| Operation | not line Action | ph ^{ele} Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2007-2008 2008-2009 | 2009-2010 | 2010-2011 | 2012-2013 | 2013-2014 2014-2015 | 9102-5107 Suggested Assessment Strategies and Time Frame |
|---------------------------|-----------------------------|--|---|----------|---------------------|-----------------|---|-----------|------------------------|-----------|-----------|-----------|------------------------|--|
| LO6 Communications | nt and Services | Deanship of Academic Affairs Deanship of Students' Affairs | Dean of Academic Affairs Admissions Office Talented Student's Program Upward Boudn Athletics Activities Office Billingual Initiative Coordinator | 1 | 1 | S | Strengthen and integrate efforts to the recruitment of students, including the bilingual initiative, maintaining an efficient, clear and constant communication with candidates for admission, to attract the best talent. | x | x x | × | x x | x x > | < × | x Freshmen Survey - Annual Freshmen Profile Analysis (HS GPA, CEEB Scores, IGS) - Annual Freshmen Occupancy Assessment (Admission vs. Space Alloted) - Annual |
| LO3 Institutional Climate | egral Form | Chancellor's Office Deanship of Academic Affairs Deanship of Students' Affairs | Assessment and Institutional Research Office (AIRO) Alumni Office Academic Departments Social and Cultural Activities Office | 1 | 2 | S | Develop a greater knowledge of students and graduates and follow them since they are admitted to their bonding as alumni with the alma mater. | | | | x x | : x > | < x | Enrollment and Student Profile Survey - Semester Graduating Class Survey - Annual x Alumni Survey - As Determined by Departments National Survey of Student Engagement (NSSE; beginning 2013) - Annual |
| LO6 Communications | ment a | Deanship of Academic Affairs Deanship of Students' Affairs | Admissions Office Student Counseling Services (CEDE) Athletics Activities Office Student Support Center (CAE) Financial Aid Office | 1 | 3 | S | Strengthen and disseminate widely the services and opportunities available in placements, financial aid, tutorship, mentoring and counseling, to facilitate the insertion of the students in university life. | x | xx | × | x x | | < x | Freshmen Survey - Annual x Unit Achievement Reports for offices under the Deanship of Academic Affairs and the Deanship of Students' Affairs - Annual |
| LO1 Academic Offering | E1 Programmatic Offering | Deanship of Academic Affairs | Dean of Academic Affairs Registrar's Office Extended University (UnEx) | 1 | 4 | s | Analyze the needs of the students in the academic planning. | × | x x | x | x x | x , | < x | Freshmen Survey - Annual Enrollment and Student Profile Survey - Semester × Deanship of Academic Affairs Assessment of the Potential Institutional Demand - Annual |

| Operatio | not ^{line} Action | Sahere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 5000-2017 5012 5010-2010 5000-2018 5000-2018 5000-2018 5000-2019 5000-2000-2000-2000-2000-2000-2000-2000 |
|------------------------------|----------------------------|--|---|----------|---------------------|-----------------|---|
| LO1 Academic Offering | E1 Programmatic Offering | Chancellor's Office Deanship of Academic Affairs Deanship of Students' Affairs | Dean of Academic Affairs Academic Departments CEDE AIRO | 1 | 5 | S | Systematically apply measures that have proven effective for improving academic achievement, following the Retention Plan, which includes revitalizing counseling and prevention of absenteeism and the repetition of coursesxx |
| LO3 Institutional Climate | E5 Integral Formation | Deanship of Academic Affairs Deanship of Students' Affairs | Academic Departments CEDE | 1 | 6 | s | Strengthen the academic counseling, vocational, professional and personal in the departments. $x \ x \ x \ x \ x \ x \ x \ x \ x \ x $ |
| LO3 Institutional Climate | E5 Integral Formation | Deanship of Students' Affairs | Placement Services Coordinator | 1 | 7 | 0 | Coordinate efforts to support the integration of the graduates into the labor market and graduate studies. x + x + x + x + x + x + x + x + x + x + |
| LO3 Institutional Climate | E5 Integral Formation | Deanship of Students' Affairs | CEDE Medical Services Office Athletics Activities Office Quality of Life Office Exchange Program and International Studies | 1 | 8 | S | Provide and promote physical conditioning programs that sensitize the students towards various forms of artistic and body expression, x x x x x x x x x x x x x x x x x x x |

| Operation | notline Action | sh ^{ele} Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2007-2008 | 2008-2009 2009-2010 | 2010-2011 2011-2011 | 2012-2013 | 2013-2014 2014-2015 | 2015-2015 | Suggested Assessment Strategies and Time Frame |
|------------------------------|------------------------------|--|---|----------|---------------------|-----------------|---|-----------|------------|------------------------|------------------------|-----------|------------------------|-----------|---|
| LO6 Communications | E14 Recruitment and Services | Chancellor's Office Deanship of Academic Affairs Deanship of Students' Affairs Deanship of Administrative Affairs | Information System's Office (OSI) Registrar's Office Financial Aid Office Finance Office | 1 | 9 | S | Optimize online services giving access to students at various academic and administrative processes, such as pre- registration and registration. | x | x 2 | xx | xx | × | ×× | x | Enrollment and Student Profile Survey - Semester Graduating Class Survey - Annual Assessment of services available online - Annual |
| LO3 Institutional Climate | E5 Integral Formation | Deanship of Students' Affairs | Student Organization's Office General Student Council | 1 | 10 | S | Encourage student participation in their representative agencies, in the deliberative bodies, in the evaluation of services and academic offer and in the formulation of alternatives, as a way to promote their identification with their alma mater and develop responsibility towards her. | x | x | xx | xx | x | xx | (x | Enrollment and Student Profile Survey - Semester Graduating Class Survey - Annual Analysis of Survey Participation Trends - Annual Analysis of Student Participation in Representative Bodies and Student Organizations - Annual Analysis of Student Participation in Institutional Committees - Annual |
| LO3 Institutional Climate | E5 Integral Formation | Deanship of Students' Affairs | Quality of Life Office Athletics Activities Office | 1 | 11 | S | Promote the quality of life, the development of healthy lifestyles and caring for themselves as part of a comprehensive education. | | x | x x | xx | x | x x | x | Achievement Reports: Quality of Life Office and the Athletics Activities Office - Annual Graduating Class Survey - Annual |
| LO1 Academic Offering | E1 Programmatic Offering | Chancellor's Office Deanship of Academic Affairs | AIRO General Education (GenEd) Coordinator GenEd Committee | 2 | 1 | S | Continue the implantation of skills and content of the component of general education of the University of Puerto Rico at Cayey. | x | x | x | | | | | Programmatic Assessment of the New General Education Model - Semester/Annual Student Learning Outcomes Assessment Inventory - Semeseter |

| Operation | olline Action | ph ^{ele} Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2007-2008 | 2009-2010 | 2010-2011 2011-2012 | 2012-2013 2013-2014 | 2014-2015 2014-2015 | Suggested Assessment Strategies and Time Frame |
|-----------------------|-----------------------------|--|--|----------|---------------------|-----------------|--|-----------|-----------|-----------|------------------------|------------------------|------------------------|--|
| LO1 Academic Offering | E1 Programmatic Offering | Deanship of Academic Affairs | Academic Departments | 2 | 2 | S | Design a plan of action to implement the "Profile of the ideal graduate" and ensure the achievement of the formative objectives of our first goal. | ×× | × × | | | | | Quinquennial Programmatic Review (BT. Cert #43, 2006-2007) - According to Itinerary Graduating Class Survey - Annual |
| LO1 Academic Offering | E1 Programmatic Offering | Deanship of Academic Affairs | Academic Departments | 2 | 3 | 0 | Complete revision of the procedure for the adoption and revision of courses and academic programs, in such a way to provide agile mechanisms for creating, approving and evaluating programs and curriculum reforms. | x> | ĸ | | | | | Quinquennial Programmatic Review (BT. Cert #43, 2006-2007) - According to Itinerary Curriculum Committee Reports - Annual Syllabi Revision Analysis - Annual |
| LO1 Academic Offering | E1 Programmatic Offering | Chancellor's Office Deanship of Academic Affairs | Academic Senate Academic Departments | 2 | 4 | S | Facilitate and stimulate the creation of new curriculum sequences to complement the student's academic training and evaluate existing ones. | x > | x x | x | xx | ×× | x > | Assessment of Curricular Sequences Development - When Required (Note: placed on moratorium by the VPAA) Curricular Sequences' Effectiveness Assessment - When Required |

| Operation | nal line Action | sanere Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | 000-2006 UPR-Cayey Strategic Plan 2006-2016 | 2008-2008 | 2009-2010 | 2010-2011 2011-2012 | 2012-2013 | 2013-2014 | 9002-5002 Suggested Assessment Strategies and Time Frame |
|--------------------------------------|------------------|--|---|----------|---------------------|-----------------|---|-----------|------------|------------------------|-----------|-----------|--|
| LO1 Academic Offering | E2 Enrichment | Chancellor's Office Deanship pf Academic Affairs Deanship of Students' Affairs | Chancellor's Office Dean of Academic Affairs RISE Program Exchange Program and International Studies Office | 2 | 5 | | Facilitate and encourage the participation of teachers and students on exchange programs with universities in Puerto Rico and from abroad. | ĸ x | : x | x x | x | × | Student Participation in Exchange Program Trends Assessment - Annual x National Student Exchange Program Satisfaction Survey - Annual Faculty Participation in Exchange Program Trends Assessment - Annual |
| LO1 Academic Offering | E2 Enrichment | Chancellor's Office Deanship of Academic Affairs | Chancellor's Office Dean of Academic Affairs | 2 | 6 | s | Encourage the participation of forums, debates, exhibitions and other academic activities and curriculum, and incorporate its discussion in the courses. | × × | x | x x | x | (x | Assessment of Faculty and Student Participation in Research Activities - Annual Academic Departments Achievement Reports - Annual External Resources' Office Research Participation Reports - Annual |
| LO1 Academic Offering | E2 Enrichment | Chancellor's Office Deanship of Academic Affairs | Academic Senate Academic Departments Honor's Studies Program | 2 | 7 | | Develop the inclusion of the community service as part of the academic programs. | x x | , | | | | Community Service Participation Trends' Analysis - Annual Implementation of Certification stating that Community Service is part of the Academic Formation - Annual Assessment of Syllabi including Community Service, Research, and Creative Experiences as part of the Academic Formation - Annual |
| LO4 Bonds and Community Relations | E10 Philanthropy | Deanship of Academic Affairs | GenEd Committee | 2 | 8 | S | Integrate philanthropy to the curriculum. x x | x x | x | x x | ×× | (x | x Análisis of Courses Designed to Promote Philanthropy - Annual |

| Operativ | malline Action | Sahere Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 002-2008-2009 0010-2011-2012 0012-0012 000-2010 000 |
|---|---------------------------------|--|---|----------|---------------------|-----------------|---|
| LO5 Informatics | E13 Tools | Chancellor's Office Deanship of Academic Affairs | OSI | 2 | 9 | 0 | Provide the budgetary resources needed to maintain an adequate bibliography collection and tempered to the needs and the curriculum updates.xxx <th< td=""></th<> |
| LO6 Communications | E14 Recruitment and Services | Chancellor's Office Deanship of Academic Affairs | OSI Dean of Academic Affairs | 2 | 10 | С | Update the general academic online curriculum catalog and provide links to the files of the courses. $x + x + x + x + x + x + x + x + x + x $ |
| LO7 Continuous Improvement and Budgeting | E17 Academic Processes | Chancellor's Office Deanship of Academic Affairs | AIRO GenEd Coordinator GenEd Committee Assessment Committees | 2 | 11 | S | Use assessment to promote academic achievement and disseminate the techniques used by teachers, which have proven effective.xxx |
| LO1 Academic Offering | E2 Enrichment | Deanship of Academic Affairs | Library Academic Departments Honor's Studies Program GenEd Committee | 2 | 12 | S | Train the students in the critical, ethical and creative use of diverse sources of information and x x x x x x x x x x x x x x x x x x x |
| LO1 Academic Offering | E2 Enrichment | Deanship of Academic Affairs | GenEd Coordinator GenEd Committee | 2 | 13 | S | Elaborate a plan to develop in students the strengthening and full appreciation of their native language and therefore, strengthen their cognitive capacities and their use in all subjects. |

| Operation | not line Action | ph ^{ele} Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | 002-2008 002-2006-2016 UPR-Cayey Strategic Plan 2006-2016 | 2007-2008 2008-2009 | 2009-2010 2010-2011 | 2011-2012 2012-2013 | 2013-2014 2014-2015 | 2015-2015 | Suggested Assessment Strategies and Time Frame |
|--------------------------|-----------------|---------------------------------|---|----------|---------------------|-----------------|---|------------------------|------------------------|------------------------|------------------------|-----------|--|
| LO1 Academic Offering | chment | Deanship of Academic Affairs | Library Academic Departments Honor's Studies Program GenEd Committee | 2 | 14 | S | Continue the integration of research and information skills in the curriculum content. X X | x x | | | | | Librarian's Information Literacy Development Program Assesment Report - Annual Student Learning Outcomes Assessment Inventory - Semester Academic Department's Achievement Reports - Annual |
| LO1 Academic Offering | | Deanship of Academic Affairs | Dean of Academic Affairs | 3 | 1 | 0 | Complete and implement the Policy of patronage of research and creation and update databases of the Institutional Fund for X X the Development of the Research and the Creation. | × | | | | | Assessment of FIDI Participation Trends - Annual Assessment of FIDI Budget Allocation - Annual Evidence of Completion of the Policy for Sponsoring Research and Creation - Annual |
| LO2 Research | U . | Doop of Acadomic | External Resources Office Dean of Academic Affairs | 3 | 2 | S | Create conditions to promote the research and creative action in all sectors. | x x | x x | x x | x x | x | Researcher's Needs Survey - As Needed Proposal Submission and Approval Trends Assessment - Annual Academic Departments Achievement Reports - Annual |
| LO2 Research | 5 | Deanship of Academic Affairs | Dean of Academic Affairs Academic Departments GenEd Committee Howard Hughes Medical Institute Program PR-Louis Stoke Alliance for Minority Programs RISE Honor's Studies Program Interdisciplinary Research Institute (III) | 3 | 3 | S | Provide students with training experiences in the research, the creation or community service from when they join, both in the general education component as well as in their concentration in accordance with organizational goals and the "Profile of the ideal graduate". | xx | x x | x x | xx | x | Programmatic Assessment of the New General Education Model - Semester/Annual Assessment of Student Participation in Research, Community Service and Creative Activities - Annual |

| Operation | induine Action | ph ^{ele} Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification * | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 2007-2008 | 2008-2009 | 2009-2010 2010-2011 | 2011-2012 2012 2013 | 2013-2013 | 2014-2015 | Suggested Assessment Strategies and Time Frame |
|--------------------------------------|---------------------------------------|--|--|----------|---------------------|------------------|---|------------------------|-----------|------------------------|------------------------|-----------|-----------|--|
| LO4 Bonds and Community Relations | ements and iances | Deanship of | Chancellor's Office External Resources Office Dean of Academic Affairs | 3 | 4 | s | Arrange collaborations and alliances within the UPR and with other academic institutions, industry, commerce, local government and abroad, to develop research projects. | x x | x | ×× | ×> | < × | x | Assessment of Alliances and Collaborative Projects Progress - Annual |
| LO6 Communications | roje | Chancellor's Office Deanship pf Academic Affairs | Chancellor's Office Dean of Academic Affairs | 3 | 5 | | Sponsor the disclosure of the research and the creation carried in the UPR at Cayey. | x x | x | x x | x > | < x | x | Assessment of FIDI Participation Trends - Annual Proposal Submission and Approval Trends Assessment - Annual Academic Departments Achievement Reports - Annual |
| LO2 Research | E4 Research and Creative Endeavors | Chancellor's Office | External Resources Office | 3 | 6 | S | Sponsor the development of proposals to obtain external funding to support the research and creative action and strengthen the Office of External Resources to provide more technical and administrative support. | x x | x | x x | x > | < x | x | Proposal Submission and Approval Trends Assessment - Annual Academic Departments Achievement Reports - Annual Assessment of Funding Source Diversity to Strengthen Institutional Development - Annual |
| LO2 Research | E4 Research and Creative Endeavors | Chancellor's Office | Chancellor's Office | 3 | 7 | | Expand the capacity of the Office of External Resources to provide technical and administrative support ('post award'). | x x | × | ×× | x > | < x | x | Compliance with Establishment of a Post-Award Component - Compliance Date |

| Operation | not line Action | sh ^{ele} Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 2011-2012 | 2013-2013 | 2014-2015 | 9102-5107 Suggested Assessment Strategies and Time Frame |
|--------------------------------------|---------------------------------------|--|--|----------|---------------------|-----------------|---|------------------------|-----------|------------|------------------------|-----------|-----------|--|
| LO2 Research | E4 Research and Creative Endeavors | Chancellor's Office Deanship of Academic Affairs | Chancellor's Office Dean of Academic Affairs | 3 | 8 | | Heighten levels of publication of the students, in particular in refereed journals. | xx | < x | x : | xx | (x | x | x Assessment of UPR-Cayey Constituent Publications - Annual |
| LO1 Academic Offering | <u>a</u> | Chancellor's Office Deanship of Academic Affairs | Administrative Board Academic Senate Academic Departments | 3 | 9 | | Temper the Policies and procedures for the recruitment of teaching staff at the UPR- Cayey to the Board of Trustees' Certification 145 (2005-2006). | xx | < | | | | | Compliance with Revising the Recruitment Policies and Procedures to the BT Certification # 145, 2005-2006 - Annual |
| LO4 Bonds and Community Relations | nts and | Chancellor's Office Deanship of Academic Affairs Deanship of Students' Affairs | Chancellor's Office Dean of Academic Affairs Social and Cultural Activities Office | 3 | 10 | s | Promote the institutional objective of fostering the encounter and exchange between scholars, researchers and creators of the country and the world, as well as dialogue between disciplines and between various sectors of the community. | ×× | x x | x | x x x | x | x | Assessment of Faculty Exchange Participation - Annual x Analisis of Opportunities Provided for Exchange of Ideas Among Faculty - Annual |
| LO2 Research | E4 Research and Creative Endeavors | Chancellor's Office Deanship of Academic Affairs | AIRO External Resources Office Dean of Academic Affairs | 3 | 11 | | Advance knowledge and put knowledge at the service of the people of Puerto Rico. | ×× | < x | x | xx | (x | x | Proposal Submission and Approval Trends Assessment - Annual x Academic Departments Achievement Reports - Annual Assessment of Funding Source Diversity to Strengthen Institutional Development - Annual |

| Operation | not-line Action | Shere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2008-2009 | 2009-2010 | 2011-2012 | 2012-2013 2013-2014 | 2014-2015 | 9102-5102 Suggested Assessment Strategies and Time Frame |
|--|---------------------------------------|---------------------------------|---|----------|---------------------|-----------------|---|-----------|-----------|-----------|--------------|------------------------|-----------|---|
| LO2 Research | E4 Research and Creative Endeavors | Deanship of Academic Affairs | Dean of Academic Affairs | 3 | 12 | 0 | Apply the existing institutional copyright policy. | | | | | | | Compliance with the Author Rights Institutional Policy - Annual |
| LO2 Research | E4 Research and Creative Endeavors | Deanship of Academic Affairs | Dean of Academic Affairs Academic Departments GenEd Committee Howard Hughes Medical Institute Program PR-Louis Stoke Alliance for Minority Programs RISE Honor's Studies Program Interdisciplinary Research Institute (III) | 3 | 13 | S | Promote the undergraduate research. | xx | x | x > | x x | x x | | Undergraduate Research Participation Trends Analysis - Annual Assessment of Strategies Employed for Promoting Undergraduate Research - Annual Graduating Class Survey - Annual |
| LO7 Continuous Improvement and Budgeting | E16 Resource Management | Chancellor's Office | AIRO | 4 | 1 | | Complete the assessment plan of the intuitional effectiveness and its implantation. | x x | x | x > | < x | | | Assessment Documentation - Annual Triennial Achievement and Challenges Report - Every Three Years |
| LO5 Informatics | E13 Tools | Chancellor's Office | AIRO | 4 | 2 | | Establish a practice of continuous institutional disclosure of the results of the assessment. | x x | x | x > | (x) | x x | x | x Analysis of Assessment Data Availability - Annual Evidence of Data-Driven Decision-Making - Annual |

| Operation | outine Action | Sh ^{ele} Deanship | Office in-charge of coordination and leading the initiative | key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 US 2008-2006 Strategic Plan 2006-2016 Suggested Assessment Strategies and Time Frame Suggested Assessment Strategies and Time Frame |
|--|---------------------------------|--|--|----------|---------------------|-----------------|--|
| LO5 Informatics | sloc | Chancellor's Office | AIRO OSI | 4 | 3 | 0 | Maintain up-to-date system data, research and assessment for decision making; make it accessible to the community. |
| LO7 Continuous Improvement and Budgeting | E16 Resource Management | Chancellor's Office Deanship of Academic Affairs Deanship of Students' Affairs Deanship of Administrative Affairs | AIRO Budget Office Dean of Academic Affairs Dean of Student Affairs Dean of Administrative Affairs | 4 | 4 | ()) | Align the planning and the budget and make it continuous. x x x x x x x x x x x x x x x x x x x |
| LO7 Continuous Improvement and Budgeting | E18 Policies and Regulations | Chancellor's Office | AIRO Faculty Committee on Planning and Assessment | 4 | 5 | ()) | Review and evaluate continuously the Strategic and Operational Plan. $x + x + x + x + x + x + x + x + x + x $ |

| Operatio | not line Action | Sahere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2007-2008 | 2009-2010 | 2010-2011 2011-2012 | 2012-2013 | 2014-2015 | 9107-5107 Suggested Assessment Strategies and Time Frame |
|--|-------------------------|---------------------|--|----------|---------------------|-----------------|--|-----------|-----------|-----------|------------------------|-----------|-----------|--|
| LO4 Bonds and Community Relations | E10 Philanthropy | Chancellor's Office | Alumni and Development Office | 4 | 6 | S | Strengthen endowment fund and other funds geared at institutional renewal. | x | x x | x | x x | x x | (x | x Analysis of Fundraising Reports - Annual |
| LO4 Bonds and Community Relations | E10 Philanthropy | Chancellor's Office | Alumni and Development Office External Resources Office | 4 | 7 | | Strengthen the ability to obtain external funds for development, research and creative work. | x | x x | x | x x | xx | x x | Analysis of Fundraising Reports - Annual x Analysis of Indirect Costs and Funding for Institutional Strengthening - Annual |
| LO7 Continuous Improvement and Budgeting | E17 Academic Processes | | Museum Revista Cayey (Journal) Identidades (Journal) Kahlós (Journal) Dean of Academic Affairs CEDE | 4 | 8 | | Obtain and maintain the accreditation of academic programs, library, counseling and orientation services, the museum and magazines. | | | x | x x | x x | (x | x Analysis of Programs and Services Susceptible to Accreditation vs. Programs and Services Accredited - Annual |
| LO7 Continuous Improvement and Budgeting | E16 Resource Management | Chancellor's Office | Academic Senate | 4 | 9 | 0 | Complete and implement the new system for faculty evaluation. | x | × × | × | x x | | | Analysis of trends in using faculty evaluations for personnel actions (i.e., tenure, promotion, etc.) - Annual |

| Operatio | notline Action | sphere Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 2000-2008 2000-2008 2000-2008 2009-2009 2009 |
|---|-------------------|----------------------------------|---|----------|---------------------|-----------------|---|
| LO4 Bonds and Community Relations | nmunity | Deanship of | Planning and Development Office Occupational Health, Security and Environmental Protection Office | 4 | 10 | | Adapt the Master Improvements Plan to the ecological policy and historical conservation. $\begin{vmatrix} x & x & x & x & x & x & x & x & x & x $ |
| LO7 Continuous Improvement and Budgeting | source Manag | Deanship of Students' Affairs | Chancellor Deans Unit Directors Academic Department Heads | 4 | 11 | | Sustain institutional decisions based on the findings of the assessment and evaluation. $\begin{vmatrix} x & x & x \\ x & x & x \\ x & x & x \\ x & x &$ |
| LO5 Informatics | | Deanship of | OSI Dean of Academic Affairs Academic Departments | 5 | 1 | S | Link students with creative use of technology as tools both, in their formation and their specialty, providing effective accessibility to network and computer laboratories, sponsoring trainings, and as far as possible, make these services available to alumni. |

| Operation | not line Action | sahere Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | 0007-2007 UPR-Cayey Strategic Plan 2006-2016 | 2008-2009 | 2009-2010 2010-2011 | 2011-2012 2012-2013 | 2013-2014 | 2014-2015 2015-2016 | Suggested Assessment Strategies and Time Frame |
|-----------------|---------------------------------------|--|--|----------|---------------------|-----------------|---|-----------|------------------------|------------------------|-----------|------------------------|---|
| LO5 Informatics | E12 Services | Chancellor's Office Deanship of Administrative Affairs | OSI Dean of Administrative Affairs | 5 | 2 | 0 | Computerize the proceedings and administrative transactions according to the quality of service and the maximization of the talents and energy of the staff. | × | x x | x x | × | x x | Analysis of Online Services and Transactions - Annual Analysis of Satisfaction with Online Services and Transactions - Annual |
| LO5 Informatics | E12 Services | Chancellor's Office Deanship of Academic Affairs Deanship of Students' Affairs Deanship of Administrative Affairs | Chancellor OSI Dean of Academic Affairs Dean of Students' Affairs Dean of Administrative Affairs | 5 | 3 | S | Aim at having all frequent transactions available online, from admissions and enrolment, to the adding and withdrawing from courses. | x | x x | x x | x | x x | Analysis of Online Services and Transactions - Annual Analysis of Satisfaction with Online Services and Transactions - Annual |
| LO5 Informatics | E11 Technological Infrastructure | Chancellor's Ofice | OSI | 5 | 4 | 0 | Complete and maintain functional wireless access to the computer network from x x x anywhere on campus. | x | x x | x x | x | x x | Analysis of Wireless Infrastructure - Annual |
| LO2 Research | E4 Research and Creative Endeavors | Deanship of | Chancellor Legal Advisor Dean of Academic Affairs | 5 | 5 | S | Encourage technology transfer and intellectual sense with ethical, legal and x x x moral property marketing. | x | x x | x x | x | x x | Analysis of UPR-Cayey Products Copyrighted - Annual |

| Operation | not line Action | She ^{re} Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2008-2009 | 2009-2000 | 2010-2011 2011-2012 | 2012-2013 | 2014-2015 | 9102-5102 Suggested Assessment Strategies and Time Frame |
|--------------------------|-------------------------------------|--|--|----------|---------------------|-----------------|--|-----------|-----------|-----------|------------------------|-----------|-----------|---|
| LO5 Informatics | tructure | Chancellor's Office Deanship of Academic Affairs Deanship of Students' Affairs Deanship of Administrative Affairs | Chancellor OSI Dean of Academic Affairs Dean of Students' Affairs Dean of Administrative Affairs | 5 | 6 | ο | Optimize our institutional Web presence. | × > | ĸ x | x | x x | x > | : x | x Analysis of the UPR-Cayey Website's Effectiveness - Annual |
| LO1 Academic Offering | E3 Faculty Profiles | Chancellor's Office Deanship of Academic Affairs | OSI Dean of Academic Affairs Academic Departments | 5 | 7 | | Support the teaching of courses online or assisted by informatics. | x > | x x | × | x x | x > | × | Online Courses Trend Analysis - Annual Assessment of Faculty Perception Regarding Online Course x Development - Annual Assessment of Strategies Employed for Assisting Online Course - Annual |
| LO5 Informatics | E11 Technological Infrastructure | Chancellor's Office Deanship of Academic Affairs | OSI Dean of Academic Affairs Academic Departments | 5 | 8 | 0 | Increase and maintain up-to-date technological equipment in the classrooms and laboratories, library, research centers, auditorium and theater. | x > | x x | x | x x | x > | x | x Assessment of the Technological Infrastructure - Annual |

| Operatio | not line Action | ph ^{ele} Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 5005-2008 2009 2010-2011 2012-2013 2014-2012 2009-2010 2009-2010 2011-2012 2013-2014-2012 2013-2014 2012 2013-2014 2012 2013-2014 2012 2013-2014 2014 2014 2014 2014 2014 2014 2014 |
|-----------------------|-------------------------------------|--|--|----------|---------------------|-----------------|--|
| LO1 Academic Offering | E1 Programmatic Offering | Deanship of Academic Affairs Deanship of | OSI Dean of Academic Affairs Academic Departments Library CEDE | 5 | 9 | 0 | Continue support for the inclusion on line of the files, academics materials, archives, counseling services and library services. |
| LO5 Informatics | E11 Technological Infrastructure | Chancellor's Office | OSI | 5 | 10 | 0 | Keep up-to-date and robust our technological x x x x x x x x x x Assessment of the Technological Infrastructure - Annual infrastructure. |
| LO5 Informatics | E11 Technological Infrastructure | Deanship of | OSI Dean of Academic Affairs Academic Departments | 5 | 11 | S | Continue supporting technology teachers and services of the Center for Training in Skills x x x x x x x x x x x x x x x x x x |

| Operation | not line Action | Sahere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2007-2008 | 2009-2010 | 2010-2011 | 2011-2012 | 2013-2014 2014-2015 | 2015-2016 | Suggested Assessment Strategies and Time Frame |
|--------------------------------------|-----------------|--|---|----------|---------------------|-----------------|--|-----------|-----------|------------|-----------|------------|------------------------|-----------|--|
| LO4 Bonds and Community Relations | E9 Community | Deanship of Academic Affairs Deanship of | COPREVI Honor's Studies Program III CEDE Student Organizations | 6 | 1 | | Participate in the definition and search for alternatives to problems of social urgency in compliance with the fourth goal of the mission of the UPR at Cayey and the objectives of the UPR. | x | x x | (X | x > | x x | к x | x | Achievement Reports: COPREVI, Honor's Studies Program, Institute of Interdisciplinary Studies (III), Student Counseling Center, Student Organizations - Annual |
| LO1 Academic Offering | E2 Enrichment | Deanship of Academic Affairs | Chancellor Dean of Academic Affairs RISE Exchange Program and International Studies | 6 | 2 | S | Promote the development of a sense of social responsibility and public service through service projects, curricular initiatives and integration of goals to these effects in the files. | x | xx | (x | x > | | ĸx | I X | Assessment of the Inclusion of Community Service in Course Syllabi - Annual |
| LO1 Academic Offering | E2 Enrichment | Chancellor's Office Deanship of Academic Affairs | Academic Senate Academic Departments Honor's Studies Program | 6 | 3 | S | To promote the mainstreaming of community service to the curriculum and the experiences of the graduate, according to the 2002-03 49 Certification of the Academic Senate. | x | ×× | ¢ | | | | | Assessment of the Inclusion of Research, Community Service, and Creative Activities in Course Syllabi - Annual |

| Operation | notline Action | Sahere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 2007-2008 | 2008-2008 | 2009-2010 | 2010-2011 2011-2012 | 2012-2013 | 2013-2014 2014-2015 | 9102-5107 Suggested Assessment Strategies and Time Frame |
|--------------------------------------|----------------------|--|--|----------|---------------------|-----------------|---|------------------------|-----------|-----------|------------------------|------------|------------------------|--|
| LO4 Bonds and Community Relations | ements and iances | Deanshin of | Chancellor Dean of Academic Affairs | 6 | 4 | s | Develop more research centers and community support services. | x x | (x | x | x x | x | x x | Research and Community Service Centers Assessment Reports (i.e., x COPREVI, III, Honor's Studies Program, Ecological Center, Museum, DECEP, etc.) - Annual |
| LO4 Bonds and Community Relations | eme ianc | Deanship of | Chancellor External Resources Office Dean of Academic Affairs | 6 | 5 | s | Strengthen and expand partnerships with industry, commerce, education, nonprofit organizations, and government, municipal and state agencies. | x x | (x | x | x x | x : | x x | x Analysis of Trends for Establishing Alliances and Collaborations - Annual |
| LO3 Institutional Climate | reach an | Deanship of Academic Affairs Deanship of | Museum Alumni and Development Office Dean of Academic Affairs Social and Cultural Activities Office | 6 | 6 | S | Energetically disseminate the extensive programs of artistic, scientific, professional and athletic activities, that also serves the community in general and make the UPR at Cayey a house of culture and center for diffusion of advances in science and the arts. | xx | | x | x x | x | x x | x Assessment of Community Participation in Institutional Activities - Annual |

| Operation | olline Action | Shere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 2007-2008 | 2008-2009 | 2010-2010 2010-2011 | 2011-2012 2012-2013 | 2013-2014 | 2014-2015 2015_2016 | Suggested Assessment Strategies and Time Frame |
|--------------------------------------|---------------|--|---|----------|---------------------|-----------------|---|------------------------|-----------|------------------------|------------------------|-----------|------------------------|--|
| LO4 Bonds and Community Relations | Community | Deanchin of | Commission for the Prevention of Violence (COPREVI) Dean of Academic Affairs Dean of Student Affairs | 6 | 7 | 0 | Continue sponsoring social impact, particularly in community projects. | x x | x | xx | x x | x | xx | Assessment of Social Impact Project Trends - Annual |
| LO3 Institutional Climate | + | Chancellor's Office Deanship of Academic Affairs | Museum General Library | 6 | 8 | | Boost the Dr. Pio Lopez Martinez Art Museum and the Victor M. Pons library as dynamic centers of enjoyment, studies and creation. | x x | x | xx | x x | × | xx | Achievement Reports: General Library, Museum - Annual |
| LO4 Bonds and Community Relations | 5 | Deanship of Students' Affairs | Exchange Program and International Studies Office | 6 | 9 | s | Strengthen initiatives serving from students of Hispanic communities in the United States participating in the Bilingual Initiative and encourage cooperation and exchange with Puerto Rican communities in the United States and other countries. | x x | x | xx | ×× | x | xx | Student Participation in Exchange Program Trends Assessment - Annual National Student Exchange Program Satisfaction Survey - Annual Faculty Participation in Exchange Program Trends Assessment - Annual |

| Operation | not line Action | Sahere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 2007-2008 | 2008-2009 | 2009-2010 2010-2011 | 2011-2012 2012-2013 | 2013-2014 | 2014-2015 2015-2016 | Suggested Assessment Strategies and Time Frame |
|-----------------------|-------------------------|---------------------------------|---|----------|---------------------|-----------------|--|------------------------|-----------|------------------------|------------------------|-----------|------------------------|---|
| LO1 Academic Offering | c Offering | Deanship of Academic Affairs | Division of Continued Education and Professional Studies (DECEP) | 6 | 10 | s | Strengthen and disseminate more widely the courses offered the Division of Continuing Education and Professional Studies (DECEP) to people who aspire to be professionally overcome, change career or enrich their quality of life. | x x | x | ×× | x x | x | VIV | Assessment of Enrollment and Programmatic Offerings Trends of the DECEP - Semester |
| LO2 Research | arch and C Endeavors | Deanship of Academic Affairs | Museum GenEd Committee GenEd Coordinator Social and Cultural Activities Office | 6 | 11 | | Enhance and disseminate the values of Puerto Rican culture. | x x | x | xx | xx | x | xx | Graduating Class Survey - Annual Achievement Reports: Social and Cultural Activities Office, Museum - Annual Student Learning Outcomes Assessment Inventory - Semester |
| LO1 Academic Offering | Enrichm | | GenEd Committee GenEd Coordinator Academic Departments Dean of Students | 7 | 1 | s | Stimulate an international perspective that recognizes both humans location in their community in the curriculum and in the study of other cultural experiences and life. | x x | × | x x | x x | x 3 | xx | General Education Assessment Report - Annual Quinquennial Programmatic Review (BT Cert. # 43, 2006-2007) - According to Itinerary |

| Opeotic | notline Action | Sahere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 2007-2008 | 2008-2009 | 2009-2010 | 2011-2012 2011-2012 2012-2013 | 2013-2014 | 2014-2015 2015-2016 | Suggested Assessment Strategies and Time Frame |
|--------------------------|----------------|--|---|----------|---------------------|-----------------|--|------------------------|-----------|-----------|-------------------------------------|-----------|------------------------|---|
| LO1 Academic Offering | ient | Deanship of Academic Affairs | GenEd Committee GenEd Coordinator Academic Departments | 7 | 2 | s | Enable students to develop in an international, multicultural and interdependent world. | xx | × | | | | | General Education Assessment Report - Annual Quinquennial Programmatic Review (BT Cert. # 43, 2006-2007) - According to Itinerary |
| LO1 Academic Offering | E2 Enrichment | Deanship of Academic Affairs Deanship of Students' Affairs | Academic Departments RISE Exchange Program and International Studies Office | 7 | 3 | s | Promote conditions for students to study and participate in exchanges, volunteer positions, internships and other formative experiences in centers outside academics. | x x | × | x | xx | (x | xx | RISE Achievement Report - Annual General Education Assessment Report - Annual Quinquennial Programmatic Review (BT Cert. # 43, 2006-2007) - According to Itinerary |
| LO1 Academic Offering | E2 Enrichment | Deanship of Academic Affairs Deanship of Students' Affairs | Academic Departments RISE Exchange Program and International Studies Office | 7 | 4 | S | Strengthen links with other academic and cultural institutions inside and outside Puerto Rico, to promote greater links with the international community. | x x | × | × | xx | (x | x x | RISE Achievement Report - Annual General Education Assessment Report - Annual Quinquennial Programmatic Review (BT Cert. # 43, 2006-2007) - According to Itinerary Analysis of Trends for Establishing Alliances and Collaborations - Annual |
| LO1 Academic Offering | | Chancellor's Office Deanship of Academic Affairs Deanship of Students' Affairs | Chancellor Dean of Academic Affairs Academic Departments RISE Social and Cultural Activities Office | 7 | 5 | s | Promote a climate of encounter and exchange between scholars, researchers and creators of the country and the world, through the auspices of forums and congresses of call and international projection, with the active participation of our teachers and students. | x x | | ×× | xx | (x | xx | Analysis of Forums and Congress Trends - Annual |

| Operation | not line Action | Sahere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | | | | | 2013-2014 2014-2015 | 9102-5102 Suggested Assessment Strategies and Time Frame |
|------------------------------|---|------------------------------------|--|----------|---------------------|-----------------|---|-----------|----|-----|-----|---|------------------------|--|
| LO1 Academic Offering | E1 Programmatic Offering | Deanshin of | Chancellor Dean of Academic Affairs | 7 | 6 | S | Promote collaboration agreements between units of the system. | xx | ×× | c x | хx | × | x x | x Analysis of Trends for Establishing Alliances and Collaborations within the UPR System - Annual |
| LO1 Academic Offering | E3 Faculty Profiles | Dean of Academic | Chancellor Museum Dean of Academic Affairs | 7 | 7 | s | Promote the international exchange of professors, artists and scholars. | xx | ĸx | (x | x x | x | x x | x Analysis of Faculty Exchange Trends - Annual Analysis of Resident Artists, Professors and Academics - Annual |
| LO3 Institutional Climate | E7 Cultural Outreach and Initiatives | Deanship of Students' Affairs | Social and Cultural Activities Office | 7 | 8 | s | Promote a program of artistic, cultural, scientific, professional activities to promote a greater link with the international community. | xx | ĸ× | (x | x x | x | x x | x Achievement Reports: Social and Cultural Activities Office, Athletics Activities Office - Annual |
| LO2 Research | E4 Research and Creative Endeavors | Chancellor's Office Deanship of | Chancellor Dean of Academic Affairs Honors' Studies Program RISE III | 7 | 9 | S | Participate in the international dissemination of knowledge by encouraging and supporting the exhibition and international disclosure of the investigations and creations of teachers and students. | xx | ĸx | x | x x | x | x x | Analysis of Trends in Sponsoring Student and Faculty Exposition of Science, Creative and Community Service Work - Annual |

| Operation | notline Action | Sh ^{ele} Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 2007-2008 | 2008-2009 | 2009-2010 2010-2011 | 2011-2012 2012-2013 | 2013-2014 | 2014-2015 2015_2016 | Suggested Assessment Strategies and Time Frame |
|---------------------------|--|---|--|----------|---------------------|-----------------|---|------------------------|-----------|------------------------|------------------------|-----------|------------------------|---|
| LO3 Institutional Climate | E6 Spaces, Construction, and Conservation | Deanship of Administrative Affairs | Occupational Health, Security and Environmental Protection Office | 8 | 1 | S | Promote an interest for the preservation and improvement of the environment. | x x | x | x x | x x | × | хх | Achievement Reports: Occupational Health, Security and Environmental Protection Office - Annual Assessment of Activities Geared at Promoting Environmental Protection - Annual |
| LO3 Institutional Climate | E6 Spaces, Construction, and Conservation | Chancellor's Office Deanship of Administrative Affairs | Planning and Development Office Occupational Health, Security and Environmental Protection Office Physical Resources Office | 8 | 2 | ο | Ensure rigorous and sustained coordination between policies of design, construction and conservation of spaces with draft academic excellence and the services that serves as infrastructure. | x x | x | x x | x x | | xx | Assessment of Compliance with the Planning and Development Office, Occupational Health, Security and Environmental Protection Office, and the Physical Resources Office's Work Plans - Quaterly |
| LO3 Institutional Climate | E6 Spaces, Construction, and Conservation | Chancellor's Office Deanship of Administrative Affairs | Planning and Development Office Occupational Health, Security and Environmental Protection Office Physical Resources Office | 8 | 3 | 0 | Facilitate maintenance, preventive care, conservation and improvement of structures and facilities physical and environment through a calendar of detailed work, the allocation of resources and optimal supervision work. | x x | x | x x | xx | | xx | Assessment of the Institution's Physical Infrastructure - Annual Assessment of Compliance with the Institution's Infrastructure Maintenance Plan - Annual |

| Operation | holline Action | Shere Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 000-2000 |
|--------------------------------------|--|-------------------------------|--|----------|---------------------|-----------------|--|
| LO3 Institutional Climate | | Deanship of Administrative | Planning and Development Office Occupational Health, Security and Environmental Protection Office Physical Resources Office | 8 | 4 | 0 | Intervene promptly and efficiency in those structures whose state carries the health and safety risks or obstructs institutional objectives and tasks. x x x x x x x x x x |
| LO3 Institutional Climate | E6 Spaces, Construction, and Conservation | Chancellor's Office | Planning and Development Office Institutional Committee for Works of Arts, Documents, and Spaces | 8 | 5 | S | Preserve and promote built historical heritage that we are custodians through the restoration, labeling and documentation of the remains of the Spanish Headquarters Infantry and Henry Barraks, with historical sense and future vision. |
| LO4 Bonds and Community Relations | шш | | Occupational Health, Security and Environmental Protection Office | 8 | 6 | S | Take lead in the elaboration and implantation of policies and programs of ecological preservation, such as recycling, conservation, and power savings and reuse water.xxx </td |

| Operation | nature Action | Sh ^{ele} Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2007-2008 | 2008-2009 | 2010-2011 | 2011-2012 2012-2013 | 2013-2014 | 2014-2015 | 900-5100 Suggested Assessment Strategies and Time Frame |
|---------------------------|--|---|--|----------|---------------------|-----------------|--|-----------|-----------|-----------|-----------|------------------------|------------|------------|---|
| LO3 Institutional Climate | E6 Spaces, Construction, and Conservation | | Planning and Development Office Occupational Health, Security and Environmental Protection Office Physical Resources Office | 8 | 7 | s | Provide quality spaces most perfect for teaching and learning, research and the creation, the recreation and sport, and provide teachers and researchers of adequate individual office spaces. | x | ×× | x x | × | x x | x : | x | x Assessment of Effectiveness in Space Utilization - Quaterly |
| LO2 Research | E4 Research and Creative Endeavors | Chancellor's Office Deanship of Students' Affairs | Museum Social and Cultural Activities Office | 8 | 8 | | Provide spaces for cultural and artistic expressions to teachers and students. | x | x | x x | x | x x | x | x 2 | x Analysis of Faculty and Student Artistic Exposition Trends - Annual |
| LO3 Institutional Climate | E6 Spaces, Construction, and Conservation | Chancellor's Office | Planning and Development Office Physical Resources Office | 8 | 9 | S | Develop a greater amount of pedestrian spaces that encourage the interaction of the university community, advancing to a circulation more comfortable and pleasant for the campus, and stimulate thought, study and the reflection. | x | x | x x | × | x x | x | x | x Assessment of the Adequacy of Walkable Spaces - As required |

| Operation | not line Action | Sahere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2008-2009 | 2009-2010 2010-2011 | 2010-2011 2011-2012 2012-2013 | 2013-2014 | 2014-2015 2015-2016 | Suggested Assessment Strategies and Time Frame |
|---------------------------|--|---|---|----------|---------------------|-----------------|--|-----------|------------------------|-------------------------------------|-----------|------------------------|---|
| LO2 Research | E4 Research and Creative Endeavors | Chancellor's Office Deanship of Students' Affairs Deanship of Administrative Affiars | Museum Social and Cultural Activities Office Occupational Health, Security and Environmental Protection Office | 8 | 10 | S | Promote university architectural heritage tours, parks and gardens, the Museum of art Dr. Pio Lopez Martinez and Green Shadows Park. | ĸ x | xx | xx | x | x x | Achievement Reports: Occupational Health, Security and Environmental Protection Office, Museum - Annual |
| LO3 Institutional Climate | E6 Spaces, Construction, and Conservation | Deanship of Administrative Affairs | Physical Resources Office Occupational Health, Security and Environmental Protection Office | 8 | 11 | 0 | Implement a comprehensive plan of landscaping and forestation that of continuity to the project to make UPR at Cayey a green community and continuity to the statement of grounds "Agustin Stahl Botanic Garden" (December 8, 1976) and bird reserve. | ĸx | xx | xx | x | vv | Achievement Reports: Occupational Health, Security and Environmental Protection Office - Annual Assessment of Compliance with the Institution's Infrastructure Maintenance Plan - Annual |
| LO2 Research | E4 Research and Creative Endeavors | Chancellor's Office | Institutional Committee for Works of Arts, Documents, and Spaces | 8 | 12 | 0 | Preserve works of art according to established certification 46 2003-04 x x Academic Senate. | ĸ x | ×× | xx | × | x x | Institutional Committee for Works of Arts, Documents, and Spaces Reports - Annual |
| LO2 Research | E4 Research and Creative Endeavors | Deanship of Administrative Affairs | Occupational Health, Security and Environmental Protection Office | 8 | 13 | S | Promote Green Shadow Park as a passive recreation area and a center that encourages appreciation and research on Puerto Rican flora. | ĸx | xx | xx | x | x x | Achievement Reports: Occupational Health, Security and Environmental Protection Office - Annual |

| Operativ | not the Action | sphere Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2007-2002 | 2009-2010 | 2010-2011 2011-2012 | 2012-2013 | 2013-2014 2014-2015 | 2014-2015 | Suggested Assessment Strategies and Time Frame |
|---------------------------|---------------------------------------|---|--|----------|---------------------|-----------------|--|-----------|-----------|-----------|------------------------|-----------|------------------------|-----------|---|
| LO3 Institutional Climate | | Chancellor's Office Deanship of Administrative Affairs | Planning and Development Office Occupational Health, Security and Environmental Protection Office Physical Resources Office | 8 | 14 | С | Ensure that the physical facilities are free from architectural barriers. | x > | к) | (x | x x | x | xx | c x | Assessment of the Institution's Physical Infrastructure - Annual |
| LO3 Institutional Climate | | Chancellor's Office Deanship of Administrative Affairs | Planning and Development Office Occupational Health, Security and Environmental Protection Office Physical Resources Office | 8 | 15 | С | Ensure that the physical facilities are the most appropriate and ensure the safety of the people that use. | x > | к) | (x | x x | x | xx | K X | Assessment of the Institution's Physical Infrastructure - Annual |
| LO2 Research | E4 Research and Creative Endeavors | Deanship of Administrative Affairs | Occupational Health, Security and Environmental Protection Office | 8 | 16 | | Promote the enjoyment and preservation of green space on campus. | x | ĸ) | (x | x x | x | xx | < × | Achievement Reports: Occupational Health, Security and Environmental Protection Office - Annual Assessment of Activities Geared at Promoting Environmental Protection - Annual |

| Operation | notline Action | Sheere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2007-2008 | 2008-2009 2009-2010 | 2010-2011 | 2011-2012 2012-2013 | 2013-2014 2014-2015 | 2015-2016 | Suggested Assessment Strategies and Time Frame |
|---|-------------------|----------------------------------|---|----------|---------------------|-----------------|---|-----------|-----------|------------------------|-----------|------------------------|------------------------|-----------|--|
| LO7 Continuous Improvement and Budgeting | Resource Manageme | Deanship of Students' Affairs | AIRO Dean of Academic Affairs Dean of Students' Affairs Dean of Administrative Affairs | 9 | 1 | S | Promote assessment, evaluation and review of academic and administrative processes and schemes, the regulations, procedures and work organization to respond in an agile and flexible manner, to academic project that gives meaning to our existence. | | x | x x | x | ×× | x x | × | Assessment of Data-Driven Decision-Making for Institutional Effectiveness and the Improvement of Student Learning - Annual Unit Achievement Reports - Annual Quinquennial Programmatic Review (BT Cert. # 43, 2006-2007) - According to Itinerary Triennial Institutional Achievements and Challenges Report - Every Three Years |
| LO7 Continuous Improvement and Budgeting | Resource Manageme | Deanship of Students' Affairs | Chancellor Dean of Academic Affairs Dean of Students' Affairs Dean of Administrative Affairs | 9 | 2 | S | Give greater authority and responsibilities to departments, redirecting resources and responsibilities to the institution base: departments, programs and offices. | | x | xx | x | x x | xx | × | Assessment of Data-Driven Decision-Making for Institutional Effectiveness and the Improvement of Student Learning - Annual Unit Achievement Reports - Annual Quinquennial Programmatic Review (BT Cert. # 43, 2006-2007) - According to Itinerary Triennial Institutional Achievements and Challenges Report - Every Three Years |

| Operation | not line Action | Sahere Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | 007-2002 UPR-Cayey Strategic Plan 2006-2016 | 2008-2008 | 2009-2010 2010-2011 | 2011-2012 2012-2013 | 2013-2014 | 2014-2015 2015-2016 | Suggested Assessment Strategies and Time Frame |
|---|-------------------------|---|--|----------|---------------------|-----------------|---|-----------|------------------------|------------------------|-----------|------------------------|---|
| LO5 Informatics | E12 Services | Chancellor's Office Deanship of Administrative Affairs | OSI Dean of Administrative Affairs | 9 | 3 | | Use the maximum technology to facilitate management processes and reduce the printed documentation and physical file, without neglecting the historic memory that ensures the continuity and the advancement. | ×× | xx | x x | x | x x | Analysis of Online Services and Transactions - Annual Analysis of Satisfaction with Online Services and Transactions - Annual |
| LO5 Informatics | E13 Tools | Chancellor's Office Deanship of Academic Affairs | OSI Dean of Academic Affairs Academic Departments | 9 | 4 | | Foster continuous retraining of all members of the University community, including health and occupational safety and ethics government law, among others. | x x | x x | x x | x | ×× | Assessment of the Human Resource's Office Program for Professional Development - Annual |
| LO7 Continuous Improvement and Budgeting | E16 Resource Management | Chancellor's Office Deanship of Administrative Affairs | AIRO Human Resources Office | 9 | 5 | ο | Develop a plan for evaluation of all staff and x x services. | x x | xx | × | | | Assessment Documentation - Annual Triennial Achievement and Challenges Report - Every Three Years |

| Operation | not line Action | Sphere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2007-2008 | 2008-2009 2009-2010 | 2010-2011 | 2011-2012 2012-2013 | 2013-2014 2014-2015 | 2015-2015 | Suggested Assessment Strategies and Time Frame |
|---|-----------------|---|--|----------|---------------------|-----------------|---|-----------|------------|------------------------|-----------|------------------------|------------------------|-----------|--|
| LO6 Communications | E15 Projection | Deanship of Administrative Affairs | Human Resources Office | 9 | 6 | ο | Temper administrative functions with the profile of the University of the 21st Century and provide for the increasing professionalism of administrative managers of career through programs for retraining and update the description of the functions, leading to the implementation to the day of the plan of classification of the UPR. | x | x : | x x | x | x x | xx | (x | Assessment of the Human Resource's Office Program for Professional Development - Annual Evidence of Efficiency in Human Resource Allocation - Annual |
| LO7 Continuous Improvement and Budgeting | source Mai | Deanship of Students' Affairs Deanship of | AIRO Budget Office Dean of Academic Affairs Dean of Students' Affairs Dean of Administrative Affairs | 9 | 7 | с | Adapt the budget distribution to a work plan that recognizes the institutional priorities through a culture of evaluation of fiscal operations, its expenditure profiles and trends in the use of the budget to ensure that the primary functions of the university, its goals and objectives are provided with adequate resources. | x | x : | xx | x | xx | xx | < x | Annual Planning, Budgeting and Assessment Document |

| Operation | not line Action | Shere Deanship | <i>Office in-charge of coordination and leading the initiative</i> | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 2011-2012 | 2012-2013 | 2013-2014 2014-2015 | 2014-2015 2015-2016 | Suggested Assessment Strategies and Time Frame |
|--------------------------------------|---------------------------------------|--|---|----------|---------------------|-----------------|---|------------------------|-----------|-----------|------------------------|-----------|------------------------|------------------------|--|
| LO2 Research | d Creative Endeavors | Chancellor's Office Deanship of Academic Affairs Deanship of Students' Affairs Deanship of Administrative Affairs | Chancellor Dean of Academic Affairs Dean of Students' Affairs Dean of Administrative Affairs | 9 | 8 | | Recognize the merit in the university enforceable. | xx | (x | x | x x | x | x x | vivi | Assessment Documentation - Annual Triennial Achievement and Challenges Report - Every Three Years |
| LO2 Research | E4 Research and Creative Endeavors | Chancellor's Office | AIRO | 10 | 1 | 0 | Periodically disseminate institutional information that is collected and facilitate it to the university community. | xx | x | x | x x | x | x x | v v i | Assessment Documentation - Annual Triennial Achievement and Challenges Report - Every Three Years |
| LO4 Bonds and Community Relations | E10 Philanthropy | Chancellor's Office | Alumni and Development Office | 10 | 2 | | Design and implement a plan for fundraising based on organizational priorities. | xx | × | x | x x | x | x x | x x | Analysis of Fundraising Reports - Annual |

| Operation | not line Action | sahere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2007-2008 2008-2009 | 2009-2010 | 2010-2011 2011-2012 | 2012-2013 2013-2014 | 2014-2015 | Suggested Assessment Strategies and Time Frame |
|---------------------------|-----------------------------|----------------------------------|--|----------|---------------------|-----------------|---|-----------|------------------------|-----------|------------------------|------------------------|--------------|---|
| LO6 Communications | E15 Projection | Deanship of Students' Affairs | Press Official | 10 | 3 | S | Further promote the dissemination of university achievements in the national and regional media in the country. | x | ×× | x | x x | xx | : x : | Evidence of Institutional Achievements in the Media - Annual |
| LO3 Institutional Climate | E5 Integral Formation | Chancellor's Office | Alumni and Development Office | 10 | 4 | | Continue efforts to maintain close links with alumni. | x | x x | x | ×× | xx | : x : | Analysis of Fundraising Reports - Annual |
| LO1 Academic Offering | E1 Programmatic Offering | Deanchin of | Alumni and Development Office DECEP | 10 | 5 | S | Expand professional development courses and programs and to continue to inform the alumni. | x | ×× | x | x x | x x | x x | Analysis of Alumni Participation in DECEP Program Offering - Semester |
| LO5 Informatics | E12 Services | Chancellor's Office | Alumni and Development Office | 10 | 6 | 0 | Update and expand the UPR-Cayey database. | x | x x | x | x x | x x | | Validation of Alumni Contact Information - Monthly Analysis of Alumni Participation in Institutional Activities - Annual Analysis of Fundraising Reports - Annual |

| Operation | outine Action | ph ^{ete} Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2008-2009 | 2009-2010 | 2010-2011 2011-2012 2012 2013 | 2013-2013 | 2014-2015 | Suggested Assessment Strategies and Time Frame |
|---------------------------|-----------------------|---|---|----------|---------------------|-----------------|--|-----------|-----------|-----------|-------------------------------------|-----------|-----------|--|
| LO3 Institutional Climate | E5 Integral Formation | Chancellor's Office | Alumni and Development Office | 10 | 7 | S | Promote Alumni integration in the different activities offered by the institution. | x | × | x | xx | × | x | Validation of Alumni Contact Information - Monthly Analysis of Alumni Participation in Institutional Activities - Quaterly Analysis of Fundraising Reports Annual |
| LO3 Institutional Climate | E5 Integral Formation | Chancellor's Office Deanship of Students' Affairs | Chancellor Social and Cultural Activities Office | 10 | 8 | S | Encourage the university community participatior in the institution's academic and cultural endeavors. | | x | x | xxx | × | x | Graduating Class Survey - Annual Achievement Reports: Social and Cultural Activities Office, Museum - Annual Community Participation in Institutional Activities - Annual |
| LO3 Institutional Climate | gral | Deanship of | Chancellor Alumni and Development Office Academic Departments Dean of Students' Affairs Social and Cultural Activities Office Dean of Administrative Affairs | 10 | 9 | S | Promote a sense of strengthened institutiona identity with the Alma Máter. | x > | | x | ××× | x | x | Graduating Class Survey - Annual Achievement Reports: Social and Cultural Activities Office, Museum - Annual Community Participation in Institutional Activities - Annual |

| Operatio | not line Action | Shere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2007-2008 | 2008-2009 2009-2010 | 2010-2011 | 2011-2012 2012-2013 | 2013-2014 2014-2015 | 2015-2016 | Suggested Assessment Strategies and Time Frame |
|---------------------------|----------------------|---|---|----------|---------------------|-----------------|--|-----------|-----------|------------------------|-----------|------------------------|------------------------|-----------|--|
| LO3 Institutional Climate | 5 Integral Formation | Academic Affairs Deanship of Students' Affairs Deanship of | Chancellor Alumni and Development Office Academic Departments Dean of Students' Affairs Social and Cultural Activities Office Dean of Administrative Affairs | 10 | 10 | S | Promote a sense of strengthened institutional identity with the Alma Máter. | x | x | xx | x | x x | x x | | Graduating Class Survey - Annual Achievement Reports: Social and Cultural Activities Office, Museum - Annual Community Participation in Institutional Activities - Annual |
| LO3 Institutional Climate | 5 Integral Formation | Academic Affairs Deanship of Students' Affairs Deanship of | Chancellor Alumni and Development Office Academic Departments Dean of Students' Affairs Social and Cultural Activities Office Dean of Administrative Affairs | 10 | 11 | S | Promote a sense of strengthened institutional identity with the Alma Máter. | x | x | xx | x | xx | xx | x | Graduating Class Survey - Annual Achievement Reports: Social and Cultural Activities Office, Museum - Annual Community Participation in Institutional Activities - Annual |

| Operation | and line Action | inhere Deanship | Office in-charge of coordination and leading the initiative | Key Area | Strategic Direction | Classification* | UPR-Cayey Strategic Plan 2006-2016 | 2006-2007 | 2008-2009 | 2009-2010 | 2010-2011 2011-2012 | 2012-2013 2013-2014 | 2014-2015 | Suggested Assessment Strategies and Time Frame |
|---------------------------|-----------------|---|---|----------|---------------------|-----------------|--|-----------|-----------|-----------|------------------------|------------------------|-----------|--|
| LO3 Institutional Climate | gral Format | Academic Affairs Deanship of Students' Affairs Deanship of | Chancellor Alumni and Development Office Academic Departments Dean of Students' Affairs Social and Cultural Activities Office Dean of Administrative Affairs | 10 | 12 | | Promote a sense of strengthened institutional identity with the Alma Máter. | хх | | x | xx | xx | x | Graduating Class Survey - Annual Achievement Reports: Social and Cultural Activities Office, Museum - Annual Community Participation in Institutional Activities - Annual |