

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

Table 6.1 Standard 6 - Organizational Performance Results

Organizational Effectiveness Results Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechanism for each business program that charts enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance. Key indicators may include: graduation rates, enrollment, improvement in safety, hiring equity, increased use of web-based technologies, use of facilities by community organizations, contributions to the community, or partnerships, retention rates by program, and what you report to governing boards and administrative units.

Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)
Measurable goal	(Indicate length of cycle)	What are your current results?	What did you learn from the results?	What did you improve or what is your next step?	
What is your goal?					

<p>Improvement in safety</p> <p>Our Goal: Maintain the safety of our students inside the campus due to theft</p>	<p>Campus crime and security survey reports 2001-2018</p>	<p>Only one case of theft was reported from the period of 2001-2018</p>	<p>Security inside the campus is excellent</p>	<p>No action must be taken</p>	<table border="1"> <thead> <tr> <th>YEAR</th> <th>CASES REPORTED</th> </tr> </thead> <tbody> <tr><td>2001</td><td>0</td></tr> <tr><td>2002</td><td>0</td></tr> <tr><td>2003</td><td>0</td></tr> <tr><td>2004</td><td>0</td></tr> <tr><td>2005</td><td>0</td></tr> <tr><td>2006</td><td>0</td></tr> <tr><td>2007</td><td>0</td></tr> <tr><td>2008</td><td>0</td></tr> <tr><td>2009</td><td>0</td></tr> <tr><td>2010</td><td>0</td></tr> <tr><td>2011</td><td>0</td></tr> <tr><td>2012</td><td>0</td></tr> <tr><td>2013</td><td>0</td></tr> <tr><td>2014</td><td>0</td></tr> <tr><td>2015</td><td>0</td></tr> <tr><td>2016</td><td>0</td></tr> <tr><td>2017</td><td>0</td></tr> </tbody> </table>	YEAR	CASES REPORTED	2001	0	2002	0	2003	0	2004	0	2005	0	2006	0	2007	0	2008	0	2009	0	2010	0	2011	0	2012	0	2013	0	2014	0	2015	0	2016	0	2017	0
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<p>Percent of alumni enroll in graduate studies.</p> <p>Our Goal: 50% of our student begin graduates studies</p>	<p>Graduation survey.</p>	<p>Results: 2013-80% 2014-86% 2015-87% 2016-87% 2017-88% 2018-88% 2019-79%</p>	<p>Consistent results for all years</p>	<p>Continue with recommendations of graduate's studies to our students program.</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>2013</td><td>0.8</td></tr> <tr><td>2014</td><td>0.86</td></tr> <tr><td>2015</td><td>0.87</td></tr> <tr><td>2016</td><td>0.87</td></tr> <tr><td>2017</td><td>0.88</td></tr> <tr><td>2018</td><td>0.88</td></tr> <tr><td>2019</td><td>0.79</td></tr> </tbody> </table>	Year	Percentage	2013	0.8	2014	0.86	2015	0.87	2016	0.87	2017	0.88	2018	0.88	2019	0.79
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<p>Retention Rates Goal: Retention Rate above 40%.</p>	<p>Retentions rates as measured by Assessment Institutional Office.</p>	<p>Retention Rates Cohort 2013: Accounting 85.7% for 2014, 70.1% for 2015 and 62.3% for 2016. Management 81.5% for 2014, 66.7% for 2015 and 55.6% for 2016. General Program 82.2% for 2014, 75.6% for 2015 and 66.7% for 2016.</p>	<p>Maintain retention rate goal</p>	<p>BAP Accounting program consistently have retention rates above goal.</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Accounting</th> <th>Management</th> <th>General Program</th> </tr> </thead> <tbody> <tr><td>2014</td><td>85.7%</td><td>81.5%</td><td>82.2%</td></tr> <tr><td>2015</td><td>70.1%</td><td>66.7%</td><td>75.6%</td></tr> <tr><td>2016</td><td>62.3%</td><td>55.6%</td><td>66.7%</td></tr> </tbody> </table>	Year	Accounting	Management	General Program	2014	85.7%	81.5%	82.2%	2015	70.1%	66.7%	75.6%	2016	62.3%	55.6%	66.7%
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<p>Graduation Rates Goal: Students Graduation Rates were above the UPR Cayey institutional cohort. The graduation rate is calculated for cohorts of new admission students from base exceeding 150% of the time they expected to complete their academic degree (ie, 6 years of college) school. Goal 30%</p>	<p>Graduation rates as measured by Assessment Institutional Office.</p>	<table border="1"> <thead> <tr> <th>Graduation Rates Cohort 2009</th> <th>Accounting</th> <th>Management</th> <th>General Program</th> </tr> </thead> <tbody> <tr><td></td><td>60.0%</td><td>32.4%</td><td>35.0%</td></tr> <tr> <th>Graduation Rates Cohort 2010</th> <th>Accounting</th> <th>Management</th> <th>General Program</th> </tr> <tr><td></td><td>50.0%</td><td>38.7%</td><td>35.0%</td></tr> <tr> <th>Graduation Rates Cohort 2011</th> <th>Accounting</th> <th>Management</th> <th>General Program</th> </tr> <tr><td></td><td>50.8%</td><td>40.7%</td><td>31.7%</td></tr> <tr> <th>Graduation Rates Cohort 2012</th> <th>Accounting</th> <th>Management</th> <th>General Program</th> </tr> <tr><td></td><td>48.6%</td><td>45.5%</td><td>38.2%</td></tr> <tr> <th>Graduation Rates Cohort 2013</th> <th>Accounting</th> <th>Management</th> <th>General Program</th> </tr> <tr><td></td><td>45.5%</td><td>44.4%</td><td>42.2%</td></tr> </tbody> </table>	Graduation Rates Cohort 2009	Accounting	Management	General Program		60.0%	32.4%	35.0%	Graduation Rates Cohort 2010	Accounting	Management	General Program		50.0%	38.7%	35.0%	Graduation Rates Cohort 2011	Accounting	Management	General Program		50.8%	40.7%	31.7%	Graduation Rates Cohort 2012	Accounting	Management	General Program		48.6%	45.5%	38.2%	Graduation Rates Cohort 2013	Accounting	Management	General Program		45.5%	44.4%	42.2%	<p>BAP Accounting program consistently have graduation rates above goal.</p>	<p>An evaluation of Graduation rates is necessary to improved them.</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>Accounting</th> <th>Management</th> <th>General Program</th> </tr> </thead> <tbody> <tr><td>2009</td><td>0.60</td><td>0.324</td><td>0.35</td></tr> <tr><td>2010</td><td>0.508</td><td>0.387096774</td><td>0.35</td></tr> <tr><td>2011</td><td>0.507936058</td><td>0.4074027407</td><td>0.317073171</td></tr> <tr><td>2012</td><td>0.486486486</td><td>0.454545455</td><td>0.381818182</td></tr> <tr><td>2013</td><td>0.454545455</td><td>0.444444444</td><td>0.422222222</td></tr> </tbody> </table>	Year	Accounting	Management	General Program	2009	0.60	0.324	0.35	2010	0.508	0.387096774	0.35	2011	0.507936058	0.4074027407	0.317073171	2012	0.486486486	0.454545455	0.381818182	2013	0.454545455	0.444444444	0.422222222
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<p>Graduate Students GPA for all students of Business Administration Department. Goal: Average of 3.00 or above</p>	<p>Information provided by the Assessment Institutional Office.</p>	<p>GPA for years 2013-3.12 2014-3.12 2015-3.13 2016-3.13 2017-3.13 2018-3.21 2019-3.18</p>	<p>GPA students consistently are above 3.00</p>	<p>No action must be taken</p>	<table border="1"> <thead> <tr> <th>Year</th> <th>GPA</th> </tr> </thead> <tbody> <tr><td>2013</td><td>3.12</td></tr> <tr><td>2014</td><td>3.12</td></tr> <tr><td>2015</td><td>3.13</td></tr> <tr><td>2016</td><td>3.13</td></tr> <tr><td>2017</td><td>3.13</td></tr> <tr><td>2018</td><td>3.21</td></tr> <tr><td>2019</td><td>3.18</td></tr> </tbody> </table>	Year	GPA	2013	3.12	2014	3.12	2015	3.13	2016	3.13	2017	3.13	2018	3.21	2019	3.18
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Standard Six: Educational and Business Process Management - Table 6.3

Criterion 6.1.3 Undergraduate Common Professional Component (CPC)

Programs that include a B.A. (with a business major), B.S. (with a business major), B.B.A., B.S.B.A., or objectives that imply general business preparation with or without a functional specialization must include coverage of the Common Professional Component (CPC) at the level prescribed by the ACBSP. The CPC as outlined below must be included in the content of the courses taught in the undergraduate programs of all accredited schools and programs. Each CPC area must receive a minimum coverage of two-thirds of a three (3) semester credit-hour course (or equivalent) or approximately 30 coverage hours.

Figure 6.5
Example of a Table of Undergraduate Common Professional Component (CPC) Compliance

Core Courses	Hour Class Session by CPC Topic											Total
	a. MKT	b. FIN	c. ACC	d. MGT	e. LAW	f. ECON	g. ETH	h. GLO	i. IS	j. QMSTAT	k.l. POL/COMP	
Admi 4005-Fundament of Administrative Procedures	1			45			4.5	4	1		15	70.5
Merc 3115-Principles of Marketing	45						3	4	1		4	57
Fina 3006-Business Finance		45						4	1		1	51
Fina 3007-Money and Banking		60						9			10	79
Cont 3005-Introduction to Fundament of Accounting I			60					3	2			65
Cont 3006-Introduction to Fundament of Accounting II			60					3	2			65
Esta 3001-Statistical Analysis I									5	45		50
Esta 3002-Statistical Analysis II									4	45		49
Deme 4005-Business Law					60				1			61
ECON 3005-Economics						45		4				45
FILO 4021-Ethics							45					45
Total	46	105	120	45	60	45	52.5	31	17	90	30	592.5

Standard Six: Educational and Business Process Management - Figure 6.6

Criterion 6.1.4.b. Curriculum Design for General Education

Schools of business and programs should demonstrate a sufficient foundation in general education which should, generally, be the equivalent of 40 percent of the hours required for the degree. Communication and critical thinking skills should be addressed.

Figure 6.5
Example of a Table of Baccalaureate Curriculum Credits

major	Business			Business Electives	General Electives Credit Hours	Total Credit Hours Required for Graduation
	Minimum Credit Hours in General Education	Core Requirements	Requirements Beyond Core			
Accounting	66	37	21	6	6	136
Management	66	37	18	6	6	133
General Program	66	37	18	6	6	133