Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Changes to This Year's IC Header Component:
- A new screening question regarding access to library collections has been added for degree-granting institutions only.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:
- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: Survey Materials

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

☐	Occupational, may lead to a certificate, degree, or other formal award
☑	Academic, leading to a certificate, degree, or diploma
☐	Continuing professional (postbaccalaureate only)
☐	Recreational or avocational (leisure) programs
☐	Adult basic or remedial instruction or high school equivalency
☐	Secondary (high school)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

⦿ Public - Select primary and or secondary controls below	
Primary control	Secondary control (if applicable)
State	
○ Private for-profit	
○ Private not-for-profit independent (no religious affiliation)	
○ Private not-for-profit religious affiliation - Select affiliation below	
Select One	

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1	☐	**Postsecondary award, certificate, or diploma of** (less than one academic year) - **less than 900 contact or clock hours,** or - **less than 30 semester or trimester credit hours,** or - **less than 45 quarter credit hours**
2	☐	**Postsecondary award, certificate, or diploma of** (at least one but less than two academic years) - **at least 900 but less than 1800 contact or clock hours,** or - **at least 30 but less than 60 semester or trimester credit hours,** or - **at least 45 but less than 90 quarter credit hours**
3	☐	**Associate's degree**
4	☐	**Postsecondary award, certificate, or diploma of** (at least two but less than four academic years) - **1800 or more contact or clock hours,** or - **60 or more semester or trimester credit hours,** or - **90 or more quarter credit hours**
BACCALAUREATE AND ABOVE:		
5	☑	**Bachelor's degree** or equivalent
6	☐	**Postbaccalaureate certificate**
7	☐	**Master's degree**
8	☐	**Post-master's certificate**
17	☐	**Doctor's degree - research/scholarship**
18	☐	**Doctor's degree - professional practice**
19	☐	**Doctor's degree - other**
12	☐	**Other** (specify in box below)

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- ⦿ Semester
- ○ Quarter
- ○ Trimester
- ○ 4-1-4 or similar plan

Program Reporting Method (Other calendar system)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ○ Differs by program
- ○ Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)
Selecting the hybrid calendar type determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data for a full ACADEMIC YEAR.

- ○ Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

*Include all levels offered by your institution, **even if there are no students currently enrolled at that level.***

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
	○ No	⊙ Yes	○ No	⊙ Yes
Undergraduate (academic or occupational programs)	○ No	⊙ Yes	○ No	⊙ Yes
First-time, degree/certificate-seeking undergraduate	○ No	⊙ Yes	⊙ No	○ Yes
Graduate (not including doctor's-professional practice)	⊙ No	○ Yes	⊙ No	○ Yes

6. For Fall 2010, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2010-11 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2010-11 Enrollment survey, the data will be preloaded below.

○ No		
		☐ This institution did not enroll full-time, first-time (undergraduate) students.
		☐ This institution did not offer programs at or below the baccalaureate level.
		☐ This institution was not in operation in 2010-11.
⊙ Yes		

Full-time, first-time degree/certificate-seeking students from 2010-11 Enrollment survey (GR Cohort)	777

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

○ No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

⊙ Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

172020	University of Puerto Rico

Part C - Other Survey Screening Questions - Library Access and Expenses

Does your institution have access to a library collection?

○ No

◉ Yes (receives AL component)

Were your annual total library expenses for Fiscal Year 2016 greater than zero?

○ No

◉ Yes (receives AL component)

Part C - Other Survey Screening Questions - Open Admission

2. Does your institution have an <u>open admission policy</u> for all or most entering <u>first-time</u> degree/certificate-seeking <u>undergraduate</u>-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

❓ If your institution does not have an open admission policy, you will be required to report Admissions component regarding your admissions procedures and admissions yield.

- ⦿ No
- ◯ Yes

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Prepared by

This survey component was prepared by:

- ◉ Keyholder
- ○ SFA Contact
- ○ HR Contact
- ○ Finance Contact
- ○ Academic Library Contact
- ○ Other

Name: Fernando Vazquez Calle
Email: fernando.vazquezcalle@upr.edu

How long did it take to prepare this survey component?	1 hours		minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Academic
Control	Public 　　Primary Control: State 　　Secondary Control: N/A
Award Levels Offered	Bachelor's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate
System	University of Puerto Rico

IC Header

University of Puerto Rico-Cayey (243151)

There are no errors for the selected survey and institution.

IC Header

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) component. This component collects important information about your institution's mission, student services, and student charges.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data has been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Changes to This Year's IC Component

The following changes were implemented for the 2016-17 data collection period:
• In Part C, the question about library services has been modified.
• In Part C, questions about distance education opportunities have been modified and moved to their own screen.

Common Errors
Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting. Additional common errors or tips can be found in the New Keyholder Handbook under Resources.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://cayey.upr.edu/mi

Please begin URL with "http://" or "https://"

Mission Statement

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☐ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☐ Credit for military training
- ☐ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☐ Recognized student veteran organization
- ☐ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☑ None of the above

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

☑ <u>Dual credit</u> (college credit earned while in high school)

☐ Credit for life experiences

☑ <u>Advanced placement (AP) credits</u>

☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

☑ ROTC

    ☑ Army   ☐ Navy   ☐ Air Force

☑ <u>Study abroad</u>

☑ <u>Weekend/evening college</u>

☑ <u>Teacher certification</u> (for the elementary, middle school/junior high, or secondary level)

Do **not** include certifications to teach at the postsecondary level.

    ☑ Students can complete their preparation in certain areas of specialization

    ☐ Students must complete their preparation at another institution for certain areas of specialization

    ☐ This institution is approved by the state for the initial certification or licensure of teachers

☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years	Select One

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- ☑ Remedial services
- ☑ Academic/career counseling services
- ☐ Employment services for current students
- ☐ Placement services for program completers
- ☐ On-campus day care for children of students
- ☐ None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

- ☑ Physical facilities
- ☑ An organized collection of printed materials
- ☑ Access to digital/electronic resources
- ☑ A staff trained to provide and interpret library materials
- ☑ Established library hours
- ☑ Access to library collections that are shared with other institutions
- ☐ None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- ○ No
- ⦿ Yes
  - ☑ Tuition guarantee
  - ☐ Prepaid tuition plan
  - ☑ Tuition payment plan
  - ☐ Other (specify in box below)

✚ **You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

[   ]

Part C - Student Services - Distance Education Opportunities

7. Does your institution offer <u>distance education courses</u>?

- ⦿ No
- ◯ Yes

8. Are all the programs at your institution offered exclusively via <u>distance education programs</u>?

- ⦿ No
- ◯ Yes

9. Please indicate at what level(s) your institution offers <u>distance education</u> opportunities (courses and/or programs).

- ☐ Undergraduate
- ☐ Graduate
- ☑ The institution does not offer distance education opportunities

Part C - Student Services: Disability Service

10. Please indicate the percentage of all undergraduate students enrolled during fall 2015 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

		⊙ 3 percent or less		
		○ More than 3 percent:		%

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Part D - Student Charges Questions

1. Are all <u>full-time</u>, <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

*If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

		⦿ No
		○ Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

		○ No
		⦿ Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).*

		○ No
		⦿ Yes
		Specify <u>housing capacity</u> for academic year 2016-17
		2

4. Do you offer <u>board</u> or meal plans to your students?

*If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).*

		⦿ No
		○ Yes - Enter the number of meals per week in the maximum meal plan available
		○ Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	❓Amount	Prior year
Undergraduate application fee	30	**20**

5. Charges to full-time undergraduate students for the full academic year 2016-17

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	1,904	**1,870**	1,904	**1,870**	3,925	**3,891**
Required fees	179	**179**	179	**179**	179	**179**

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	56	**55**	56	**55**	115	**114**

Part D - Student Charges - Room
10. What are the typical <u>room</u> charges for a student for the full academic year 2016-17?

If your institution offers room at no charge to students, enter zero.

	Amount	Prior year
Room charges (Double occupancy)	2,000	

Part D - Student Charges - Price of Attendance

11. Cost of attendance for <u>full-time</u>, <u>first-time</u> undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

If the **2016-17 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2013-14	2014-15	2015-16	2016-17	Tuition Guarantee *(check only if applicable to entering students in 2016-17)*	Guaranteed increase %
Published <u>tuition</u> and <u>required fees</u>:						
In-district						
Tuition	**1,870**	**1,870**	**1,870**	1,904	☑	0
Required fees	**342**	**342**	**179**	179	☐	
Tuition + fees total	**2,212**	**2,212**	**2,049**	2,083		
In-state						
Tuition	**1,870**	**1,870**	**1,870**	1,904	☑	0
Required fees	**342**	**342**	**179**	179	☐	
Tuition + fees total	**2,212**	**2,212**	**2,049**	2,083		
Out-of-state						
Tuition	**3,959**	**3,891**	**3,891**	3,925	☑	0
Required fees	**949**	**342**	**179**	179	☐	
Tuition + fees total	**4,908**	**4,233**	**4,070**	4,104		
<u>Books and supplies</u>	**1,825**	**1,825**	**1,862**	2,168		
On-campus:						
<u>Room and board</u>				⚠ 9,506		
Other expenses				2,453		
Room and board and other expenses	**0**	**0**	**0**	11,959		
Off-campus (not with family):						
<u>Room and board</u>	**8,220**	**8,280**	**8,751**	⚠ 11,161		
Other expenses	**2,125**	**2,125**	**2,189**	2,453		
Room and board and other expenses	**10,345**	**10,405**	**10,940**	13,614		
Off-campus (with family):						
Other expenses	**2,900**	**2,900**	**2,987**	3,251		

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Part E - Athletic Association

1. Is this institution a member of a national athletic association?

⦿ No

◯ Yes - Check all that apply

☐ National Collegiate Athletic Association (NCAA)

☐ National Association of Intercollegiate Athletics (NAIA)

☐ National Junior College Athletic Association (NJCAA)

☐ United States Collegiate Athletic Association (USCAA)

☐ National Christian College Athletic Association (NCCAA)

☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	⦿ No	◯ Yes-Specify	Select One
Basketball	⦿ No	◯ Yes-Specify	Select One
Baseball	⦿ No	◯ Yes-Specify	Select One
Cross country and/or track	⦿ No	◯ Yes-Specify	Select One

Prepared by

This survey component was prepared by:

⦿ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Fernando Vazquez Calle
Email: fernando.vazquezcalle@upr.edu

How long did it take to prepare this survey component?	3 hours		minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

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Thank you for your assistance.

Summary

Institutional Characteristics Component Summary
Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://cayey.upr.edu/mision-vision-y-objetivos/
Does your institution offer distance education courses?	No
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION				
Estimated expenses for academic year for full-time, first-time students	2013-14	2014-15	2015-16	2016-17
In-district tuition and fees	$2,212	$2,212	$2,049	$2,083
In-state tuition and fees	$2,212	$2,212	$2,049	$2,083
Out-of-state tuition and fees	$4,908	$4,233	$4,070	$4,104
Books and supplies	$1,825	$1,825	$1,862	$2,168
On-campus room and board	N/A	N/A	N/A	$9,506
On-campus other expenses	N/A	N/A	N/A	$2,453
Off-campus room and board	$8,220	$8,280	$8,751	$11,161
Off-campus other expenses	$2,125	$2,125	$2,189	$2,453
Off-campus with family other expenses	$2,900	$2,900	$2,987	$3,251

Average undergraduate student tuition and fees for academic year 2016-17	Tuition	Fees
In-district	$1,904	$179
In-state	$1,904	$179
Out-of-state	$3,925	$179
Alternative tuition plans	Tuition guarantee Tuition payment plan	

Edit Report

Institutional Characteristics

University of Puerto Rico-Cayey (243151)

Source	Description	Severity	Resolved	Options
Screen: Price of Attendance				
Screen Entry	The amount entered for room and board on the Part D - Price of Attendance screen is expected to be within 10% of the amount entered for room and board on the Part D - Undergraduate Student Charges screen. Please correct your data or explain the discrepancy. (Error #11236)	Explanation	Yes	
Reason:	The amount $9,506 included room and meals expenses.			
Related Screens:	Price of Attendance, Room			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes	
Reason:	The estimation of expenses were revised for this year.			

Institution: University of Puerto Rico-Cayey (243151)   User ID: P2431511

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2015 and June 30, 2016. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2015 and June 30, 2016.

Completions Common Errors

Some common completions component errors include the following:
- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen:
  "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2013-14 survey year:
  - "**All Completers**" - Collects the number of students who earned an award between July 1, 2015 and June 30, 2016 by gender and race/ethnicity. (The intent of this screen is to collect an **unduplicated count** of total numbers of completers.)
  - "**Completers by Level**" - Collects the number of students who earned an award between July 1, 2015 and June 30, 2016 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2016-17 collection. The new definition is as follows: **An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.**

  NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:
 The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:
- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the College Navigator, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
13.1001 Special Education and Teaching, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	17	0	0	0	0	0	0	0	17	
			Total	0	18	0	0	0	0	0	0	0	18	No
13.1305 English/Language Arts Teacher Education	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	11	0	0	0	0	0	0	0	11	No
13.1311 Mathematics Teacher Education	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	5	0	0	0	0	0	0	0	5	No
13.1314 Physical Education Teaching and Coaching	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	0	0	0	4	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	8	0	0	0	0	0	0	0	8	No
13.1316 Science Teacher Education/General Science Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	7	0	0	0	0	0	0	0	7	No
13.1328 History Teacher Education	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	6	0	0	0	0	0	0	0	6	No
13.1330 Spanish Language Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	6	0	0	0	0	0	0	0	6	
			Total	0	7	0	0	0	0	0	0	0	7	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	4	0	0	0	0	0	0	0	4	No
24.0103 Humanities/Humanistic Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	23	0	0	0	0	0	0	0	23	
			Women	0	62	0	0	0	0	0	0	0	62	
			Total	0	85	0	0	0	0	0	0	0	85	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	0	7	0	0	0	0	0	0	0	7	No
30.1801 Natural Sciences	5 - Bachelor's degree	1	Men	0	23	0	0	0	0	0	0	0	23	
			Women	0	47	0	0	0	0	0	0	0	47	
			Total	0	70	0	0	0	0	0	0	0	70	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	12	0	0	0	0	0	0	0	12	
			Total	0	17	0	0	0	0	0	0	0	17	No
42.0101		1	Men	0	8	0	0	0	0	0	0	0	8	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Psychology, General	5 - Bachelor's degree		Women	0	43	0	0	0	0	0	0	0	43	
			Total	0	51	0	0	0	0	0	0	0	51	No
42.9999 Psychology, Other	5 - Bachelor's degree	1	Men	0	12	0	0	0	0	0	0	0	12	
			Women	0	61	0	0	0	0	0	0	0	61	
			Total	0	73	0	0	0	0	0	0	0	73	No
45.0101 Social Sciences, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	8	0	0	0	0	0	0	0	8	
			Total	0	11	0	0	0	0	0	0	0	11	No
45.1101 Sociology	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	5	0	0	0	0	0	0	0	5	
			Total	0	7	0	0	0	0	0	0	0	7	No
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	0	5	0	0	0	0	0	0	0	5	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	8	0	0	0	0	0	0	0	8	No
52.0299 Business Administration, Management and Operations, Other	5 - Bachelor's degree	1	Men	0	10	0	0	0	0	0	0	0	10	
			Women	0	11	0	0	0	0	0	0	0	11	
			Total	0	21	0	0	0	0	0	0	0	21	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	16	0	0	0	0	0	0	0	16	
			Women	0	23	0	0	0	0	0	0	0	23	
			Total	0	39	0	0	0	0	0	0	0	39	No
52.0401 Administrative Assistant and Secretarial Science, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	16	0	0	0	0	0	0	0	16	
			Total	0	17	0	0	0	0	0	0	0	17	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	5	0	0	0	0	0	0	0	5	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi-dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	132	0	0	0	0	0	0	0	132	142
Women		0	347	0	0	0	0	0	0	0	347	384
Total		0	479	0	0	0	0	0	0	0	479	526
Grand Total Men		0	132	0	0	0	0	0	0	0	132	142
Grand Total Women		0	347	0	0	0	0	0	0	0	347	384
Grand Total		0	479	0	0	0	0	0	0	0	479	526
PY Grand Total Men		0	142	0	0	0	0	0	0	0		142
PY Grand Total Women		0	384	0	0	0	0	0	0	0		384
PY Grand Total		0	526	0	0	0	0	0	0	0		526

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2015 and June 30, 2016. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	0	0	0	0	0
Hispanic/Latino	132	132	347	347	479
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	0	0	0	0	0
Two or more races	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0
TOTAL	132	132	347	347	479
PY TOTAL	**142**		**384**		**526**

Completers by Level

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:
- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2015 and June 30, 2016. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.
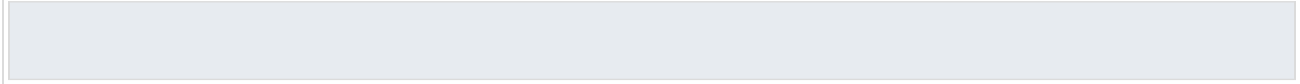•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	132	132
Women	347	347
TOTAL	479	479
PY TOTAL	**526**	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	479	479
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0

White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	479	479

By Age

Under 18	0	
18-24	399	
25-39	76	
40 and Above	0	
Age Unknown	4	
TOTAL	479	479

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1st major	2nd major
Bachelors degree or equivalent	479	0
Total number of degrees and certificates	479	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	132	347	479

Edit Report

Completions

University of Puerto Rico-Cayey (243151)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Your institution reported offering award level(s) (3) in the prior year IC Header survey, but you did not report offering any programs at this level here. Please correct your data or explain the discrepancy. (Error #10528)	Explanation	Yes	
Reason:	The institution did not award Associate Degree.			

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

- All institutions must use the July 1 - June 30 reporting period.

Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours.

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- ○ Contact hours
- ⊙ Credit hours
- ○ Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2015 - June 30, 2016

Reporting Reminders:

•**Report Hispanic/Latino individuals of any race as Hispanic/Latino**

•**Report race for non-Hispanic/Latino individuals only**

•**Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Students enrolled for credit	Undergraduate students
Nonresident alien	0
Hispanic/Latino	1,352
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Race and ethnicity unknown	0
Total men	1,352
Total men prior year	**1,335**

Women

Students enrolled for credit	Undergraduate students
Nonresident alien	0
Hispanic/Latino	2,507
American Indian or Alaska Native	0
Asian	0
Black or African American	0
Native Hawaiian or Other Pacific Islander	0
White	0
Two or more races	0
Race and ethnicity unknown	0
Total women	2,507
Total women prior year	**2,564**

Grand total (2015-16)	3,859
Prior year data:	
Unduplicated headcount (2014-15)	**3,899**
Total enrollment Fall 2015	**3,707**

NOTE: Grand total (2015-16) calculated above is expected to be greater than Total enrollment Fall 2015.

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2015 - June 30, 2016

Instructional Activity Reporting Reminder:

•Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2015-16 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	104,764	**107,459**
Calendar system (as reported on the prior year IC Header survey component):		**Semester**

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**:

	Calculated FTE 2015-16	Institution reported FTE 2015-16	Prior year FTE 2014-15
Undergraduate student FTE	3,492	3,492	**3,582**

Prepared by

This survey component was prepared by:

⊙ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Fernando Vazquez Calle
Email: fernando.vazquezcalle@upr.edu

How long did it take to prepare this survey component?	hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount		3,859
	Undergraduate student unduplicated headcount	3,859
	Graduate student unduplicated headcount	0
Total 12-month full-time equivalent (FTE) student enrollment		3,492
	Undergraduate student FTE	3,492

12-month Enrollment

University of Puerto Rico-Cayey (243151)

There are no errors for the selected survey and institution.

12-month Enrollment

University of Puerto Rico-Cayey (243151)

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

IPEDS Student Financial Aid Component Overview

Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

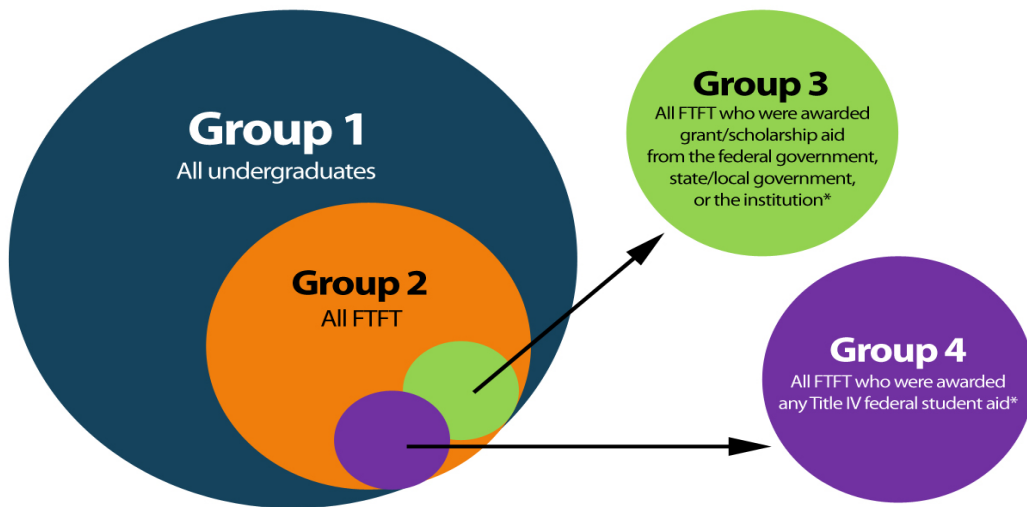**Changes to This Year's SFA Component**
There were no changes implemented for the 2016-17 data collection period.

Data Reporting Reminders

Undergraduate Student Groups
You will be asked to report information for different groups of students.
- **Group 1:** All undergraduate students
- **Group 2:** Of Group 1, full-time, first-time degree/certificate-seeking students
- **Group 3:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- **Group 4:** Of Group 2, students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid

*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

COA Revisions
Revisions to Cost of Attendance used to calculate the net price of attendance can be made in this component.

Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists
Net price amounts calculated in SFA will be used to populate the Department's College Affordability and Transparency lists.

Interactive Edits and Error Messages
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at 1-877-225-2568 for resolution.

Context Boxes
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

Resources

To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: <u>Reported Data</u>

Section 1: Part A
Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

		❓Fall 2015	YOUR PRIOR YEAR DATA Fall 2014
01	**Group 1** All undergraduate students	3,707	**3,687**
02	**Group 2** Of those in Group 1, those who are full-time, first-time degree/certificate-seeking	826	**787**
	02a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	619	**594**
	02b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution	619	**594**
03	**Group 3** Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the federal government, state/local government, or the institution	619	**593**
04	**Group 4** Of those in Group 2, those who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid	619	**594**

Section 1: Part B

Part B - Enter Information About Group 1

Part B includes information about Group 1. Group 1 students are ALL undergraduate students (including first-time students) enrolled in Fall 2015.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• All undergraduate students enrolled in Fall 2015	• Grant or scholarship aid from the federal government • Grant or scholarship aid from state/local government • Grant or scholarship aid from the institution • Grant or scholarship aid from other sources known to the institution • Loans to students from the federal government	• Any time during academic year 2015-16

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2015
Group 1 All undergraduate students (This number is carried forward from Part A, Line 01.)	3,707

Aid Type	2015-16			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	2,639	71	14,171,571	5,370
02 Pell grants	2,575	69	12,854,904	4,992
03 Federal student loans	⬇ 106	3	423,419	3,995

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 1: Part C, Page 1

Part C, Page 1 - Enter Information about Group 2

Part C includes information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015.

In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A:	**Fall 2015**	
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)		826

Group 2 students:			YOUR PRIOR YEAR DATA
	Fall 2015		**Fall 2014**
	Number of Group 2 students	**Percentage of Group 2 students**	**Percentage of Group 2 students**
01 01a paying in-district tuition rates	0	0	0
01b paying in-state tuition rates	826	100	93
01c paying out-of-state tuition rates	0	0	0
01d Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	7

Section 1: Part C, Page 2
Part C, Page 2 - Enter Information about Group 2

Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015	• Grant or scholarship aid from the federal government • Grant or scholarship aid from state/local government • Grant or scholarship aid from the institution • Loans to students from the federal government and from other sources, including private or other loans • Do not include grant or scholarship aid from private or other sources • Do not include PLUS loans or loans made to anyone other than the student	• Any time during academic year 2015-16 • For program reporters, this is the aid year period from July 1, 2015 through June 30, 2016.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2015
Group 2 Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	826
Group 2a Of those in Group 2, those who were awarded any Federal Work Study, loans to students, or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution (This number is carried forward from Part A, Line 02a)	619
Group 2b Of those in Group 2, those who were awarded any loans to students or grant or scholarship aid from the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02b)	619
Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	619

Aid Type					YOUR PRIOR YEAR DATA
		Fall 2015			Fall 2014
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	619	75	3,324,788	⬦ 5,371	**3,469**
02 Federal grants	619	75	3,149,603	5,088	**4,426**
02a Pell grants	619	75	3,141,747	5,076	**4,616**
02b Other federal grants	16	2	7,856	⬦ 491	**729**

03	State/local government grants or scholarships (grants/scholarships/waivers)	109	13 138,985		⬥ 1,275	**680**
04	Institutional grants or scholarships (scholarships/fellowships)	362	44 36,200		⬥ 100	**1,402**
05	Loans to students	⊗ 0	0 0		⬥	**2,700**
05a	Federal loans	⊗ 0	0	0	⬥	**2,700**
05b	Other loans (including private loans)	0	0	0		

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 are correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	**Group 1 (all undergraduates)**	3,707		
02	Number of students who were awarded aid		2,575	106
03	Percentage who were awarded aid		69	3
04	Total amount of aid awarded		12,854,904	423,419
05	Average amount of aid awarded		4,992	3,995
06	**Group 2 (Full-time first-time undergraduates)**	826		
07	Number of students who were awarded aid		619	0
08	Percentage who were awarded aid		75	0
09	Total amount of aid awarded		3,141,747	0
10	Average amount of aid awarded		5,076	
11	**All other undergraduates (Line 01 - Line 06)**	2,881		
12	Number of students who were awarded aid (Line 02 - Line 07)		1,956	106
13	Percentage who were awarded aid (Line 12 / Line 11)		68	4
14	Total amount of aid awarded (Line 04 - Line 09)		9,713,157	423,419
15	Average amount of aid awarded (Line 14 / Line 12)		4,966	3,995

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the* **Cost of Attendance report** *used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2013-14	2014-15	2015-16
Published tuition and required fees:			
In-district			
Tuition	1,870	1,870	1,870
Required fees	342	342	179
Tuition + fees total	2,212	2,212	2,049
In-state			
Tuition	1,870	1,870	1,870
Required fees	342	342	179
Tuition + fees total	2,212	2,212	2,049
Out-of-state			
Tuition	3,959	3,891	3,891
Required fees	949	342	179
Tuition + fees total	4,908	4,233	4,070
🛈Books and supplies	1,825	1,825	1,862
On-campus:			
Room and board			
Other expenses			
Room and board and other expenses	0	0	0
Off-campus (not with family):			
Room and board	8,220	8,280	8,751
Other expenses	2,125	2,125	2,189
Room and board and other expenses	10,345	10,405	10,940
🛈**Off-campus (with family):**			
Other expenses	2,900	2,900	2,987

Section 1: Part D

Part D - Enter Information about Group 3

Part D includes financial aid information about Group 3. Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution • Do <u>not</u> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid	• Grant or scholarship aid from the federal government • Grant or scholarship aid from state/local government • Grant or scholarship aid from the institution • Do <u>not</u> include grant or scholarship aid from private or other sources	• Any time during academic year 2015-16

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:			YOUR PRIOR YEAR DATA 2013-2014	YOUR PRIOR YEAR DATA 2014-2015	2015-2016
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)			684	593	619
01	**Report the number of Group 3 students with the following living arrangements:**		YOUR PRIOR YEAR DATA 2013-14	YOUR PRIOR YEAR DATA 2014-15	2015-16
	01a	On-campus	0	0	0
	01b	Off-campus (with family)	333	308	320
	01c	Off-campus (not with family)	351	285	299
	01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02	**Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students**		3,547,647	3,024,300	3,324,788
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]		5,187	5,100	5,371

⊕ **The notes below provide context for the data you've reported above and <u>may</u> be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 1: Part E
Part E – Enter Information about Group 4

Part E includes financial aid information about Group 4. Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
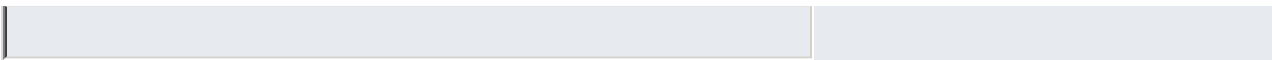
For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2015 who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid	• Grant or scholarship aid from: 　○ federal government 　○ state/local government 　○ institution • Do not include: 　○ grant or scholarship aid from private or other sources 　○ loan amounts 　○ Federal Work Study amounts	• Any time during academic year 2015-16

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:	2013-14	2014-15	2015-16
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)	684	594	619

			YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
01	Report the number of Group 4 students with the following living arrangements:		2013-14	2014-15	2015-16
	01a	On-campus	0	0	0
	01b	Off-campus (with family)	333	308	320
	01c	Off-campus (not with family)	351	286	299
	01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

			Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	🛈 Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
					2013-14	
			Col. 1	Col. 2	Col. 3	Col. 4
02	**Income level**					
	02a	**$0-30,000**	484	484	2,884,995	5,961
	02b	**$30,001-48,000**	131	131	520,101	3,970
	02c	**$48,001-75,000**	58	58	133,610	2,304
	02d	**$75,001-110,000**	7	7	6,257	894
	02e	**$110,001 and more**	4	4	2,683	671
	02f	**Total all income levels**	684	684	3,547,646	5,187
					2014-15	
			Col. 1	Col. 2	Col. 3	Col. 4
03	**Income level**					

			Col. 1	Col. 2	Col. 3	Col. 4
	03a	$0-30,000	403	383	1,490,053	3,697
	03b	$30,001-48,000	125	95	420,172	3,361
	03c	$48,001-75,000	54	54	117,567	2,177
	03d	$75,001-110,000	9	9	14,625	1,625
	03e	$110,001 and more	3	3	4,528	1,509
	03f	Total all income levels	594	544	◆ 2,046,945	3,446
				2015-16		
			Col. 1	Col. 2	Col. 3	Col. 4
04		❓Income level				
	04a	$0-30,000	428	428	2,410,755	5,633
	04b	$30,001-48,000	128	128	554,609	4,333
	04c	$48,001-75,000	61	61	175,838	◆ 2,883
	04d	$75,001-110,000	2	2	8,400	4,200
	04e	$110,001 and more	0	0	0	
	04f	Total all income levels	619	619	◆ 3,149,602	5,088

⊕ The notes below provide context for the data you've reported above and <u>may</u> be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

			YOUR PRIOR YEAR DATA 2013-14	YOUR PRIOR YEAR DATA 2014-15	2015-16
	Components of cost of attendance				
01	Published tuition and required fees (lower of in-district or in-state)		2,212	2,212	2,049
02	Books and supplies		1,825	1,825	1,862
03	**Room and board and other expenses by living arrangement**				
	03a	On-campus	0	0	0
	03b	Off-campus (with family)	2,900	2,900	2,987
	03c	Off-campus (not with family)	10,345	10,405	10,940
04	**Number of Group 3 students by living arrangement**				
	04a	On-campus	0	0	0
	04b	Off-campus (with family)	333	308	320
	04c	Off-campus (not with family)	351	285	299
	04d	Unknown	0	0	0
05	**Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation		6,720	6,507	6,829
06	**Total cost of attendance** This value is calculated using the following formula: [F01+F02+F05]		10,757	10,544	10,740
07	**Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution**		5,187	5,100	5,371
08	**Average institutional net price for Group 3 students** This value is calculated using the following formula: [F06-F07]		5,570	5,444	5,369

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

			YOUR PRIOR YEAR DATA 2013-14	YOUR PRIOR YEAR DATA 2014-15	2015-16
	Components of cost of attendance				
01	Published tuition and required fees (lower of in-district or in-state)		2,212	2,212	2,049
02	Books and supplies		1,825	1,825	1,862
03	**Room and board and other expenses by living arrangement**				
	03a	On-campus	0	0	0
	03b	Off-campus (with family)	2,900	2,900	2,987
	03c	Off-campus (not with family)	10,345	10,405	10,940
04	**Number of Group 4 students by living arrangement**				
	04a	On-campus	0	0	0
	04b	Off-campus (with family)	333	308	320
	04c	Off-campus (not with family)	351	286	299
	04d	Unknown	0	0	0
05	**Weighted average for room and board and other expenses by living arrangement (excluding unknown values)** See instructions for the formula for this calculation		6,720	6,514	6,829
06	**Total cost of attendance by income level** This value is calculated using the following formula: [G01+G02+G05]		10,757	10,551	10,740
07	**Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution**		5,187	3,446	5,088
	07a	**$0-30,000**	5,961	3,697	5,633
	07b	**$30,001-48,000**	3,970	3,361	4,333
	07c	**$48,001-75,000**	2,304	2,177	2,883
	07d	**$75,001-110,000**	894	1,625	4,200
	07e	**$110,001 and more**	671	1,509	
08	**Average institutional net price for Group 4 students** This value is calculated using the following formula: [G06-G07]				
	08a	**$0-30,000**	4,796	6,854	5,107
	08b	**$30,001-48,000**	6,787	7,190	6,407
	08c	**$48,001-75,000**	8,453	8,374	7,857
	08d	**$75,001-110,000**	9,863	8,926	6,540
	08e	**$110,001 and more**	10,086	9,042	

As required by the Higher Education Opportunity Act of 2008, these amounts will be posted on the U.S. Department of Education's College Navigator website.

⊕ **The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.**

Non-applicable

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Section 2: Military Servicemembers and Veteran's Benefits

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2015 - June 30, 2016** and Report for **Department of Defense Tuition Assistance Program: October 1, 2015 - September 30, 2016**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution	Average dollar amount of benefits/assistance awarded through the institution
Undergraduate students			
Post-9/11 GI Bill Benefits	0	0	
Department of Defense Tuition Assistance Program	0	0	

Prepared by

This survey component was prepared by:

⦿ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Fernando Vazquez Calle
Email: fernando.vazquezcalle@upr.edu

How long did it take to prepare this survey component?	25 hours		minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid received by all undergraduate students	$14,171,571
Number of undergraduate students who received a Pell Grant	2,575
Percentage of FTFT students receiving any financial aid	75%

	Percentage of FTFT students receiving grant aid by type	Average amount of grant aid received by type
Total	75%	$5,371
Federal Government	75%	$5,088
Pell	75%	$5,076
Other Federal	2%	$491
State/Local Government	13%	$1,275
Institutional	44%	$100

	Percentage of FTFT students receiving loans by type	Average amount of loans received by type
Total	0%	N/A
Federal	0%	N/A
Non-federal	0%	N/A

Average net price for FTFT students who receive grant aid	$5,369
Average net price for FTFT students who receive Title IV federal student aid	
$0 – 30,000	$5,107
$30,001 – 48,000	$6,407
$48,001 – 75,000	$7,857
$75,001 – 110,000	$6,540
$110,001 and more	N/A

Military Servicemembers and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	0	$0
Department of Defense Tuition Assistance Program		
Undergraduate students	0	$0

Edit Report

Student Financial Aid

University of Puerto Rico-Cayey (243151)

Source	Description	Severity	Resolved	Options
Screen: Part B - Enter Information about Group 1				
Perform Edits	The number of Group 1 students who were awarded federal student loans reported in Part B (line 03) means that less than 5% of all undergraduate were awarded this type of aid. Please correct your data or explain. (Error #7337)	Explanation	Yes	
Reason:	Data is correct and the data base shows this figure.			
Related Screens:	Part A - Establish your groups, Part B - Enter Information about Group 1			
Screen: Part C, Page 2 - Enter Information about Group 2				
Screen Entry	The number of Group 2 students who were awarded this type of aid is expected to be greater than zero for this type of institution. If this number actually is zero, please contact the IPEDS Help Desk for assistance. (Error #7316)	Fatal	Yes	
Reason:	Overridden by administrator.This institution confirms no loans were awarded during the current reporting period. LRC			
Screen Entry	The number of Group 2 students who were awarded this type of aid is expected to be greater than zero for this type of institution. If this number actually is zero, please contact the IPEDS Help Desk for assistance. (Error #7316)	Fatal	Yes	
Reason:	Overridden by administrator.This institution confirms no loans were awarded during the current reporting period. LRC			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 1,122 and 1,682 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Data base shows this number.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 584 and 874 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Data base shows this number.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 544 and 816 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Data base shows this number.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 2,776 and 4,162 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Data base shows this number.			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 2,160 and 3,240 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason:	Data base shows this number.			
Screen Entry		Explanation	Yes	

	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 2,160 and 3,240 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)			
Reason:	Data base shows this number.			

Screen: Part E - Enter Information about Group 4

Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason:	Data base shows this income distribution.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 1,535,209 and 2,558,681 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason:	Data base shows this income distribution.			
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 2,660,735 and 4,434,557 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes	
Reason:	Data base shows this number.			

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Graduation Rates Overview
Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.
Data Reporting Reminders
Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.
Changes to This Year's Graduation Rates Component:
• IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant.
Resources:
The survey materials package for this component can be downloaded using the following link: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2016 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2010 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 2

	Cohort year 2010	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	0	0
Hispanic/Latino	246	246
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
Total men	246	246

Women

Screen 1 of 2

	Cohort year 2010	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	0	0
Hispanic/Latino	531	531
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	0	0
Two or more races	0	0
Race and ethnicity unknown	0	0
Total women	531	531

Total men + women	777	777

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**

- **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 2

	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	0	0	0
Hispanic/Latino	246	246	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	246	246	0

Women

Screen 2 of 2

Cohort year 2010

	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	0	0	0
Hispanic/Latino	531	531	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0		0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	531	531	0
Total men + women	777	777	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2016 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2010				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		❓ Completers of programs of less than 2 academic yrs (or equivalent)	❓ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0				0
Hispanic/Latino	246			93	93
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0
White	0				0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total men	246	0	0	93	93

Women

Screen 1 of 4	Cohort year 2010				
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150%
		❓ Completers of programs of less than 2 academic yrs (or equivalent)	❓ Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0				0
Hispanic/Latino	531			289	289
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0
White					0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total women	531	0	0	289	289

Total men + women		777	0	0	382	382

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4 — Cohort year 2010

	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0				0
Hispanic/Latino	246	93	16	67	10
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0
White	0				0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total men	246	93	16	67	10

Women

Screen 2 of 4 — Cohort year 2010

	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	0				0
Hispanic/Latino	531	289	49	233	7
American Indian or Alaska Native	0				0
Asian	0				0
Black or African American	0				0
Native Hawaiian or Other Pacific Islander	0				0
White					0
Two or more races	0				0
Race and ethnicity unknown	0				0
Total women	531	289	49	233	7

| **Total men + women** | 777 | 382 | 65 | 300 | 17 |

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
Students who died or became permanently disabled
Students who left school to serve in the armed forces (or have been called up to active duty)
Students who left school to serve with a foreign aid service of the Federal Government
Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4 — Cohort year 2010

	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	246	93			14	139
American Indian or Alaska Native	0	0				0
Asian	0	0				0
Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	0	0				0
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total men	246	93	0	0	14	139

Women

Screen 3 of 4 — Cohort year 2010

	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	531	289			30	212
American Indian or Alaska Native	0	0				0
Asian	0	0				0
Black or African American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White		0				0
Two or more races	0	0				0
Race and ethnicity unknown	0	0				0
Total women	531	289	0	0	30	212

| **Total men + women** | 777 | 382 | 0 | 0 | 44 | 351 |

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
    - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree				
Screen 4 of 4	Cohort year 2010			
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	777	0	382	382
Recipients of a Pell Grant	582		285	285
Recipients of a Subsidized Stafford Loan that did not receive a Pell Grant	66		30	30
Did not receive either a Pell Grant or Subsidized Stafford Loan	129	0	67	67

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates		
Screen 1 of 2	Cohort year 2010	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	49	0
Men	38	0
Women	54	0

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	7	34	*38*
Women	9	53	*54*
Total (men and women)	8	47	*49*
Nonresident alien			
Hispanic/Latino	8	47	*49*
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			

Do you wish to provide additional context notes?

○ No   ○ Yes

⊕ **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

4-year average rates

4-year average rates				
Screen 2 of 2				
Men				
	2007	2008	2009	2010	4-year Total
Adjusted cohort	240	232	285	246	1,003
Total completers within 150%	101	85	121	93	400
Total transfer-out students	20	4	0	0	24
Women				
	2007	2008	2009	2010	4-year Total
Adjusted cohort	562	581	586	531	2,260
Total completers within 150%	271	264	294	289	1,118
Total transfer-out students	38	5	0	0	43
Total (men and women)				
	2007	2008	2009	2010	4-year Total
Adjusted cohort	802	813	871	777	3,263
Total completers within 150%	372	349	415	382	1,518
Total transfer-out students	58	9	0	0	67

4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)	47
4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)	2

Prepared by

This survey component was prepared by:

⊙ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Fernando Vazquez Calle
Email: fernando.vazquezcalle@upr.edu

How long did it take to prepare this survey component?	hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

2016 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	49%
Total number of students in the Adjusted Cohort	777
Total number of completers within 150% of normal time	382

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	49%
Total number of students in the Adjusted Cohort	777
Total number of bachelor's degree completers within 150% of normal time	382

Graduation Rates

University of Puerto Rico-Cayey (243151)

There are no errors for the selected survey and institution.

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Resources:

The survey materials package for this component can be downloaded using the following link: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	**59**

Do you have students who received an award between 151% and 200% of the normal time to complete?	
⭘ No	
◉ Yes	

Completers within 200%

For 4-year institutions, report on the 2008 <u>cohort</u> of <u>full-time</u>, <u>first-time</u> <u>bachelor's or equivalent degree-seeking</u> students.

Information for this cohort was originally reported by your institution in the 2014-15 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	788	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	788	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	38	5
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	348	44
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	788	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	40	
9	Still enrolled as of 200% of <u>normal time to completion</u>	11	
10	Total completers within 200% of normal time (line 5 + line 8)	388	49

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Prepared by

This survey component was prepared by:

⦿ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Fernando Vazquez Calle
Email: fernando.vazquezcalle@upr.edu

How long did it take to prepare this survey component?	hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

2016 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2008	
4-year graduation rate	5%
6-year graduation rate	44%
8-year graduation rate	49%

Graduation Rates 200

University of Puerto Rico-Cayey (243151)

There are no errors for the selected survey and institution.

Graduation Rates 200

University of Puerto Rico-Cayey (243151)

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Admissions Overview
Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes
- Writing scores for ACT and SAT will no longer be reported.
- Due to changes in the SAT, institutions will need to convert and scores from the new SAT to old SAT using College Board Concordance tables.

Data Reporting Reminders
- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:
To download the survey materials for this component: <u>Survey Materials</u>
To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	⦿	○	○	○
Secondary school rank	○	○	○	⦿
Secondary school record	⦿	○	○	○
Completion of college-preparatory program	○	○	○	⦿
Recommendations	○	○	○	⦿
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	○	⦿
Admission test scores				
SAT / ACT	⦿	○	○	○
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	○	⦿
TOEFL (Test of English as a Foreign Language)	○	○	○	⦿

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Selection Process - A/A/E

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2016. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2016.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of <u>applicants</u>	349	699	1,048
Number of <u>admissions</u>	333	677	1,010
Number (of admitted) that enrolled <u>full-time</u>	267	340	807
Number (of admitted) that enrolled <u>part-time</u>	0	1	1
Total enrolled full-time and part-time	267	341	808
Percent of admissions enrolled full-time and part-time	80	50	◈ 80

Selection Process - Test Scores

3. Provide data for Fall 2016. Include new students admitted the summer prior to Fall 2016.

SAT scores for 2016-17 must be reported using the old SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	808
Percent of enrolled students that submitted SAT scores	100
Number of enrolled students that submitted ACT scores	
Percent of enrolled students that submitted ACT scores	

	25th Percentile	75th Percentile
SAT Critical Reading	491	612
SAT Math	473	617
ACT Composite		
ACT English		
ACT Math		

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Prepared by

This survey component was prepared by:

⦿ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Fernando Vazquez Calle
Email: fernando.vazquezcalle@upr.edu

How long did it take to prepare this survey component?	hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total		Male	Female
	Number of applicants	1,048		349	699
	Percent admitted	96%		95%	97%
	Percent admitted who enrolled	80%		80%	50%
Admissions Considerations		Required		Recommended	
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT)		N/A	

Test Scores		# Submitting Scores	% Submitting Scores	
	SAT	808	100%	
	ACT		N/A	
		25th Percentile	75th Percentile	
	SAT Critical Reading	491	612	
	SAT Math	473	617	
	SAT Writing			
	ACT Composite			
	ACT English			
	ACT Math			
	ACT Writing			

Edit Report

Admissions

University of Puerto Rico-Cayey (243151)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You indicated here that you enrolled part-time, first-time students, but did not report enrolling this type of student in the current year IC Header survey. If you made an error in the IC Header survey, please contact the IPEDS Help Desk for assistance; otherwise, you must fix this error. (Error #14509)	Fatal	Yes	
Reason:	Overridden by administrator. This institution incorrectly reported in ICH, they do accept FTPT students. Matrix change has been made to EF. LRC			
Screen: Selection Process – A/A/E				
Screen Entry	A majority of institutions have an admissions yield less than 80%. Please fix or explain. (Error #14306)	Explanation	Yes	
Reason:	The admissions file reflect only one part time students for this year. Usually, the part time students are few or zero.			

Overview

Outcome Measures Overview
Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts at two points in time: six-year and eight-year. The four cohorts of degree/certificate-seeking undergraduates are: • Full-time, first-time entering (FTFT) • Part-time, first-time entering (PTFT) • Full-time, non-first-time entering (FTNFT) • Part-time, non-first-time entering (PTNFT)
Updates: • New for the 2016-17 collection, initial cohort data will be preloaded in the six-year award screen for the four cohorts (FTFT, PTFT, FTNFT, PTNFT). In addition, for applicable institutions, the revised FTFT cohort will also be preloaded to ensure that Graduation Rates 200% match with OM's 8-year award rates. • IPEDS will ask for an estimated time it took you to complete the OM survey component. Include in that estimate the time to review instructions, research data sources, complete and review the component, and submit the data. • There are two new changes on the Award and Enrollment Status at Eight-year Screen: 1) The Revised Cohort column is no longer available. Revised cohorts can only be entered on the Award Status at Six-year Screen and 2) Last year's data collection had an Exclusions column for the entire Eight-year period. This column has changed to an Additional Exclusions column (September 1, 2014 through August 31, 2016). • A new calculated total row, which represents all entering students, has been added to the bottom of both the Six-year and Eight-year screens.
Data Reporting Reminders: All reporting institutions will report on an entering cohort year: **2008** Six-year status will be as of **August 31, 2014** Eight-year status will be as of **August 31, 2016**
Reporting Tips: • Follow directions on who to include and exclude in your cohorts. Inclusion and exclusion directions are similar to Graduation Rates. • Carefully read each <u>OM FAQ</u> before reporting your institution's data. NOTE: There is a new FAQ (#10) which addresses if your institution changed its calendar system (i.e., academic year, hybrid, or program).
Coverage: For academic year reporters (standard academic terms - semesters, trimesters, quarters, or 4-1-4 plan), institutions will report using a fall cohort. Institutions may either use October 15, 2008 or the institution's official fall reporting date. For program and hybrid reporters (not on standard academic terms), institutions will report using a full-year cohort. Institutions will report during the period between September 1, 2008 and August 31, 2009.
Resources: To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>
If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Award Status at Six Years

Award Status at Six Years Directions: Refer to 2016-17 Survey Materials' Instructions for Award Status at Six Years.

Complete this screen for the 2008 entering cohort.

The 6 year period is the time the cohort enters through August 31, 2014.

	2008 cohort	Revised 2008 cohort	Exclusions to 2008 cohort	Adjusted 2008 cohort	Awarded by your institution	Percent of adjusted cohort who received an award from your institution
First-time entering						
Full-time	**813**	**813**	0	813	388	48
Part-time	**5**	5	0	5	0	0
Non-first-time entering						
Full-time	**61**	61	0	61	3	5
Part-time	**5**	5	0	5	0	0
Total entering students						
	884	884	0	884	391	44

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years Directions: Refer to 2016-17 Survey Materials' Instructions for Award and Enrollment Status at Eight Years.

Complete this screen for the 2008 entering cohort. The 8 year period is the time the cohort enters through August 31, 2016.

| | 2008 Cohort (preloaded adjusted cohort from six year award status screen) | Additional Exclusions (September 1, 2014 through August 31, 2016) | Adjusted 2008 Cohort | Awarded by your institution | Students who did not receive an award from your institution through August 31, 2016 | | | | Percent of adjusted cohort who received an award from your institution | Percent of adjusted cohort who did not receive an award, but are still enrolled at your institution or subsequently enrolled at another institution |
					Number still enrolled at your institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering										
Full-time	813	0	813	388	18	2	405	425	48	2
Part-time	5	0	5	0	0	0	5	5	0	0
Non-first-time entering										
Full-time	61	0	61	3	0	◆ 0	58	58	5	0
Part-time	5	0	5	0	0	0	5	5	0	0
Total entering students										
	884	0	884	391	18	2	473	493	44	2

⊕ **You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Prepared by

This survey component was prepared by:

⊙ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Fernando Vazquez Calle
Email: fernando.vazquezcalle@upr.edu

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Thank you for your assistance.

Summary

Outcome Measures Component Summary

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Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
Full-time, First-time	48%	48%	2%	0%
Part-time, First-time	0%	0%	0%	0%
Full-time, Non-first-time	5%	5%	0%	0%
Part-time, Non-first-time	0%	0%	0%	0%

Outcome Measures

University of Puerto Rico-Cayey (243151)

Source	Description	Severity	Resolved	Options
Screen: Award and Enrollment Status at Eight Years				
Perform Edits	You have reported having students whose enrollment status is unknown, and you have also reported zero students as having subsequently enrolled at another institution (e.g. transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13147)	Explanation	Yes	
Reason:	DATA BASE SHOWS THIS NUMBER.			

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Human Resources Overview
Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.
Data Reporting Reminders
•   Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
•   Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
•   Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
•   When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.
See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.
Resources:
•   To download the survey materials for this component: <u>Survey Materials</u>
•   All staff must now be reported using the new IPEDS occupational categories, which align with the 2010 Standard Occupational Classfication (SOC) codes. Additional information and resources can be found in the <u>IPEDS HR/SOC Information Center</u>, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, frequently asked questions, and web tutorials.

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer Yes to this question, you will be provided the screens to report part-time staff.

○ No

◉ Yes

Does your institution have graduate assistants?

If you answer Yes to this question, you will be provided the screens to report graduate assistants.

◉ No

○ Yes

Does your institution have 15 or more full-time staff?

○ No

◉ Yes

Does your institution have a tenure system?

If you answer Yes to this question, you will be provided the screens to report some data by tenure status.

○ No

◉ Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2015 and October 31, 2016** either for the *first time* (new to the institution) or *after a break in service* ? (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

*If you answer Yes to this question, you will be provided the screens to report **full-time permanent new hires** in **Part H**.*

◉ No

○ Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

◉ No	○ Yes	Are ALL of the instructional staff military personnel?
◉ No	○ Yes	Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of **Full-time** **Instructional Staff**

With **Faculty Status**

Tenured

As of November 1, 2016

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only
- •Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	27	8	13	1	0	0	49
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	27	8	13	1	0	0	49

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	23	5	9	0	0	0	37
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	23	5	9	0	0	0	37

Total (men+women)	50	13	22	1	0	0	86
Total from prior year							**89**

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track As of November 1, 2016
•Report Hispanic/Latino individuals of any race as Hispanic/Latino
•Report race for non-Hispanic/Latino individuals only
•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	8	0	0	0	0	8
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	8	0	0	0	0	8

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	8	0	0	0	0	8
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	8	0	0	0	0	8

Total (men+women)	0	16	0	0	0	0	16
Total from prior year							**18**

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Multi-Year Contract
As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract
As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	14	0	3	0	0	17
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	14	0	3	0	0	17

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	17	0	7	0	0	24
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	17	0	7	0	0	24

Total (men+women)	0	31	0	10	0	0	⬥ 41
Total from prior year							**1**

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Less-than-annual Contract
As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration Contract

Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Indefinite duration contract
As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino	0	0	0	0	0	0	0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0

| **Total (men+women)** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff
Without Faculty Status
As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men	
Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	0
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total men	0

Women	
Race/ethnicity	Without Faculty Status
Nonresident alien	
Hispanic/Latino	1
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
White	
Two or more races	
Race and ethnicity unknown	
Total women	1

Total (men+women)	1
Total from prior year	**9**

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2016

•Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

| | With Faculty Status | | | | | | Without Faculty Status | Total |
| | Tenured | On Tenure Track | Not on Tenure Track | | | | | |
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at -will)		
Instructional staff	86	16	0	41	0	0	1	144
Total carried forward from previous screens	86	16	0	41	0	0	1	144
Primarily Instruction	86	16	0	41	0	0	1	144
❓ Exclusively credit	86	16		41			1	144
❓ Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2016

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	74	70	144
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	74	70	144
Total from prior year			**117**

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category As of November 1, 2016		
•Report Hispanic/Latino individuals of any race as Hispanic/Latino		
•Report race for non-Hispanic/Latino individuals only		

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	74	2	
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	0		
Total men	74	2	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0		
Hispanic/Latino	70	3	
American Indian or Alaska Native	0		
Asian	0		
Black or African American	0		
Native Hawaiian or Other Pacific Islander	0		
White	0		
Two or more races	0		
Race and ethnicity unknown	0		
Total women	70	3	0
Total (men+women)	144	5	0
Total from prior year	**117**	**5**	

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	❓Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino		4	4	3
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				
Total men	0	4	4	3

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
Nonresident alien				
Hispanic/Latino	2	3	6	4
American Indian or Alaska Native				
Asian				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White				
Two or more races				
Race and ethnicity unknown				
Total women	2	3	6	4
Total (men+women)	2	7	10	7
Total from prior year	**5**	**9**	**11**	**10**

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of <u>Full-time</u> Non-instructional Staff

by Occupational Category

As of November 1, 2016

•**Report Hispanic/Latino individuals of any race as Hispanic/Latino**

•**Report race for non-Hispanic/Latino individuals only**

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	13	6	15	4	
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	13	6	15	4	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	14	11	18	5	2
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	14	11	18	5	2
Total (men+women)	27	17	33	9	2
Total from prior year	**17**	**20**	**38**	**5**	**2**

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff

by Occupational Category

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	44		13	52	11	245
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total men	44	0	13	52	11	245

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
Nonresident alien						0
Hispanic/Latino	9		78	4		229
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
						0

Race and ethnicity unknown						
Total women	9	0	78	4	0	229
Total (men+women)	53	0	91	56	11	474
Total from prior year	**45**		**99**	**72**	**7**	**462**

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff	5							5
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010							2	2
Librarians 25-4020							7	7
Library Technicians 25-4030							10	10
🛈 Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							7	7
Management Occupations 11-0000							27	27
Business and Financial Operations Occupations 13-0000							17	17
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							33	33
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							9	9
Healthcare Practitioners and Technical Occupations 29-0000							2	2
Total	5	0	0	0	0	0	114	119
Total from prior year	5						117	122

Number of Full-time Non-instructional Staff

As of November 1, 2016

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2016

●**Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	86	16	0	41	0	0	1	144
Exclusively credit	86	16		41			1	144
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff	5							5
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010							2	2
Librarians 25-4020							7	7
Library Technicians 25-4030							10	10
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							7	7
Management Occupations 11-0000							27	27
Business and Financial Operations Occupations 13-0000							17	17
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							33	33
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							9	9
Healthcare Practitioners and Technical Occupations 29-0000							2	2
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								53
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								91
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								56
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								11
Total								474

Part G - Salaries Worksheet

<table>
<tr><td colspan="11" align="center">Number of <u>Full-time</u> <u>Instructional Staff</u></td></tr>
<tr><td colspan="11" align="center">For Calculation of Total Number of Months</td></tr>
<tr><td colspan="11" align="center">Annual Salary, 2016-17</td></tr>
</table>

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting	Total number of months
	12 months	11 months	10 months	9 months	< 9 months			
Men								
Professors			27			27	27	270
Associate professors			30			30	30	300
Assistant professors			13			13	13	130
Instructors			4			4	4	40
Lecturers						0	0	0
No academic rank						0	0	0
Total men	0	0	74	0	0	74	74	740
Total men full-time instructional staff from Part A						74		
Women								
Professors			24			24	24	240
Associate professors			30			30	30	300
Assistant professors			9			9	9	90
Instructors						0	0	0
Lecturers						0	0	0
No academic rank			7			7	7	70
Total women	0	0	70	0	0	70	70	700
Total women full-time instructional staff from Part A						70		
Total (men + women)	0	0	144	0	0	144	144	1,440
Total (men +women) full-time instructional staff from Part A						144		

Part G - Salary Outlays for Instructional Staff

Salary Outlays
for Full-time Instructional Staff

Annual Salary Outlays, 2016-17

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Total number of months (from Part G, screen 1)	Salary Outlays				Weighted average monthly salaries
			12 months	11 months	10 months	9 months	
Men							
Professors	27	270			2,253,184		8,345
Associate professors	30	300			1,801,397		6,005
Assistant professors	13	130			882,084		6,785
Instructors	4	40			177,810		4,445
Lecturers	0	0					
No academic rank	0	0					
Total men	74	740	0	0	5,114,475	0	6,911
Women							
Professors	24	240			1,920,419		8,002
Associate professors	30	300			1,799,090		5,997
Assistant professors	9	90			628,839		6,987
Instructors	0	0					
Lecturers	0	0					
No academic rank	7	70			319,747		4,568
Total women	70	700	0	0	4,668,095	0	6,669
Total (men + women)	144	1,440	0	0	9,782,570	0	6,793

Part G - Average Salary by academic rank

Average Salary by academic rank for Full-time Instructional Staff Annual Average Salaries, 2016-17					
Gender and academic rank	Average Salaries				Equated 9-month Average Salary
	12 months	11 months	10 months	9 months	
Men					
Professors			83,451		75,106
Associate professors			60,047		54,042
Assistant professors			67,853		61,067
Instructors			44,453		40,007
Lecturers					
No academic rank					
Total men			69,115		62,203
Women					
Professors			80,017		72,016
Associate professors			59,970		53,973
Assistant professors			69,871		62,884
Instructors					
Lecturers					
No academic rank			45,678		41,110
Total women			66,687		60,018
Total (men + women)			67,935		61,141

Part G - Salary Outlays for Non-instructional Staff

Salary Outlays for **Full-time** Non-instructional Staff		
Annual Salary Outlays, 2016-17		
Occupational category	Number of full-time staff (carried forward from previous screens)	Total annual salary outlays
Research staff	5	335,171
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	26	1,128,048
Management Occupations 11-0000	27	1,206,557
Business and Financial Operations Occupations 13-0000	17	609,000
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	33	1,140,367
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	9	442,618
Healthcare Practitioners and Technical Occupations 29-0000	2	60,780
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	53	1,576,470
Sales and Related Occupations 41-0000	0	
Office and Administrative Support Occupations 43-0000	91	2,863,877
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	56	1,440,780
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	11	286,200

Part D - Part-time Staff by Occupational Category

Number of <u>Part-time Staff</u> by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	28		
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total men	28	0	0

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
Nonresident alien			
Hispanic/Latino	42		
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White			
Two or more races			
Race and ethnicity unknown			
Total women	42	0	0
Total (men+women)	70	0	0
Total from prior year	**80**		

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2016

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	0	0	0	0	0

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	Library and Student and Academic Affairs and Other Education Services Occupations
Nonresident alien					0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total women	0	0	0	0	0
Total (men+women)	0	0	0	0	0
Total from prior year				4	4

Part D - Part-time Staff by Occupational Category

		Number of Part-time Staff			
		As of November 1, 2016			

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	0	0	1	0	0
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total men	0	0	1	0	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	0	0	0	1	0
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Two or more races					
Race and ethnicity unknown					
Total women	0	0	0	1	0
Total (men+women)	0	0	1	1	0
Total from prior year			1	2	

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2016

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino	7	0	0	0	0	36
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0
Total men	7	0	0	0	0	36

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien						0
Hispanic/Latino	1	0	2	0	0	46
American Indian or Alaska Native						0
Asian						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
White						0
Two or more races						0
Race and ethnicity unknown						0

Total women		1	0	2	0	0	46
Total (men+women)		8	0	2	0	0	82
Total from prior year		**6**		**1**			**94**

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2016

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	0	0	70	70
Exclusively credit							70	70
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians 25-4020								0
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								0
Management Occupations 11-0000								0
Business and Financial Operations Occupations 13-0000								0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							1	1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							1	1
Healthcare Practitioners and Technical Occupations 29-0000								0
Total	0	0	0	0	0	0	72	72
Total from prior year	0	0		0			87	87

Part F - Part-time Summary

	Summary of Part-time Staff As of November 1, 2016							
Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	0	0	0	0	70	70
Exclusively credit							70	70
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians 25-4020								0
Library Technicians 25-4030								0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								0
Management Occupations 11-0000								0
Business and Financial Operations Occupations 13-0000								0
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							1	1
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							1	1
Healthcare Practitioners and Technical Occupations 29-0000								0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								8
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								2
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								0
Total								82

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Prepared by

This survey component was prepared by:

⊙ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Fernando Vazquez Calle
Email: fernando.vazquezcalle@upr.edu

How long did it take to prepare this survey component?   52 hours   minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2016			
Occupational category	**Reported values**		**FTE staff**
	Number of full-time staff	**Number of part-time staff**	
Total number of staff	474	82	501
Instructional Staff	144	70	167
Primary Instruction	144	70	167
Exclusively credit	144	70	167
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	5	0	5
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	26	0	26
Librarians, Curators, and Archivists SOC 25-4000	19	0	19
Archivists, Curators, and Museum Technicians SOC 25-4010	2	0	2
Librarians SOC 25-4020	7	0	7
Library Technicians SOC 25-4030	10	0	10
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	7	0	7
Management Occupations SOC 11-0000	27	0	27
Business and Financial Operations Occupations SOC 13-0000	17	0	17
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	33	1	33
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	9	1	9
Healthcare Practitioners and Technical Occupations SOC 29-0000	2	0	2
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	53	8	56
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	91	2	92
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	56	0	56

Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	11	0	11

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2016-17**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks			144		144	1,440	$9,782,570	$6,793
Professor			51		51	510	$4,173,603	$8,184
Associate professor			60		60	600	$3,600,487	$6,001
Assistant professor			22		22	220	$1,510,923	$6,868
Instructor			4		4	40	$177,810	$4,445
Lecturer								
No academic rank			7		7	70	$319,747	$4,568

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Human Resources

University of Puerto Rico-Cayey (243151)

Source	Description	Severity	Resolved	Options
Screen: A1 - FT Instructional, Rank and Tenure - Annual Contract				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Data base shows this figure.			
Screen: D - PT Staff, Occupation - 2				
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Data base shows this figure.			
Screen Entry	This number is outside the expected range of between 1 and 30 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason:	Data base shows this figure.			

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Fall Enrollment Overview
The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.
Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.
Data Reporting Reminders: •Part B, Enrollment of students by age, is **optional** this year. •Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
Recent changes: There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.
Resources: To download the survey materials for this component: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ○ No, I will not complete Part B
- ◉ Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2014 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields

☑	13.0000 -- Education
☐	14.0000 -- Engineering
☑	26.0000 -- Biological and Biomedical Sciences
☑	27.0000 -- Mathematics
☑	40.0000 -- Physical Sciences
☑	52.0000 -- Business, Management, Marketing, and Related Support Services

☐	None of the above

☑	Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	268	12	939	1,219	2	1,221
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	268	12	939	1,219	2	1,221
Total men prior year	**279**	**13**	**904**	**1,196**	**5**	**1,201**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	539	27	1,694	2,260	7	2,267
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	539	27	1,694	2,260	7	2,267
Total women prior year	**547**	**27**	**1,673**	**2,247**	**3**	**2,250**
Grand total (men+women)	807	39	2,633	3,479	9	3,488
Grand total (men+women) prior year	**826**	**40**	**2,577**	**3,443**	**8**	**3,451**

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	39	2	158	199	2	201
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	39	2	158	199	2	201

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	87	5	275	367	6	373
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	87	5	275	367	6	373
Grand total (men+women)	126	7	433	566	8	574
Grand total (men+women) 2014-15	**164**	**7**	**593**	**764**		**764**

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	57	0	156	213	0	213
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	57	0	156	213	0	213

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	115	2	297	414	0	414
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	115	2	297	414	0	414
Grand total (men+women)	172	2	453	627	0	627
Grand total (men+women) 2014-15	**130**	**11**	**463**	**604**		**604**

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	13	0	44	57	0	57
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	13	0	44	57	0	57

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	20	1	59	80	0	80
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	20	1	59	80	0	80

Grand total (men+women)	33	1	103	137	0	137
Grand total (men+women) 2014-15	**39**	**14**	**68**	**121**		**121**

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	22	1	54	77	0	77
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	22	1	54	77	0	77

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	45	6	105	156	0	156
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	45	6	105	156	0	156
Grand total (men+women)	67	7	159	233	0	233
Grand total (men+women) 2014-15	**62**	**1**	**211**	**274**		**274**

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	52	2	196	250	0	250
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	52	2	196	250	0	250

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	68	1	210	279	0	279
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	68	1	210	279	0	279
Grand total (men+women)	120	3	406	529	0	529
Grand total (men+women) 2014-15	**179**	**23**	**541**	**743**		**743**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	0	7	88	95	6	101
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	7	88	95	6	101
Total men prior year		**1**	**76**	**77**	**5**	**82**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	1	18	156	175	2	177
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	1	18	156	175	2	177
Total women prior year		**1**	**160**	**161**	**13**	**174**
Grand total (men+women)	1	25	244	270	8	278
Grand total (men+women) prior year		**2**	**236**	**238**	**18**	**256**

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

CIPCODE: 13.0000 -- Education

<u>Part-time</u> <u>undergraduate</u> students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	15	15	0	15
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	15	15	0	15

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	32	32	0	32
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	32	32	0	32
Grand total (men+women)	0	0	47	47	0	47
Grand total (men+women) 2014-15		1	44	45		45

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	17	17	1	18
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	17	17	1	18

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	25	25	2	27
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	25	25	2	27
Grand total (men+women)	0	0	42	42	3	45
Grand total (men+women) 2014-15		1	45	46		46

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time <u>undergraduate</u> students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	2	2	0	2

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/</u> <u>Returning</u>	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	1	1	0	1

Grand total (men+women)	0	0	3	3	0	3
Grand total (men+women) 2014-15		1	4	5		5

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

<u>Part-time</u> <u>undergraduate</u> students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	7	7	0	7
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	7	7	0	7

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	<u>First-time</u>	Transfer-in	Continuing/ Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	16	16	0	16
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	16	16	0	16
Grand total (men+women)	0	0	23	23	0	23
Grand total (men+women) 2014-15		1	24	25		25

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	13	13	0	13
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	13	13	0	13

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total		
Nonresident alien				0		0
Hispanic/Latino	0	0	21	21	0	21
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	21	21	0	21
Grand total (men+women)	0	0	34	34	0	34
Grand total (men+women) 2014-15			46	46		46

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
🛈**Enrolled** *exclusively* **in <u>distance education courses</u>**	0	0
Enrolled in *some* **but not all distance education courses**	0	0
Not enrolled **in any distance education courses**	3,749	17
Total (from prior part A screens)	3,749	17

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1,221	101	1,322
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	1,221	101	1,322
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2,267	177	2,444
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	2,267	177	2,444
Grand Total (men+women)	3,488	278	3,766

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	201	15	216
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	201	15	216

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	373	32	405
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	373	32	405

	Total full-time students	Total part-time students	Grand total, all students
Grand Total (men+women)	574	47	621

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	213	18	231
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	213	18	231

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	414	27	441
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	414	27	441
Grand Total (men+women)	627	45	672

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals			
CIPCODE: 27.0000 -- Mathematics and Statistics			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	57	2	59
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	57	2	59
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	80	1	81
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	80	1	81
Grand Total (men+women)	137	3	140

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals			
CIPCODE: 40.0000 -- Physical Sciences			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	77	7	84
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	77	7	84
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	156	16	172
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	156	16	172
Grand Total (men+women)	233	23	256

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	250	13	263
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	250	13	263

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	279	21	300
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	279	21	300
Grand Total (men+women)	529	34	563

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	39	77
18-19	500	982
20-21	449	818
22-24	221	373
25-29	8	8
30-34	2	0
35-39	0	3
40-49	0	2
50-64	0	1
65 and over	0	0
Age unknown/unreported	2	3
Total full-time undergraduate students (from part A)	1,221	2,267

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	0	0
18-19	5	6
20-21	14	22
22-24	55	105
25-29	14	28
30-34	1	8
35-39	0	5
40-49	0	2
50-64	0	1
65 and over	0	0
Age unknown/unreported	12	0
Total part-time undergraduate students (from part A)	101	177

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	❓Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2016

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	808	808
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		808	808

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2016	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	807
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	808
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	64
D4	Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	17
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2016**	17
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	889
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	91

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2014 cohort)	
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1 Full-time, first-time Fall 2015 bachelor's cohort	826	**787**	
E2a <u>Exclusions</u> from the Fall 2015 cohort	0	**0**	
E2b Inclusion to the Fall 2015 cohort			
E3 **Adjusted** Fall 2015 cohort (line E1- E2a + E2b)	826	**787**	
E4 Students from Fall 2015 cohort **still enrolled** as of Fall 2016	707	**687**	
E5 Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	86 %	**87**	%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2015 attendance status (e.g. if a student was part-time in Fall 2015, report them in the part-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2014 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2015 bachelor's cohort	0	**1**
E7a	Exclusions from the Fall 2015 cohort	0	**0**
E7b	Inclusions to the Fall 2015 cohort		
E8	**Adjusted** Fall 2015 cohort (line E6 - E7a + E7b)	0	**1**
E9	Students from Fall 2015 cohort **still enrolled** as of Fall 2016	0	**0**
E10	Part-time, first-time Fall 2015 bachelor's cohort retention rate (line E9 / line E8)	%	**0** %

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	33	to 1
Student-to-faculty ratio prior year	**26**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

⊙ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Fernando Vazquez Calle
Email: fernando.vazquezcalle@upr.edu

How long did it take to prepare this survey component?	hours	minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Fall Enrollment Survey Summary
Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,766
Transfer-in enrollment	64
Student-to-faculty ratio	33 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	93%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	0%
Hispanic/Latino	100%
Native Hawaiian or Pacific Islander	0%
White	0%
Two or More Races	0%
Race and ethnicity unknown	0%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	97%
25 and over	2%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	86%
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	91%

Fall Enrollment

University of Puerto Rico-Cayey (243151)

There are no errors for the selected survey and institution.

Fall Enrollment

University of Puerto Rico-Cayey (243151)

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Finance Overview
Purpose
The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.
There are a few new changes to the 2016-17 Finance data collection:
•For all institutions, the expense matrix has been removed and expenses are collected by functional and natural classification categories separately, except for salaries and wages. •For GASB institutions, fields to collect deferred outflows and inflows of resources separately from current assets and liabilities to comply with GASB 63 have been added.
Please review the new screens and survey materials carefully.
Resources:
To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Finance - Public institutions

Reporting Standard
Please indicate which reporting standards are used to prepare your financial statements:
⦿ GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
○ FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public institutions

General Information
GASB-Reporting Institutions (aligned form)

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2016.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2015
And ending: month/year (MMYYYY)	Month: 6	Year: 2016

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

○ Unqualified	○ ❓ Qualified (Explain in box below)	⊙ Don't know (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- ⊙ Business Type Activities
- ○ Governmental Activities
- ○ Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- ○ Auxiliary enterprises
- ⊙ Student services
- ○ Does not participate in intercollegiate athletics
- ○ Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- ⊙ No
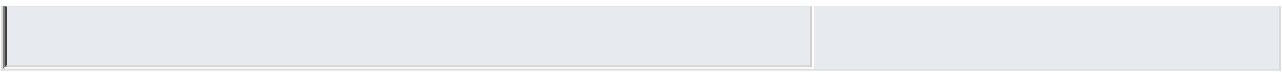- ○ Yes - (report endowment assets)

6. Pension

Does your institution include pension liabilities, expenses, and/or deferrals for one or more defined benefit pension plans in its General Purpose Financial Statements?

- ○ No
- ⊙ ❓ Yes

You may use the space below to provide context for the data you've reported above.

Financial figures used for the initial IPEDS submission are preliminary, unaudited and subject to changes as financial statements for FY 6/30/16 have not been issued. IPEDS submission remain to be revised and/or resubmitted once audited financial statements for FYE 6/30/16 are issued by our external auditors.

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2015 - June 30, 2016

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line no.		Current year amount	Prior year amount
	Assets		
01	Total current assets	4,117,443	8,303,227
31	Depreciable capital assets, net of depreciation	34,880,663	36,389,150
04	Other noncurrent assets CV=[A05-A31]	-164,357	13,538
05	Total noncurrent assets	34,716,306	36,402,688
06	**Total assets** CV=(A01+A05)	38,833,749	44,705,915
19	**Deferred outflows of resources**	3,817,128	
	Liabilities		
07	Long-term debt, current portion	3,643,716	2,759,272
08	Other current liabilities CV=(A09-A07)	1,596,284	2,015,774
09	Total current liabilities	5,240,000	4,775,046
10	Long-term debt	29,558,957	24,882,333
11	Other noncurrent liabilities CV=(A12-A10)	94,265,679	5,398,131
12	Total noncurrent liabilities	123,824,636	30,280,464
13	**Total liabilities** CV=(A09+A12)	⬧ 129,064,636	35,055,510
20	**Deferred inflows of resources**	4,520,077	
	Net Position		
14	Invested in capital assets, net of related debt	4,724,453	8,747,545
15	Restricted-expendable	5,963	37,877
16	Restricted-nonexpendable	0	0
17	Unrestricted CV=[A18-(A14+A15+A16)]	⬧ -95,664,252	864,983
18	**Net position** CV=[(A06+A19)-(A13+A20)]	⬧ -90,933,836	9,650,405

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2015 - June 30, 2016

Line No.	Description	Ending balance	Prior year Ending balance
	Capital Assets		
21	Land and land improvements	2,201,236	2,201,236
22	Infrastructure	2,340,919	2,340,919
23	Buildings	51,380,065	51,295,065
32	Equipment, including art and library collections	8,875,133	9,000,814
27	Construction in progress	0	0
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	64,797,353	64,838,034
28	Accumulated depreciation	29,916,691	28,448,885
33	Intangible assets, net of accumulated amortization	0	0
34	Other capital assets	0	0

You may use the space below to provide context for the data you've reported above.

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2015 - June 30, 2016

If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions

Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution **AND all of its child institutions**	52,029,779	**41,139,835**
02	Total expenses and deductions for this institution **AND all of its child institutions**	51,332,838	**60,764,166**
03	Change in net position during year **CV=(D01-D02)**	696,941	**-19,624,331**
04	Net position beginning of year for this institution **AND all of its child institutions**	9,650,405	**10,036,597**
05	Adjustments to beginning net position and other gains or losses **CV=[D06-(D03+D04)]**	-101,281,182	**19,238,139**
06	Net position end of year for this institution **AND all of its child institutions (from A18)**	-90,933,836	**9,650,405**

You may use the space below to provide context for the data you've reported above.

Part E - Scholarships and Fellowships

Fiscal Year: July 1, 2015 - June 30, 2016

DO NOT REPORT FEDERAL DIRECT STUDENT LOANS (FDSL) ANYWHERE IN THIS SECTION

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	12,845,282	12,662,401
02	Other federal grants (Do NOT include FDSL amounts)	268,013	189,596
03	Grants by state government	186,022	815,162
04	Grants by local government	0	0
05	Institutional grants from restricted resources	39,050	38,489
06	Institutional grants from unrestricted resources **CV=[E07-(E01+...+E05)]**	0	485,640
07	Total revenue that funds scholarships and fellowships	13,338,367	14,191,288
	Discounts and Allowances		
08	Discounts and allowances applied to tuition and fees	3,827,129	3,856,268
09	Discounts and allowances applied to sales and services of auxiliary enterprises	0	0
10	Total discounts and allowances **CV=(E08+E09)**	3,827,129	3,856,268
11	Net scholarships and fellowships expenses after deducting discounts and allowances **CV= (E07-E10) This amount will be carried forward to C10 of the expense section.**	9,511,238	10,335,020

You may use the space below to provide context for the data you've reported above.

Part B - Revenues by Source (1)

Fiscal Year: July 1, 2015 - June 30, 2016

Line No.	Source of Funds	Current year amount	Prior year amount
	Operating Revenues		
01	Tuition and fees, after deducting discounts & allowances	2,098,317	**2,155,725**
	Grants and contracts - operating		
02	Federal operating grants and contracts	1,714,533	**1,191,683**
03	State operating grants and contracts	35,417	**85,620**
04	Local government/private operating grants and contracts	15,170	**4,335**
	04a Local government operating grants and contracts	0	**0**
	04b Private operating grants and contracts	15,170	**4,335**
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	0	**0**
06	Sales and services of hospitals, after deducting patient contractual allowances	24,555	**21,916**
26	Sales and services of educational activities	72,315	**1,426,641**
07	Independent operations	0	**0**
08	Other sources - operating **CV**=[B09-(B01+ ....+B07)]	122,932	**125,429**
09	Total operating revenues	4,083,239	**5,011,349**

Part B - Revenues by Source (2)

	Fiscal Year: July 1, 2015 - June 30, 2016		
Line No.	Source of funds	Current year amount	Prior year amount
	Nonoperating Revenues		
10	Federal appropriations	0	0
11	State appropriations	34,694,891	22,729,268
12	Local appropriations, education district taxes, and similar support		0
	Grants-nonoperating		
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	12,845,282	12,662,401
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	280,273	736,191
17	Investment income	615	625
18	Other nonoperating revenues **CV**=[B19-(B10+...+B17)]	125,479	1
19	Total nonoperating revenues	47,946,540	36,128,486
27	Total operating and nonoperating revenues **CV**=[B19+B09]	52,029,779	41,139,835
28	**12-month Student FTE from E12**	3,492	3,582
29	Total operating and nonoperating revenues per student FTE **CV**=[B27/B28]	14,900	11,485

Part B - Revenues by Source (3)

Line No.	Source of funds	Current year amount	Prior year amount
	Other Revenues and Additions		
20	Capital appropriations	0	0
21	Capital grants and gifts	0	0
22	Additions to permanent endowments	0	0
23	Other revenues and additions **CV**=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions **CV**=[B25-(B9+B19)]	0	0
25	Total all revenues and other additions	52,029,779	41,139,835

You may use the space below to provide context for the data you've reported above.

Part C-1 - Expenses by Functional Classification

		Fiscal Year: July 1, 2015 - June 30, 2016			
		Report Total Operating AND Nonoperating Expenses in this section			
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	20,887,747	**21,874,948**	13,425,671	**12,295,545**
02	Research	2,130,481	**2,160,329**	902,035	**730,658**
03	Public service	152,483	**172,919**	56,591	**31,555**
05	Academic support	4,425,046	**4,977,010**	2,077,128	**2,127,087**
06	Student services	3,805,889	**3,641,291**	2,127,693	**1,778,793**
07	Institutional support	10,419,954	**10,065,519**	5,525,005	**4,534,845**
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E, line 11)	9,511,238	**10,335,020**		
11	Auxiliary enterprises	0	**0**		**0**
12	Hospital services	0	**0**		**0**
13	Independent operations	0	**0**		**0**
14	Other Functional Expenses and deductions **CV**=[C19-(C01+...+C13)]	0	**7,537,130**	0	**1**
19	**Total expenses and deductions**	51,332,838	**60,764,166**	24,114,123	**24,696,489**

Part C-2 - Expenses by Natural Classification

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
	Fiscal Year: July 1, 2015 - June 30, 2016		
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	24,114,123	24,696,489
19-3	Benefits	9,647,301	9,453,623
19-4	Operation and Maintenance of Plant (as a natural expense)	6,604,554	7,537,227
19-5	Depreciation	1,687,803	1,277,845
19-6	Interest	1,804,900	1,393,242
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	7,474,157	
19-1	**Total Expenses and Deductions (from Part C-1, Line 19)**	51,332,838	60,764,166
20-1	12-month Student FTE (from E12 survey)	3,492	3,582
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	14,700	16,964

You may use the space below to provide context for the data you've reported above.

Part M - Pension Information

		Fiscal Year: July 1, 2015 - June 30, 2016	
Line No.	Description	Current year amount	Prior Year amount
01	Pension expense	3,278,036	**3,036,572**
02	Net Pension liability	88,767,963	**96,360,232**
03	Deferred inflows related to pension	4,520,076	**4,906,676**
04	Deferred outflows related to pension	3,817,128	**4,041,694**

You may use the space below to provide context for the data you've reported above.

Net pension liability and deferred outflows and inflows of   resources related to pension as of June 30,2016 and pension expense for the year ended June 30,2016 have not yet been   determined. GASB No.68 actuarial report for the year ended June 30,2016 is in process of completion. Lines 01, 02,03, and 04 are unaudited and subject to change.

Part J - Revenue Data for the Census Bureau

Source and type	Amount				
	Fiscal Year: July 1, 2015 - June 30, 2016				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/experiment services
	(1)	(2)	(3)	(4)	(5)
01 Tuition and fees	5,925,446	5,925,446			
02 Sales and services	96,870	72,315	0	24,555	
03 Federal grants/contracts (excludes Pell Grants)	2,815,934	2,815,934			
Revenue from the state government:					
04 State appropriations, current & capital	34,694,891	34,694,891			
05 State grants and contracts	31,657	31,657			
Revenue from local governments:					
06 Local appropriation, current & capital	0				
07 Local government grants/contracts	0				
08 Receipts from property and non-property taxes					
09 Gifts and private grants, NOT including capital grants	280,273				
10 Interest earnings	615				
11 Dividend earnings	0				
12 Realized capital gains	0				

You may use the space below to provide context for the data you've reported above.

Part K - Expenditure Data for the Census Bureau

Category	Fiscal Year: July 1, 2015 - June 30, 2016				
	Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
	(1)	(2)	(3)	(4)	(5)
02 Employee benefits, total	0				
03 Payment to state retirement funds (maybe included in line 02 above)	3,814,244	3,814,244			
04 Current expenditures **including** salaries	0				
Capital outlays					
05 Construction	0	0			
06 Equipment purchases	96,372	96,372			
07 Land purchases	0				
08 Interest on debt outstanding, all funds and activities	1,459,098				

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2015 - June 30, 2016	
Debt	
Category	Amount
01 Long-term debt outstanding at beginning of fiscal year	0
02 Long-term debt issued during fiscal year	0
03 Long-term debt retired during fiscal year	3,580,939
04 Long-term debt outstanding at end of fiscal year	34,955,693
05 Short-term debt outstanding at beginning of fiscal year	0
06 Short-term debt outstanding at end of fiscal year	0

You may use the space below to provide context for the data you've reported above.

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2015 - June 30, 2016

Assets

Category	Amount
07 Total cash and security assets held at end of fiscal year in sinking or debt service funds	0
08 Total cash and security assets held at end of fiscal year in bond funds	0
09 Total cash and security assets held at end of fiscal year in all other funds	65,240

You may use the space below to provide context for the data you've reported above.

Prepared by

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Miriam Luz Colón
Email: Miriam.colon@upr.edu

How long did it take to prepare this survey component?	180 hours		minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	$2,098,317	4%	$601
State appropriations	$34,694,891	67%	$9,936
Local appropriations	$0	0%	$0
Government grants and contracts	$14,595,232	28%	$4,180
Private gifts, grants, and contracts	$295,443	1%	$85
Investment income	$615	0%	$0
Other core revenues	$320,726	1%	$92
Total core revenues	$52,005,224	100%	$14,893
Total revenues	$52,029,779		$14,900

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	$20,887,747	41%	$5,982
Research	$2,130,481	4%	$610
Public service	$152,483	0%	$44
Academic support	$4,425,046	9%	$1,267
Institutional support	$10,419,954	20%	$2,984
Student services	$3,805,889	7%	$1,090
Other core expenses	$9,511,238	19%	$2,724
Total core expenses	$51,332,838	100%	$14,700
Total expenses	$51,332,838		$14,700

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value

FTE enrollment	3,492

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or contact hours). All doctor's degree students are reported as graduate students.

Finance

University of Puerto Rico-Cayey (243151)

Source	Description	Severity	Resolved	Options
Screen: Statement of net position (1)				
Screen Entry	The amount reported is outside the expected range of between 17,527,755 and 52,583,265 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason:	2016 Liability includes the allocation of the Net Pension Plan liability required by GASB 68, 2015 liability did not include this allocation. Amount is unaudited and subject to change.			
Screen Entry	The value of this field is expected to be greater than zero. Please correct your data or explain. (Error #5148)	Explanation	Yes	
Reason:	This balance corresponds to the allocation of the total net deficit position of $1.6 billion of the University of Puerto Rico. The deficit position mainly resulted from the adoption of GASB 68 related to Pension Costs. This amount is unaudited and subject to change.			
Screen Entry	The amount of total net assets is not expected to be negative. Please correct your data or explain why total liabilities (line 13) exceed total assets (line 06). (Error #5156)	Explanation	Yes	
Reason:	This balance corresponds to the allocation of the total net deficit position of $1.6 billion of the University of Puerto Rico. The deficit position mainly resulted from the adoption of GASB 68 related to Pension Costs. This amount is unaudited and subject to change.			
Screen: Changes to Net Position				
Perform Edits	The calculated amount of adjustments to beginning net position and other gains or losses in Part D (line 05) is outside the expected range. Please correct your data or explain. (Error #5199)	Explanation	Yes	
Reason:	The adjustment to the beginning of year net position is mainly due to reflect the allocation of the net pension liability to each unit of the University. Adjustment to last year net position were preliminary and unaudited			
Screen: Pension				
Screen Entry	In the prior year, the institution was reporting on changes to expense based on implementation of GASB 68. In the current year, the institution is expected to report total pension expense, as reflected in the Notes of the financial statement. A significant difference is expected between the reported current year and prior year value. Please contact the Help Desk. (Error #5281)	Fatal	Yes	
Reason:	Overridden by administrator. Data are correct and based on institution's proportionate share. Institution reported total in the prior year and not just the changes. . SSD			
Screen Entry	In the prior year, the institution was reporting on changes to liability based on implementation of GASB 68. In the current year, the institution is expected to report total net pension liability, as reflected in the Notes of the financial statement. A significant difference is expected between the reported current year and prior year value. Please contact the Help Desk. (Error #5282)	Fatal	Yes	
Reason:	Overridden by administrator. Data are correct and based on institution's proportionate share. Institution reported total in the prior year and not just the changes. . SSD			

Institution: University of Puerto Rico-Cayey (243151)
User ID: P2431511

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Recent changes

There are a few changes to the 2016-17 Academic Libraries component from the 2015-16 collection. Visit the Academic Libraries Resource page for a list of the changes and additional reporting resources.

Data Reporting Reminders

Report all data for fiscal year (FY) 2016. Fiscal year 2016 is defined as the most recent 12-month period that ends before October 1, 2016, that corresponds to the institution's fiscal year.

Coverage:

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the fiscal year 2016. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

To download the survey materials for this component: Survey Materials
To access your prior year data submission for this component: Reported Data
For more information about the previous survey: Academic Libraries Survey

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Screening Questions

Were your annual total library expenses for Fiscal Year 2016:

○ Less than $100,000	◉ Greater than or equal to $100,000

Is the library collection entirely electronic?

◉ No	○ Yes

Library Collections/Circulation and Interlibrary Loan Services

	Section I: For all degree-granting institutions with library expenses >0				
NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2016.					
Library Collections	**Physical**		**Digital/Electronic**		**Total**
		Prior Year Amount		Prior Year Amount	
Books	87,200			**86,911**	
Databases			102	**102**	
Media	7,543	**7,536**	0	**0**	
Serials					
Total	94,743		102		94,845
Library Circulation	2,417		12,172	**11,818**	14,589

Does your institution have Interlibrary Loan Services ?

○ No

◉ Yes

Interlibrary Loan Services	**Number**	**Prior Year Amount**
Total interlibrary loans and documents provided to other libraries	20	**11**
Total interlibrary loans and documents received	67	**81**

You may use the space below to provide context for the data you've reported above.This context box will not be posted on the College Navigator Website.

Expenses

Section II: For degree-granting institutions with library expenses >= $100,000		
Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2016.		
		Prior Year Amount
🔵 Indicate the number of branch and independent libraries (exclude the main or central library).	0	0
🔵 **Expenses**	**Amount**	
Total salaries and wages for the library staff	1,268,131	1,161,550
Are staff fringe benefits paid out of the library budget?		
⭕ No		
🔘 Yes — **Total Fringe benefits**	509,172	449,352
Materials/services expenses		
One-time purchases of books, serial backfiles, and other materials	173,214	
Ongoing commitments to subscriptions	0	
All other materials/service cost	0	
Total materials/services expenses	173,214	172,922
Operations and maintenance expenses		
Preservation services	6,000	
All other operations and maintenance expenses	800	
Total operations and maintenance expenses	6,800	6,072
Total Expenses	1,957,317	1,789,896
Total Expenses (minus Fringe Benefits)	1,448,145	1,340,544

You may use the space below to provide context for the data you've reported above.This context box will not be posted on the College Navigator Website.

Prepared by

This survey component was prepared by:

○ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	◉ Academic Library Contact	○ Other

Name: Angel Rios
Email: angel.rios7@upr.edu

How long did it take to prepare this survey component?	10 hours		minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Academic Libraries Component Summary

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Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	87,200	
Databases		102
Media	7,543	0
Serials		
Total Collection	94,743	102
Total Circulation	2,417	12,172

Expenses	Amount
Salaries and wages	$1,268,131
Fringe benefits	$509,172
Materials/services expenses	$173,214
Operations and maintenance expenses	$6,800
Total expenses	$1,957,317

Edit Report

Academic Libraries

University of Puerto Rico-Cayey (243151)

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation and Interlibrary Loan Services				
Screen Entry	The number entered (20) is outside the expected range of between 8 and 14 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason:	Results are based in the number of applications made by students and faculty to other campuses.			