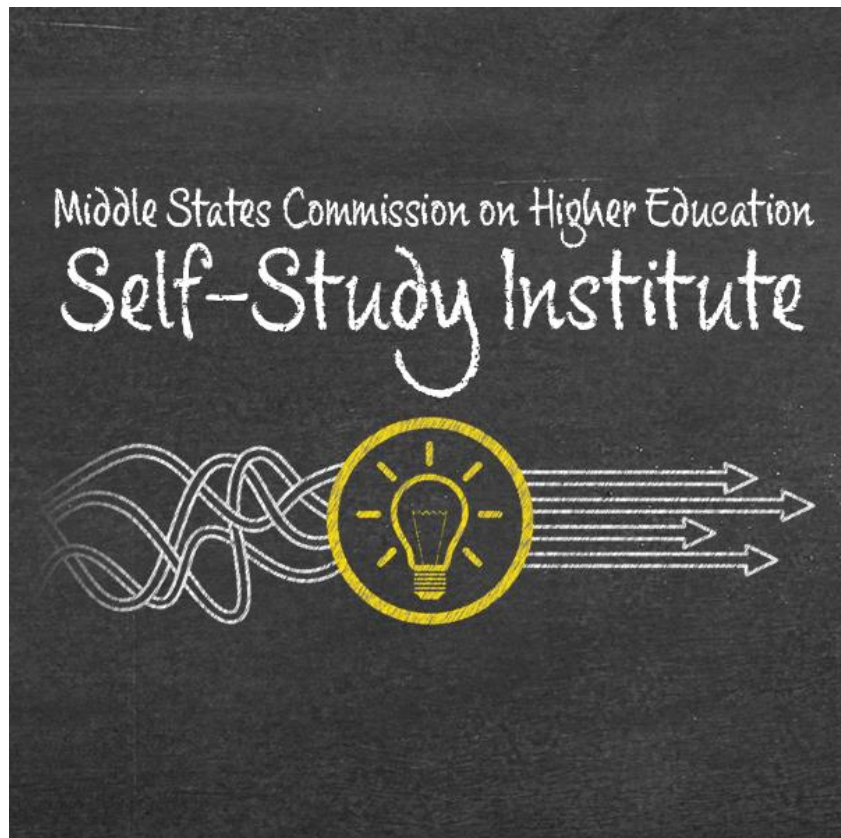
Download the [Standards for Accreditation and Requirements of Affiliation](#).

A Guided Review to the Standards for Accreditation and Requirements of Affiliation

The below videos provide context for the Standards for Accreditation and Requirements of Affiliation. Please note that there have been updates to content contained within these videos, and they will be updated and replaced after January 1, 2020.

[Understanding the Standards and Requirement of Affiliation](#) | [Standard I](#) | [Standard II](#) | [Standard III](#) | [Standard IV](#) | [Standard V](#) | [Standard VI](#) | [Standard VII](#)

Any questions about the content of these videos should be directed to an institution's MSCHE Vice President Staff Liaison, or to info@msche.org.



(Module 5, Section 3)

Writing the Self-Study Report (Module 5, Section 4) ▼

Main Elements of the Self-Study Report (Module 5, Section 5) ▼

Keys to Success (Module 5, Section 6) ▼

Sample - (Interim) Final Working Group Report (Module 5, Section 7) ^

Sample – (Interim) Final Working Group Report

I. Overview of Working Group's Charge

A brief description of the Standards and Priorities assigned to the Working Group and their alignment with one another and the institution's mission.

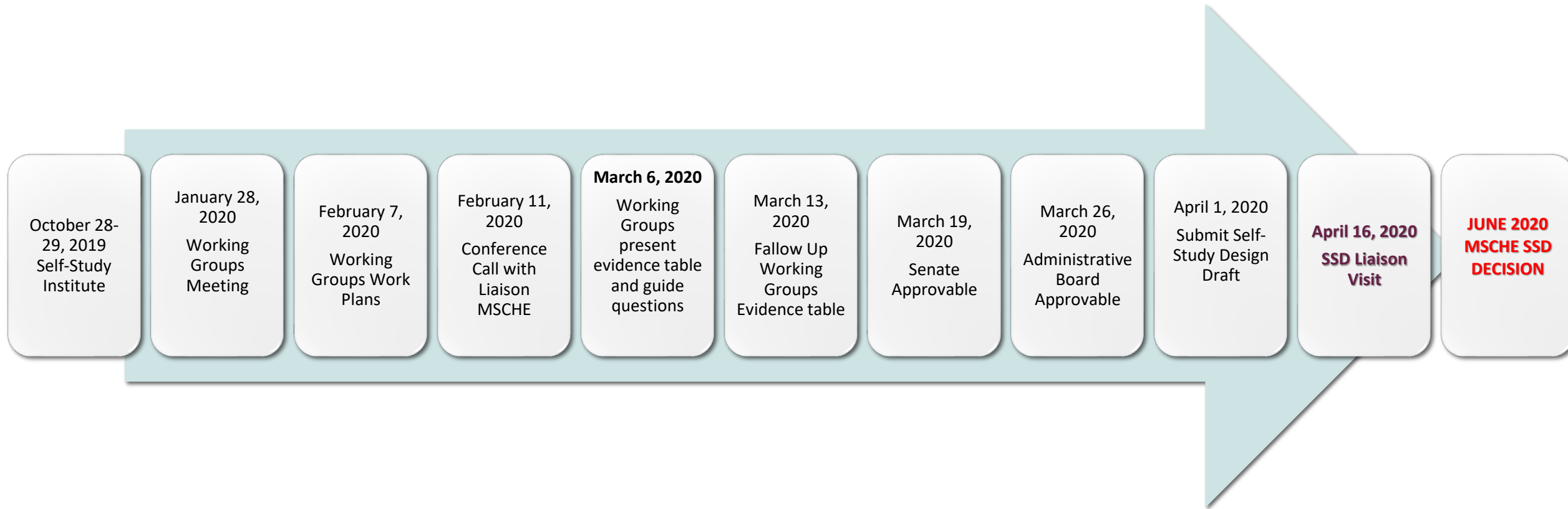
II. Description of Lines of Inquiry

Overview of the lines of inquiry addressed by the Working Groups and how these enable the Working Group to fulfill its charge and the institution's self-study outcomes.

III. Collaboration, Connections and Evidence Inventory Approach

Overview of the Working Group's collaborations with those refining the Evidence Inventory and, where applicable, Verification of Compliance process, and a list of documentation to be included in the Evidence Inventory. In addition, a description of collaborative discussions with members of other Working Groups and

SELF-STUDY DESIGN (SSD) TIMELINE





DISCUSSION