

		Non Completer's Within Expected Time		Completers Expected		
COHORTS 2008-2015		Total	N	%	N	%
Hispanic Studies	2008	5	4	80.0%	1	20.0%
	2009	3	2	66.7%	1	33.3%
	2010	3	2	66.7%	1	33.3%
	2011	1	1	100.0%	0	0.0%
	2012	4	4	100.0%	0	0.0%
	2013	10	4	40.0%	6	60.0%
	2014	1	0	0.0%	1	100.0%
	2015	3	0	0.0%	1	33.3%
English	2008	7	4	57.1%	3	42.9%
	2009	0	0	0.0%	0	0.0%
	2010	3	2	66.7%	1	33.3%
	2011	6	4	66.7%	2	33.3%
	2012	7	4	57.1%	3	42.9%
	2013	5	3	60.0%	2	40.0%
	2014	3	1	33.3%	2	66.7%
	2015	3	0	0.0%	3	100.0%
General Program Humanities	2008	15	12	80.0%	3	20.0%
	2009	19	13	68.4%	6	31.6%
	2010	19	15	78.9%	4	21.1%
	2011	26	18	69.2%	8	30.8%
	2012	21	15	71.4%	6	28.6%
	2013	10	4	40.0%	6	60.0%
	2014	23	13	56.5%	10	43.5%
History	2015	36	22	61.1%	14	38.9%
riistory	2008	3	2	66.7%	1	33.3%
	2009 2010	10 12	8 7	80.0% 58.3%	2 5	20.0% 41.7%
	2010	8	5	62.5%	3	37.5%
	2011	3	3	100.0%	0	0.0%
	2012	10	4	40.0%	6	60.0%
	2013	7	5	71.4%	2	28.6%
	2015	5	1	20.0%	4	80.0%
General Program Social Sciences	2008	14	6	42.9%	8	57.1%
	2009	17	5	29.4%	12	70.6%
	2010	18	7	38.9%	11	61.1%
	2011	8	4	50.0%	4	50.0%
	2012	10	7	70.0%	3	30.0%
	2013	11	4	36.4%	7	63.6%
	2014	5	2	40.0%	3	60.0%
	2015	9	4	44.4%	5	55.6%



		Non Completer's Within Expected			Completers Within	
			Time		Expected	
COHORTS 2008-2015		Total	N	%	N	%
Psychology	2008	35	17	48.6%	18	51.4%
	2009	46	16	34.8%	30	65.2%
	2010	38	15	39.5%	23	60.5%
	2011	27	6	22.2%	21	77.8%
	2012	26	9	34.6%	17	65.4%
	2013	29	10	34.5%	19	65.5%
	2014	22	8	36.4%	14	63.6%
	2015	30	9	30.0%	21	70.0%
Mental Health and Psychology	2008	19	6	31.6%	13	68.4%
	2009	20	4	20.0%	16	80.0%
	2010	20	8	40.0%	12	60.0%
	2011	17	5	29.4%	12	70.6%
	2012	32	11	34.4%	21	65.6%
	2013	33	13	39.4%	20	60.6%
	2014	32	11	34.4%	21	65.6%
	2015	27	5	18.5%	22	81.5%
Sociology	2008	35	21	60.0%	14	40.0%
	2009	25	20	80.0%	5	20.0%
	2010	30	19	63.3%	11	36.7%
	2011	27	14	51.9%	13	48.1%
	2012	31	17	54.8%	14	45.2%
	2013	36	13	36.1%	23	63.9%
	2014	31	14	45.2%	17	54.8%
	2015	43	28	65.1%	15	34.9%
General Program Natural Sciences	2008	85	50	58.8%	35	41.2%
	2009	117	56	47.9%	61	52.1%
	2010	93	38	40.9%	55	59.1%
	2011	100	48	48.0%	52	52.0%
	2012	135	54	40.0%	81	60.0%
	2013	104	42	40.4%	62	59.6%
	2014	99	35	35.4%	64	64.6%
	2015	92	42	45.7%	50	54.3%



		Non Completer's Within Expected			Completers Within Expected Time	
COLIORES 2009 2015		Total	Time	%		
COHORTS 2008-2015 Mathematics		Total	N		N 16	% 40.5%
Mathematics	2008	33	17	51.5%	16	48.5%
	2009	38	27	71.1%	11	28.9%
	2010	28	17	60.7%	11	39.3%
	2011	24	16	66.7%	8	33.3%
	2012	14	8	57.1%	6	42.9%
	2013	35	15	42.9%	20	57.1%
	2014	39	25	64.1%	14	35.9%
	2015	39	24	61.5%	15	38.5%
Biology	2008	118	57	48.3%	61	51.7%
	2009	171	74	43.3%	97	56.7%
	2010	132	53	40.2%	79	59.8%
	2011	164	88	53.7%	76	46.3%
	2012	200	98	49.0%	102	51.0%
	2013	135	55	40.7%	80	59.3%
	2014	130	55	42.3%	75	57.7%
	2015	136	57	41.9%	79	58.1%
Chemistry	2008	58	31	53.4%	27	46.6%
	2009	47	19	40.4%	28	59.6%
	2010	55	22	40.0%	33	60.0%
	2011	40	20	50.0%	20	50.0%
	2012	44	18	40.9%	22	50.0%
	2013	47	25	53.2%	22	46.8%
	2014	52	25	48.1%	27	51.9%
	2015	63	31	49.2%	32	50.8%
Elementary Education - English	2008	5	1	20.0%	4	80.0%
	2009	5	3	60.0%	2	40.0%
	2010	8	5	62.5%	3	37.5%
	2011	0	0	0.0%	0	0.0%
	2012	3	3	100.0%	0	0.0%
	2013	3	1	33.3%	2	66.7%
	2014	2	0	0.0%	2	100.0%
	2015	4	4	100.0%	0	0.0%



		Non Completer's Within Expected Time		· ·	Completers Within Expected Time	
COHORTS 2008-2015		Total	N	%	N	%
Elementary Education - Natural Sciences	2008	12	10	83.3%	2	16.7%
	2009	27	17	63.0%	10	37.0%
	2010	24	15	62.5%	9	37.5%
	2011	30	25	83.3%	5	16.7%
	2012	32	17	53.1%	15	46.9%
	2013	43	23	57.5%	20	46.5%
	2014	30	19	63.3%	11	36.7%
	2015	30	23	76.7%	7	23.3%
Elementary Education - Spanish	2008	1	0	0.0%	1	100.0%
	2009	10	6	60.0%	4	40.0%
	2010	6	3	50.0%	3	50.0%
	2011	1	0	0.0%	1	100.0%
	2012	2	2	100.0%	0	0.0%
	2013	3	0	0.0%	3	100.0%
	2014	2	1	50.0%	1	50.0%
	2015	0	0	0.0%	0	0.0%
Elementary Education - Matemathics	2008	11	7	63.6%	4	36.4%
	2009	7	4	57.1%	3	42.9%
	2010	5	1	20.0%	4	80.0%
	2011	1	0	0.0%	1	100.0%
	2012	3	1	33.3%	2	66.7%
	2013	14	10	71.4%	4	28.6%
	2014	6	4	66.7%	2	33.3%
	2015	6	4	66.7%	2	33.3%
Elementary Education - Special Education	2008	10	3	30.0%	7	70.0%
	2009	10	6	60.0%	4	40.0%
	2010	6	1	16.7%	5	83.3%
	2011	23	15	65.2%	8	34.8%
	2012	31	16	51.6%	15	48.4%
	2013 2014	38 47	22 25	57.9% 53.2%	16 22	42.1% 46.8%
	2014	25	19	76.0%	6	24.0%
	2013	25	19	70.0%	0	24.0%



		Non Completer´s Within Expected Time			Completers Within Expected Time	
COHORTS 2008-2015		Total	N	%	N	%
Secondary Education - Natural Sciences	2008	3	1	33.3%	2	66.7%
	2009	7	2	28.6%	5	71.4%
	2010	22	16	72.7%	6	27.3%
	2011	19	11	57.9%	8	42.1%
	2012	20	14	70.0%	6	30.0%
	2013	36	20	55.6%	16	44.4%
	2014	29	15	51.7%	14	48.3%
	2015	31	23	74.2%	8	25.8%
Secondary Education - Matemathics	2008	3	1	33.3%	2	66.7%
	2009	6	3	50.0%	3	50.0%
	2010	5	3	60.0%	2	40.0%
	2011	9	5	55.6%	4	44.4%
	2012	8	7	87.5%	1	12.5%
	2013	5	3	60.0%	2	40.0%
	2014	5	4	80.0%	1	20.0%
	2015	14	9	64.3%	5	35.7%
Secondary Education - Physical Education	2008	36	21	58.3%	15	41.7%
	2009	20	19	95.0%	1	5.0%
	2010	25	18	72.0%	7	28.0%
	2011	25	16	64.0%	9	36.0%
	2012	33	18	54.5%	15	45.5%
	2013	42	27	64.3%	15	35.7%
	2014	27	18	66.7%	9	33.3%
	2015	28	21	75.0%	7	25.0%
Secondary Education - History	2008	9	4	44.4%	5	55.6%
	2009	7	6	85.7%	1	14.3%
	2010	7	2	28.6%	5	71.4%
	2011	3	0	0.0%	3	100.0%
	2012	7	5	71.4%	2	28.6%
	2013	2	2	100.0%	0	0.0%
	2014	4	1	25.0%	3	75.0%
	2015	3	2	66.7%	1	33.3%



		Non Completer's Within Expected Time		· ·	Completers Within Expected Time	
COHORTS 2008-2015		Total	N	%	N	%
Secondary Education - English	2008	5	3	60.0%	2	40.0%
	2009	5	3	60.0%	2	40.0%
	2010	5	3	60.0%	2	40.0%
	2011	5	3	60.0%	2	40.0%
	2012	8	5	62.5%	3	37.5%
	2013	8	2	25.0%	6	75.0%
	2014	5	3	60.0%	2	40.0%
	2015	2	0	0.0%	2	100.0%
Secondary Education - Spanish	2008	1	0	0.0%	1	100.0%
	2009	7	2	28.6%	5	71.4%
	2010	2	1	50.0%	1	50.0%
	2011	2	2	100.0%	0	0.0%
	2012	3	1	33.3%	2	66.7%
	2013	8	2	25.0%	6	75.0%
	2014	7	6	85.7%	1	14.3%
	2015	3	1	33.3%	2	66.7%
General Program Business Administration	2008	69	41	59.4%	28	40.6%
	2009	61	39	63.9%	22	36.1%
	2010	60	39	65.0%	21	35.0%
	2011	28	15	53.6%	13	46.4%
	2012	55	34	61.8%	21	38.2%
	2013	45	26	57.8%	19	42.2%
	2014	31 34	14 19	45.2%	17 15	54.8%
Management	2015 2008	50	36	55.9% 72.0%	14	44.1% 28.0%
Wallagement	2009	34	23	67.6%	11	32.4%
	2010	31	19	61.3%	12	38.7%
	2011	27	16	59.3%	11	40.7%
	2012	33	18	54.5%	15	45.5%
	2013	27	15	55.6%	12	44.4%
	2014	26	16	61.5%	10	38.5%
	2015	29	16	55.2%	13	44.8%



		Non Completer's Within Expected Time		Completers Within Expected Time		
COHORTS 2008-2015		Total	N	%	N	%
Accounting	2008	75	33	44.0%	42	56.0%
	2009	90	36	40.0%	54	60.0%
	2010	64	32	50.0%	32	50.0%
	2011	63	33	52.4%	30	47.6%
	2012	74	38	51.4%	36	48.6%
	2013	77	42	54.5%	35	45.5%
	2014	71	27	38.0%	44	62.0%
	2015	79	31	39.2%	48	60.8%
Office Administration	2008	33	17	51.5%	16	48.5%
	2009	33	25	75.8%	8	24.2%
	2010	37	21	56.8%	16	43.2%
	2011	41	30	73.2%	11	26.8%
	2012	47	35	74.5%	12	25.5%
	2013	34	18	52.9%	16	47.1%
	2014	51	32	62.7%	19	37.3%
	2015	52	39	75.0%	13	25.0%
Office Systems	2008	31	12	38.7%	19	61.3%
	2009	20	12	60.0%	8	40.0%
	2010	14	7	50.0%	7	50.0%
	2011	8	7	87.5%	1	12.5%