Overview

Institution Name

University of Puerto Rico - Cayey - Business Administration

Ave. Antonio R. Barceló, Cayey PR. 00736

Year Accredited

2011

Year Reaffirmed

Years Covered by this Report 2016 - 2016

Date Submitted

12/31/2019

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4 - Standard 4 Measurement and Analysis of Student Learning and Performance

a. Program Outcomes.

List outcomes by accredited programs. Many of the program outcomes should be used as part of a student learning assessment plan and be measurable.

State the learning objectives for each program (MBA, Ph.D., BBA, AA, etc.) accredited. A program is defined as follows: a plan of study is considered a program when it requires a minimum of 12 credit hours of coursework beyond the CPC and/or is recorded on a student's transcript (ex. Business Administration: major/concentration/option/specialization in Accounting, Finance, Marketing, etc.)

b. Performance Results.

Complete Table Standard 4 - Student Learning Results found under the Evidence File tab above. One example from each accredited program must be provided. If only one or two programs are accredited, provide three examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

QA Report Status: Completed | Due Date: 9/15/2019

Assigned To

Xiomara Santiago

Institution Response

a. Program Outcomes

Bachelor of Business Administration Program Learning Outcomes

The program learning outcomes of the Bachelor of Business Administration degree are:

- Students will think critically and demonstrate proficiency analyzing quantitative and qualitative data. Students will understand the impact of the economic environment on business organizations.
- Students will apply accounting principles to identify and record transactions and prepare financial statements.
- Students will analyze financial statements and other financial data.
- Understand and solve day-to-day problems faced by business administrators using management principles.
- Students will demonstrate ethical awareness and professionalism when making business decisions, recognizing the impact on stakeholders.
- Students will be aware of the legal and regulatory environment of business.
- Students will identify and evaluate business opportunities and build customer relationships.
- Students will be able to use word processing, spreadsheet, database, and internet tools for obtaining, processing

and analyzing information.

- Students will demonstrate awareness, knowledge and appreciation of global business practices, diversity, and multiculturalism.
- Students will be able to conduct research and investigate business problems consulting appropriate print and electronic sources and draw recommendations and conclusions based on the information gathered.
- b. Performance Results

Refer to Table Standard 4-Results in Evidence File Sources

Sources

• Estandar 4 revisado final para Quality Assurance 2019 version 2