## Overview

Institution Name University of Puerto Rico - Cayey - Business Administration

Address Ave. Antonio R. Barceló, Cayey PR. 00736

# Year Accredited 2011

Year Reaffirmed

Years Covered by this Report 2016 - 2016

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# 3 - Standard 3 Student and Stakeholder Focus

Complete the Standard 3 - Student- and Stakeholder-Focus Results table, found under the Evidence File tab (Excel file is located in the ACBSP documents folder) above.

Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

Student- and stakeholder-focused results examine how well your organization satisfies students and stakeholders key needs and expectations.

Performance measures may include: satisfaction and dissatisfaction of current and past students and key stakeholders, perceived value, loyalty, persistence, or other aspects of relationship building, end of course surveys, alumni surveys, Internship feedback, etc.

Measurement instrument or processes may include end of course surveys, alumni surveys, Internship feedback, etc.

Each academic unit must demonstrate linkages to business practitioners and organizations, which are current and significant, including an advisory board.

Periodic surveys should be made of graduates, transfer institutions, and/or employers of graduates to obtain data on the success of business programs in preparing students to compete successfully for entry-level positions.

Performance Measure: What is your goal? The goal should be measurable.	What is your measurement instrument or process? (indicate length of cycle)	Current Results: What are your current results?	Analysis of Results: What did you learn from your results?	Action Taken or Improvement made: What did you Improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)
Example) Alumni Satisfaction for usiness programs will be at or thore 80%	Annuai alumni survev	Three years of positive trend data exceeding goal	Overall satisfaction exceeded the goal, but students requested additional internships & job placement assistance.	Increased the opportunities for internships and assistance	Alumni Satisfaction: 2009 - 2013

### **QA Report**

Status: Completed | Due Date: 9/15/2019

#### Assigned To Xiomara Santiago

### **Institution Response**

Student and Stakeholder-Focused Results

See results in Table Standard 3 in Evidence File Sources Standard\_3\_final del Quality 2016 y Quality 2019

After the impact of Hurricane Maria in Puerto Rico it was difficult to maintain a stable Advisory Board due to lack of communication, lack of business stability and changes in the leadership of the Business Administration Department. The closing of many business and migration affects the continuous of some members of the Board. For this reason, we decide to implement a new strategy of communication with employers near the University of Puerto Rico at Cayey. To maintain the performance of our learning objectives and to assure continuous improvement process, the BAP decided to perform a Job Fair with the employers. This activity provides the opportunity to exchange

information, needs and expectations of our employers, students and Faculty in relation with the Business Administration Program goals and objectives. A summary of the activities included in the Evidence File Sources. Advisory Board summary activities final Employers Attendance List Students Attendance List

#### Sources

- Advisory Board summary activities final
- Employers Attendance List
- Standard\_3\_final del Quality 2016 y Quality 2019
- Students Attendance List