

# University of Puerto Rico at Cayey 2006-07 IPEDS Cycle 

prepared under the direction of:
Planning and Development Office
Institutional Characteristics
Completions
Human Resources
Enrollment
Assessment and Institutional Research Office
Finance
Graduation Rates
Student Financial Aid

## Part A - Educational Offerings

## 1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.
$\square$ Occupational, may lead to a certificate, degree, or other formal award
$\square$ Academic, leading to a certificate, degree, or diploma
$\square$ Continuing professional (postbaccalaureate only)
$\square$ Recreational or avocational (leisure) programs
$\square$ Adult basic or remedial instruction or high school equivalency
$\square$ Secondary (high school)

## Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to $\mathbf{2 , 0 0 0}$ characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities Online Locator (IPEDS COOL) website.
Mission Statement URL: http:// http://www.cayey.upr.edu/html/datos/mi:
Mission Statement

## 1. What is your institutional control or affiliation?

(- Public-Specify
Primary control Secondary control (if applicable)
State
Select One
O Private for-profit
O Private not-for-profit independent (no religious affiliation)
O Private not-for-profit religious affiliation - Specify
Select One
2. What award levels are offered by your institution? [Check all that apply] Award
Level
BELOW THE BACCALAUREATE:
Postsecondary award, certificate, or diploma of less than one academic year

1- less than 900 contact or clock hours, or

- less than 30 semester or trimester credit hours, or
- less than 45 quarter credit hours

Postsecondary award, certificate, or diploma of at least one but less than two academic years
$2 \square$ - at least 900 but less than 1800 contact or clock hours, or

- at least 30 but less than 60 semester or trimester credit hours, or
- at least 45 but less than 90 quarter credit hours

3
$\square$ Associate's degree
Postsecondary award, certificate, or diploma of at least two but less than four academic years
$4 \quad \square$ - 1800 or more contact or clock hours, or

- 60 or more semester or trimester credit hours, or
- 90 or more quarter credit hours


## BACCALAUREATE AND ABOVE:

5 Bachelor's degree or equivalent
$6 \square$ Postbaccalaureate certificate
7Master's degree
$8 \square$ Post-master's certificate
$9 \square$ Doctor's degree
$10 \square$
First-professional degree
11 ■ First-professional certificate (Post-degree)
$12 \square$ Other; please specify in the Caveats box
CAVEATS

## Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

## 3. What is the predominant calendar system at the institution? [Choose one]

## Standard academic terms

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

O Semester
O Quarter
O Trimester
O 4-1-4 or similar plan
O Other academic calendar

## Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

O Differs by program
O Continuous basis (every 2 weeks, monthly, or other period)

## Part B - Organization - Student Enrollment

## 4. Does your institution enroll any of the following types of students? Include all levels that your institution offers, even if there are no students currently enrolled at that level.

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2005 Fall Enrollment counts are provided for your reference.

|  | Full-time |  |  | FT PY Enrollment |  | Part |  |  | PT PY <br> Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate (academic or occupational programs) | 0 | No | © Yes | 3,193 | O | No | $\bigcirc$ | Yes | 441 |
| First-time, degree/certificate-seeking undergraduate | 0 |  | (-) Yes | 731 | 0 | No | $\bigcirc$ | Yes | 2 |
| Graduate | $\bigcirc$ | No | O Yes |  | $\bigcirc$ | No | - | Yes |  |
| First-professional | $\bigcirc$ | No | O Yes |  | $\bigcirc$ | No | O | Yes |  |

## Estimated 2006 Fall Enrollment

Please provide an early estimate of your institution's fall enrollment for all levels offered at your institution as indicated above for full- and part-time students. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter or Spring collection. These data will NOT appear in IPEDS COOL (College Opportunities Online Locator), but will be made available in the IPEDS Peer Analysis System.

| Undergraduate (academic or occupational programs) | 3,189 | 737 | 3,926 |
| :---: | :---: | :---: | :---: |
| Of undergraduates, those who are first-time, degree/certificate-seeking students | 437 | 2 | 439 |
| Graduate |  |  | 0 |
| First-Professional |  |  | 0 |

## 5. For academic year 2000-01, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for 2000-01 in the Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2000-01 Enrollment survey, the data will be preloaded below.

O No
$\square$ This institution did not enroll full-time, first-time (undergraduate) students.This institution did not offer programs at or below the baccalaureate level.
This institution was not in operation in 2000-01
O Yes

Cohort from 2000-01 Enrollment of full-time, first-time degree/certificate-seeking

## 6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data.)

O This institution is NOT a part of a system or corporate entity.
(-) This institution is a part of a system or corporate entity.
Specify name of the system or coporate entity.
University of Puerto Rico

Part C - Admission Requirements and Services - Open Admission

## 1. Does your institution have an open admission policy for all or most entering firsttime degree/certificate-seeking undergraduate-level students?

If you answer No to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

O Yes
(-) No
CAVEATS

## Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

| Admission Considerations | Required Recommended | Neither Required nor <br> Recommended | Don't <br> Know |  |
| :--- | :---: | :---: | :---: | :---: |
| Secondary school GPA | 0 | 0 | 0 | 0 |
| Secondary school rank | 0 | 0 | 0 | 0 |
| Secondary school record | 0 | 0 | 0 | 0 |
| Completion of college-preparatory program | 0 | 0 | 0 | 0 |
| Recommendations | 0 | 0 | 0 | 0 |
| Formal demonstration of competencies (e.g., <br> portfolios, certificates of mastery, assessment <br> instruments) | 0 | 0 | 0 | 0 |
| Admission test scores |  |  | 0 | 0 |
| (SAT/ACT) | 0 | 0 | 0 | 0 |
| Other Test (Wonderlic, WISC-III, etc.) | 0 | 0 | 0 | 0 |
| TOEFL (Test of English as a Foreign | 0 | 0 | 0 | 0 |

## Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period: © Fall 2005 © Fall 2006

| Men |  | Women | Total |
| :---: | :---: | :---: | :---: |
| Number of applicants | 1,037 | 2,519 | 3,556 |
| Number of admissions | 228 | 583 | 811 |
| Number enrolled full time | 213 | 524 | 737 |
| Number enrolled part time |  | 2 | 2 |

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide SAT writing test scores only if used for admission, even if scores are collected from students. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

| Select reporting period O | Fall 2005 | © Fall 2006 | 0 | Test scores NOT required |
| :---: | :---: | :---: | :---: | :---: |
| Number submitting SAT scores |  |  | 739 |  |
| Percent submitting SAT scores |  |  | 100 |  |
| Number submitting ACT scores |  |  |  |  |
| Percent submitting ACT scores |  |  |  |  |


|  | 25th Percentile | 75th Per |
| :---: | :---: | :---: |
| SAT Critical Reading | 504 | 603 |
| SAT Math | 516 | 624 |
| SAT Writing |  |  |
| ACT Composite |  |  |
| ACT English |  |  |
| ACT Math |  |  |
| CAVEATS |  |  |

Those who apply for UPR admission must take the Academic Aptitude Test and the Achievement Test offered by the College Entrance Examination Board (CEEB). The SAT must be taken instead. The percentile data included the SAT Critical Reading corresponds to the Verbal Aptitude Test score and the percentile in the SAT Math corresponds to the Aptitude Test scores.

## Part C - Admission Requirements and Services - Special Learning Opportunities

## 5. Does your institution accept any of the following? [Check all that apply]

Dual credit (college credit earned while in high school)Credit for life experiencesAdvanced placement (AP) creditsNone of the above6. What types of special learning opportunities are offered by your institution? [Check all that apply]
$\square$ Distance learning opportunities (e-learning)
$\square$ ROTC
Army
Navy
Air ForceStudy abroadWeekend/evening college
$\square$ Teacher certification (below the postsecondary level)
$\square$ Students can complete their preparation in certain areas of specializationStudents must complete their preparation at another institution for certain areas of specializationThis institution is approved by the state for the initial certification or licensure of teachersNone of the above

Part C - Admission Requirements and Services - Student Services
7. If your institution grants a bachelor's degree or higher but does not offer a full 4year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years
Select One
8. Which of the following selected students services are offered by your institution? [Check all that apply]
$\square$ Remedial services
$\square$ Academic/career counseling services
$\square$ Employment services for current studentsPlacement services for program completers
V
On-campus day care for children of studentsNone of the above
9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?
© Have our own library
O Do not have our own library but contribute financial support to a shared library
O Neither of the above

## Part D - Student Charges - Application Fees

1. Is an application fee for admission required by your institution?

O No
© Yes - Indicate amount of application fee Amount Prior year
Undergraduate
Graduate
First-professional

## Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?
If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).
© No
O Yes
4. Does your institution charge different tuition for in-district, in-state, or out-ofstate students?
If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.
O No
© Yes
5. Does your institution offer institutionally-controlled housing (either on or off campus)?
If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).
© No
O Yes
Specify housing capacity for academic year 2006-07.
6. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).
© No
O Yes - Number of meals per week in the maximum meal plan offered

0
Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)
7. Charges to full-time undergraduate students for the full academic year 2006-07

|  | In-district |  | Prior year | In-state |  | Prior year | Out-of-state |  | Prior year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All full-time undergraduates |  |  |  |  |  |  |  |  |  |
| Average tuition |  | 1,360 | 1,360 |  | 1,360 | 1,360 |  | 3,192 | 3,192 |
| Required fees | (1) | 149 | 347 | 4 | 149 | 347 | 4) | 149 | 347 |

8. Per credit hour charge for part-time undergraduate students

|  | In-district | Prior year | In-state | Prior year | Out-of-state | Prior year |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Per credit hour charge | 40 | 40 | 40 | 40 | 4 | 133 | 106 |

## Part D - Student Charges - Price of Attendance

## 13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities Online Locator) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by your financial aid office for determining financial need.

| Charges for full academic year | 2004-05 | 2005-06 |  | 2006-07 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Published tuition and required fees: |  |  |  |  |  |
| In-district | 1,245 | (1) | 1,707 |  | 1,707 |
| In-state | 1,245 | (1) | 1,707 |  | 1,707 |
| Out-of-state | 2,625 | (1) | 4,849 | (1) | 3,341 |
| Books and supplies | 1,320 |  | 1,320 |  | 1,320 |
| Off campus (not with family): |  |  |  |  |  |
| Room and board |  | 6,620 | 6,620 |  | 6,620 |
| Other expenses |  | 1,000 | 1,000 |  | 1,000 |
| Off campus (with family): |  |  |  |  |  |
| Other expenses |  | 3,780 | 3,780 |  | 3,780 |

Caveat (will be posted on the IPEDS College Opportunities Online Locator website)

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In 2005-2006 We rise the cost per credit to $40.00
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Part E-Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?
$0 \quad$ No
© Yes - Check all that apply
$\square$ National Collegiate Athletic Association (NCAA)National Association of Intercollegiate Athletics (NAIA)National Junior College Athletic Association (NJCAA)United States Collegiate Athletic Association (USCAA)National Christian College Athletic Association (NCCAA) $\square$ Other
2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.

| Sport | NCAA or NAIA member | Conference |
| :---: | :---: | :---: |
| Football | YesSpecify | Select One |
| Basketball | O No O $\begin{aligned} & \text { Yes- } \\ & \text { Specify }\end{aligned}$ | Independent Southeast Region |
| Baseball | O No O $\begin{gathered}\text { Yes- } \\ \text { Specify }\end{gathered}$ | Select One |
| Cross country and/or track | YesSpecify | Independent Southeast Region |

## 3. Did your institution offer athletically-related aid to ANY students in academic year 2005-06?

If you answer Yes to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2005-06 academic year (Section V of the Graduation Rates survey).

O No.
© Yes.

## Explanation Report

| Number | Source | Location | Description | Severity | Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Screen: Undergrad Tuition |  |  |  |  |  |
| 1 | Row 7 Column 2 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | Data is correct. Prior year information included a "lab fee." This year this fee is not included in the required fees. confirmed by-KH-Hector-JPQ |  |  |  |  |
| 2 | Row 7 Column 4 | Screen Entry | This value should be within $20 \%$ of prior year. | Explanation | Yes |
| Reason: | Data is correct. Prior year information included a "lab fee." This year this fee is not included in the required fees. confirmed by-KH-Hector-JPQ |  |  |  |  |
| 3 | Row 7 <br> Column 6 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | Data is correct. Prior year information included a "lab fee." This year this fee is not included in the required fees. confirmed by-KH-Hector-JPQ |  |  |  |  |
| 4 | Row 5 Column 6 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | Data is correct. The Central Administration of the University of Puerto Rico increased the cost per credit amount and increased other fees significantlyconfirmed by KH-Hector-JPQ |  |  |  |  |
| Screen: Price of Attendance |  |  |  |  |  |
| 5 | Row 9 Column 4 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | In 2005-2006 The Central Administration of the University of Puerto Rico increased the cost per credit amount and increased other fees significantly-confirmed by KH-Hector-JPQ |  |  |  |  |
| 6 | Row 10 Column 4 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | In 2005-2006 The Central Administration of the University of Puerto Rico increased the cost per credit amount and increased other fees significantly-confirmed by KH-Hector-JPQ |  |  |  |  |
| 7 | Row 10 Column 5 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | The Central Administration of the University of Puerto Rico increased the cost per credit amount and increased other fees significantly-confirmed by KH-Hector-JPQ |  |  |  |  |
| 8 | Row 8 Column 4 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | In 2005-2006 The Central Administration of the University of Puerto Rico increased the cost per credit amount and increased other fees significantly-confirmed by KH-Hector-JPQ |  |  |  |  |

## Completions

## Institution: (243151)

 CIPCODE05.0203

Hispanic-American,Puerto Rican \& MexicanAmerican/Chicano Studies
13.1202

Elementary Education and Teaching
13.1205

Secondary Education and Teaching
23.0101

English Language and Literature, General
24.0103

Humanities/Humanistic Studies
24.0199

Liberal Arts and Sciences, General Studies and Humanities, Other
26.0101
Biology/Biological Sciences, General
27.0101

Mathematics, General
40.0599

Chemistry, Other
42.0101

Psychology, General
42.9999

Psychology, Other
45.0101

Social Sciences, General
45.0601

Economics, General
45.1101

Sociology
52.0101

Business/Commerce, General
52.02015

Business Administration and
Management, General

User ID: P62431511

| Award Level | Major | Gender | Non Resident Alien | Black nonHispanic | American Indian or Alaskan Native | Asian or Pacific Islander | Hispanic | White, nonhispanic | Race/ ethnicity unknown | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 8 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 89 | 0 | 0 | 89 |
|  |  | Total | 0 | 0 | 0 | 0 | 97 | 0 | 0 | 97 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 36 | 0 | 0 | 36 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 48 | 0 | 0 | 48 |
|  |  | Total | 0 | 0 | 0 | 0 | 84 | 0 | 0 | 84 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
|  |  | Total | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
|  |  | Total | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 5 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 18 | 0 | 0 | 18 |
|  |  | Total | 0 | 0 | 0 | 0 | 23 | 0 | 0 | 23 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 12 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 25 | 0 | 0 | 25 |
|  |  | Total | 0 | 0 | 0 | 0 | 37 | 0 | 0 | 37 |
| 5 <br> Bachelor's degree 5 |  | Men | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  |  | Total | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
|  |  | Men | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
| Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 30 | 0 | 0 | 30 |
|  |  | Total | 0 | 0 | 0 | 0 | 34 | 0 | 0 | 34 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 10 | 0 | 0 | 10 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 24 | 0 | 0 | 24 |
|  |  | Total | 0 | 0 | 0 | 0 | 34 | 0 | 0 | 34 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 26 | 0 | 0 | 26 |
|  |  | Total | 0 | 0 | 0 | 0 | 30 | 0 | 0 | 30 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 8 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
|  |  | Total | 0 | 0 | 0 | 0 | 12 | 0 | 0 | 12 |
| 5 |  | Men | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  |  | Total | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 9 | 0 | 0 | 9 |
|  |  | Total | 0 | 0 | 0 | 0 | 13 | 0 | 0 | 13 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
|  |  | Total | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 6 |
| 5 <br> Bachelor's degree |  | Men | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 14 |
|  | 1 | Women | 0 | 0 | 0 | 0 | 28 | 0 | 0 | 28 |
|  |  | Total | 0 | 0 | 0 | 0 | 42 | 0 | 0 | 42 |


| 52.0301 | 5 |  | Men | 0 | 0 | 0 | 0 | 26 | 0 | 0 | 26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 26 | 0 | 0 | 26 |
|  |  |  | Total | 0 | 0 | 0 | 0 | 52 | 0 | 0 | 52 |
| 52.0407 | 3 <br> Associate's |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business/Office |  | 1 | Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Automation/Technology/Data | degree |  |  |  |  |  |  |  |  |  | 1 |
| Entry |  |  | Total | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| 52.0408 | 5 |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Office Occupations and Clerical Services | Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 24 | 0 | 0 | 24 |
|  |  |  | Total | 0 | 0 | 0 | 0 | 24 | 0 | 0 | 24 |
| 52.0499 |  |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business Operations Support and Secretarial Services, | Bachelor's degree | 1 | Women | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 14 |
| Other |  |  | Total | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 14 |
| 54.0101 | 5 |  | Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History, General | Bachelor's | 1 | Women | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
|  | degree |  | Total | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 4 |

Associate's 3

degreeGRAND TOTAL BY FIRST MAJOR

| Summary Grand | Award | Non Resident | Black, non- | American Indian | Asian or Pacific | Hispanic | White, non- | Race/ ethnicity | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Totals | Level | Alien | Hispanic | Total | or | Islander | hispanic | unknown |  | Alaskan Native


| Men | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Women | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 |
| Total | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 |

Bachelor's
degree

| Men | 0 | 0 | 0 | 0 | 140 | 0 | 0 | 140 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Grand Total:

| Men | 0 | 0 | 0 | 0 | 140 | 0 | 0140 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Women | 0 | 0 | 0 | 0 | 382 | 0 | 0382 |
| Total | 0 | 0 | 0 | 0 | 522 | 0 | 0522 |

Grand Total PY:

| Men | 0 | 0 | 0 | 0 | 128 | 0 | 0 | 128 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Women | 0 | 0 | 0 | 0 | 382 | 0 | 0 | 382 |
| Total | 0 | 0 | 0 | 0 | 510 | 0 | 0 | 510 |

> Print Form(s) GoBack

## Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to $\mathbf{2 , 0 0 0}$ characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities Online Locator (IPEDS COOL) website.
Mission Statement URL: http:// http://www.cayey.upr.edu/html/datos/mi:
Mission Statement

## 1. What is your institutional control or affiliation?

(- Public-Specify
Primary control Secondary control (if applicable)
State
Select One
O Private for-profit
O Private not-for-profit independent (no religious affiliation)
O Private not-for-profit religious affiliation - Specify
Select One
2. What award levels are offered by your institution? [Check all that apply] Award
Level
BELOW THE BACCALAUREATE:
Postsecondary award, certificate, or diploma of less than one academic year

1- less than 900 contact or clock hours, or

- less than 30 semester or trimester credit hours, or
- less than 45 quarter credit hours

Postsecondary award, certificate, or diploma of at least one but less than two academic years
$2 \square$ - at least 900 but less than 1800 contact or clock hours, or

- at least 30 but less than 60 semester or trimester credit hours, or
- at least 45 but less than 90 quarter credit hours

3
$\square$ Associate's degree
Postsecondary award, certificate, or diploma of at least two but less than four academic years
$4 \quad \square$ - 1800 or more contact or clock hours, or

- 60 or more semester or trimester credit hours, or
- 90 or more quarter credit hours


## BACCALAUREATE AND ABOVE:

5 Bachelor's degree or equivalent
$6 \square$ Postbaccalaureate certificate
7Master's degree
$8 \square$ Post-master's certificate
$9 \square$ Doctor's degree
$10 \square$
First-professional degree
11 ■ First-professional certificate (Post-degree)
$12 \square$ Other; please specify in the Caveats box
CAVEATS

## Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

## 3. What is the predominant calendar system at the institution? [Choose one]

## Standard academic terms

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

O Semester
O Quarter
O Trimester
O 4-1-4 or similar plan
O Other academic calendar

## Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

O Differs by program
O Continuous basis (every 2 weeks, monthly, or other period)

## Part B - Organization - Student Enrollment

## 4. Does your institution enroll any of the following types of students? Include all levels that your institution offers, even if there are no students currently enrolled at that level.

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2005 Fall Enrollment counts are provided for your reference.

|  | Full-time |  |  | FT PY Enrollment |  | Part |  |  | PT PY <br> Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate (academic or occupational programs) | 0 | No | © Yes | 3,193 | O | No | $\bigcirc$ | Yes | 441 |
| First-time, degree/certificate-seeking undergraduate | 0 |  | (-) Yes | 731 | 0 | No | $\bigcirc$ | Yes | 2 |
| Graduate | $\bigcirc$ | No | O Yes |  | $\bigcirc$ | No | - | Yes |  |
| First-professional | $\bigcirc$ | No | O Yes |  | $\bigcirc$ | No | O | Yes |  |

## Estimated 2006 Fall Enrollment

Please provide an early estimate of your institution's fall enrollment for all levels offered at your institution as indicated above for full- and part-time students. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter or Spring collection. These data will NOT appear in IPEDS COOL (College Opportunities Online Locator), but will be made available in the IPEDS Peer Analysis System.

| Undergraduate (academic or occupational programs) | 3,189 | 737 | 3,926 |
| :---: | :---: | :---: | :---: |
| Of undergraduates, those who are first-time, degree/certificate-seeking students | 437 | 2 | 439 |
| Graduate |  |  | 0 |
| First-Professional |  |  | 0 |

## 5. For academic year 2000-01, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for 2000-01 in the Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2000-01 Enrollment survey, the data will be preloaded below.

O No
$\square$ This institution did not enroll full-time, first-time (undergraduate) students.This institution did not offer programs at or below the baccalaureate level.
This institution was not in operation in 2000-01
O Yes

Cohort from 2000-01 Enrollment of full-time, first-time degree/certificate-seeking

## 6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data.)

O This institution is NOT a part of a system or corporate entity.
(-) This institution is a part of a system or corporate entity.
Specify name of the system or coporate entity.
University of Puerto Rico

Part C - Admission Requirements and Services - Open Admission

## 1. Does your institution have an open admission policy for all or most entering firsttime degree/certificate-seeking undergraduate-level students?

If you answer No to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

O Yes
(-) No
CAVEATS

## Part C - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

| Admission Considerations | Required Recommended | Neither Required nor <br> Recommended | Don't <br> Know |  |
| :--- | :---: | :---: | :---: | :---: |
| Secondary school GPA | 0 | 0 | 0 | 0 |
| Secondary school rank | 0 | 0 | 0 | 0 |
| Secondary school record | 0 | 0 | 0 | 0 |
| Completion of college-preparatory program | 0 | 0 | 0 | 0 |
| Recommendations | 0 | 0 | 0 | 0 |
| Formal demonstration of competencies (e.g., <br> portfolios, certificates of mastery, assessment <br> instruments) | 0 | 0 | 0 | 0 |
| Admission test scores |  |  | 0 | 0 |
| (SAT/ACT) | 0 | 0 | 0 | 0 |
| Other Test (Wonderlic, WISC-III, etc.) | 0 | 0 | 0 | 0 |
| TOEFL (Test of English as a Foreign | 0 | 0 | 0 | 0 |

## Part C - Admission Requirements and Services - Selection Process

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period: © Fall 2005 © Fall 2006

| Men |  | Women | Total |
| :---: | :---: | :---: | :---: |
| Number of applicants | 1,037 | 2,519 | 3,556 |
| Number of admissions | 228 | 583 | 811 |
| Number enrolled full time | 213 | 524 | 737 |
| Number enrolled part time |  | 2 | 2 |

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide SAT writing test scores only if used for admission, even if scores are collected from students. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

| Select reporting period O | Fall 2005 | © Fall 2006 | 0 | Test scores NOT required |
| :---: | :---: | :---: | :---: | :---: |
| Number submitting SAT scores |  |  | 739 |  |
| Percent submitting SAT scores |  |  | 100 |  |
| Number submitting ACT scores |  |  |  |  |
| Percent submitting ACT scores |  |  |  |  |


|  | 25th Percentile | 75th Per |
| :---: | :---: | :---: |
| SAT Critical Reading | 504 | 603 |
| SAT Math | 516 | 624 |
| SAT Writing |  |  |
| ACT Composite |  |  |
| ACT English |  |  |
| ACT Math |  |  |
| CAVEATS |  |  |

Those who apply for UPR admission must take the Academic Aptitude Test and the Achievement Test offered by the College Entrance Examination Board (CEEB). The SAT must be taken instead. The percentile data included the SAT Critical Reading corresponds to the Verbal Aptitude Test score and the percentile in the SAT Math corresponds to the Aptitude Test scores.

## Part C - Admission Requirements and Services - Special Learning Opportunities

## 5. Does your institution accept any of the following? [Check all that apply]

Dual credit (college credit earned while in high school)Credit for life experiencesAdvanced placement (AP) creditsNone of the above6. What types of special learning opportunities are offered by your institution? [Check all that apply]
$\square$ Distance learning opportunities (e-learning)
$\square$ ROTC
Army
Navy
Air ForceStudy abroadWeekend/evening college
$\square$ Teacher certification (below the postsecondary level)
$\square$ Students can complete their preparation in certain areas of specializationStudents must complete their preparation at another institution for certain areas of specializationThis institution is approved by the state for the initial certification or licensure of teachersNone of the above

Part C - Admission Requirements and Services - Student Services
7. If your institution grants a bachelor's degree or higher but does not offer a full 4year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years
Select One
8. Which of the following selected students services are offered by your institution? [Check all that apply]
$\square$ Remedial services
$\square$ Academic/career counseling services
$\square$ Employment services for current studentsPlacement services for program completers
V
On-campus day care for children of studentsNone of the above
9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?
© Have our own library
O Do not have our own library but contribute financial support to a shared library
O Neither of the above

## Part D - Student Charges - Application Fees

1. Is an application fee for admission required by your institution?

O No
© Yes - Indicate amount of application fee Amount Prior year
Undergraduate
Graduate
First-professional

## Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?
If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).
© No
O Yes
4. Does your institution charge different tuition for in-district, in-state, or out-ofstate students?
If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.
O No
© Yes
5. Does your institution offer institutionally-controlled housing (either on or off campus)?
If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).
© No
O Yes
Specify housing capacity for academic year 2006-07.
6. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).
© No
O Yes - Number of meals per week in the maximum meal plan offered

0
Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)
7. Charges to full-time undergraduate students for the full academic year 2006-07

|  | In-district |  | Prior year | In-state |  | Prior year | Out-of-state |  | Prior year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All full-time undergraduates |  |  |  |  |  |  |  |  |  |
| Average tuition |  | 1,360 | 1,360 |  | 1,360 | 1,360 |  | 3,192 | 3,192 |
| Required fees | (1) | 149 | 347 | 4 | 149 | 347 | 4) | 149 | 347 |

8. Per credit hour charge for part-time undergraduate students

|  | In-district | Prior year | In-state | Prior year | Out-of-state | Prior year |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Per credit hour charge | 40 | 40 | 40 | 40 | 4 | 133 | 106 |

## Part D - Student Charges - Price of Attendance

## 13. Price of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities Online Locator) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by your financial aid office for determining financial need.

| Charges for full academic year | 2004-05 | 2005-06 |  | 2006-07 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Published tuition and required fees: |  |  |  |  |  |
| In-district | 1,245 | (1) | 1,707 |  | 1,707 |
| In-state | 1,245 | (1) | 1,707 |  | 1,707 |
| Out-of-state | 2,625 | (1) | 4,849 | (1) | 3,341 |
| Books and supplies | 1,320 |  | 1,320 |  | 1,320 |
| Off campus (not with family): |  |  |  |  |  |
| Room and board |  | 6,620 | 6,620 |  | 6,620 |
| Other expenses |  | 1,000 | 1,000 |  | 1,000 |
| Off campus (with family): |  |  |  |  |  |
| Other expenses |  | 3,780 | 3,780 |  | 3,780 |

Caveat (will be posted on the IPEDS College Opportunities Online Locator website)

```
In 2005-2006 We rise the cost per credit to $40.00
```

Part E-Additional Information - Athletic Association

1. Is this institution a member of a national athletic association?
$0 \quad$ No
© Yes - Check all that apply
$\square$ National Collegiate Athletic Association (NCAA)National Association of Intercollegiate Athletics (NAIA)National Junior College Athletic Association (NJCAA)United States Collegiate Athletic Association (USCAA)National Christian College Athletic Association (NCCAA) $\square$ Other
2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.

| Sport | NCAA or NAIA member | Conference |
| :---: | :---: | :---: |
| Football | YesSpecify | Select One |
| Basketball | O No O $\begin{aligned} & \text { Yes- } \\ & \text { Specify }\end{aligned}$ | Independent Southeast Region |
| Baseball | O No O $\begin{gathered}\text { Yes- } \\ \text { Specify }\end{gathered}$ | Select One |
| Cross country and/or track | YesSpecify | Independent Southeast Region |

## 3. Did your institution offer athletically-related aid to ANY students in academic year 2005-06?

If you answer Yes to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2005-06 academic year (Section V of the Graduation Rates survey).

O No.
© Yes.

## Explanation Report

| Number | Source | Location | Description | Severity | Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Screen: Undergrad Tuition |  |  |  |  |  |
| 1 | Row 7 Column 2 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | Data is correct. Prior year information included a "lab fee." This year this fee is not included in the required fees. confirmed by-KH-Hector-JPQ |  |  |  |  |
| 2 | Row 7 Column 4 | Screen Entry | This value should be within $20 \%$ of prior year. | Explanation | Yes |
| Reason: | Data is correct. Prior year information included a "lab fee." This year this fee is not included in the required fees. confirmed by-KH-Hector-JPQ |  |  |  |  |
| 3 | Row 7 <br> Column 6 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | Data is correct. Prior year information included a "lab fee." This year this fee is not included in the required fees. confirmed by-KH-Hector-JPQ |  |  |  |  |
| 4 | Row 5 Column 6 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | Data is correct. The Central Administration of the University of Puerto Rico increased the cost per credit amount and increased other fees significantlyconfirmed by KH-Hector-JPQ |  |  |  |  |
| Screen: Price of Attendance |  |  |  |  |  |
| 5 | Row 9 Column 4 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | In 2005-2006 The Central Administration of the University of Puerto Rico increased the cost per credit amount and increased other fees significantly-confirmed by KH-Hector-JPQ |  |  |  |  |
| 6 | Row 10 Column 4 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | In 2005-2006 The Central Administration of the University of Puerto Rico increased the cost per credit amount and increased other fees significantly-confirmed by KH-Hector-JPQ |  |  |  |  |
| 7 | Row 10 Column 5 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | The Central Administration of the University of Puerto Rico increased the cost per credit amount and increased other fees significantly-confirmed by KH-Hector-JPQ |  |  |  |  |
| 8 | Row 8 Column 4 | Screen Entry | This value should be within 20\% of prior year. | Explanation | Yes |
| Reason: | In 2005-2006 The Central Administration of the University of Puerto Rico increased the cost per credit amount and increased other fees significantly-confirmed by KH-Hector-JPQ |  |  |  |  |

## Human Resources

## Human Resources Screening Questions

Does your institution have any part-time staff?
If you answer Yes to this question, you will be provided the screens to report part-time staff in the Employees by Assigned Position (EAP) and Fall Staff sections.
© Yes O No
Do ALL of the instructional staff at your institution fall into any of the following categories? If you answer Yes to any of the questions below, the Salaries section is NOT applicable to your institution and you will NOT be required to report data for the Salaries section.

| © No | O Yes | Are ALL of the instructional staff military personnel? |
| :--- | :--- | :--- | :--- |
| O No | O Yes | Do ALL of the instructional staff contribute their services (e.g., members of a religious <br> order)? |

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between July 1 and October 31, 2006 either for the first time or after a break in service AND who were still on the payroll of the institution as of November 1, 2006? (Exclude persons who have returned from sabbatical leave OR full-time staff who are working less-than-9-month contracts/teaching periods and whose primary responsibility is instruction, research, and/or public service.)
If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in the Fall Staff section (long version), Part L.
© Yes O No
CAVEATS

## Part A - Employees by Assigned Position - Full-time staff

Number of full-time staff by faculty status and primary function/occupational activity
As of November 1, 2006

| Primary function/ occupational activity (mutually exclusive categories) | Faculty status |  |  |  | Subtotal |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tenured | On tenure track | Not on tenure track/ no tenure system | Without faculty status |  |
| Primarily instruction | 129 | 18 | 22 |  | 169 |
| Instruction/research/public service |  |  |  |  | 0 |
| Primarily research | 3 | 1 | 2 |  | 6 |
| Primarily public service |  |  |  |  | 0 |
| Executive/administrative/managerial | 1 |  |  | 15 | 16 |
| Other professionals (support/service) | 7 | 8 |  | 77 | 92 |
| Technical and paraprofessionals |  |  |  | 42 | 42 |
| Clerical and secretarial |  |  |  | 137 | 137 |
| Skilled crafts |  |  |  | 24 | 24 |
| Service/Maintenance |  |  |  | 124 | 124 |
| Total full time | 140 | 27 | 24 | 419 | 610 |
| Total from prior year | 135 | 29 | 29 | 428 | 621 |

Part B - Employees by Assigned Position - Part-time staff
Number of part-time staff by faculty status and primary function/occupational activity

| As of November 1, 2006 Faculty status |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary function/ occupational activity (mutually exclusive categories) | Tenured | On tenure track | Not on tenure track/ no tenure system | Without faculty status | Subtotal | Graduate assistants |
| Primarily instruction |  |  | 45 |  | 45 |  |
| Instruction/research/public service |  |  |  |  | 0 |  |
| Primarily research |  |  | 2 |  | 2 |  |
| Primarily public service |  |  |  |  | 0 |  |
| Executive/administrative/managerial |  |  |  |  | 0 |  |
| Other professionals (support/service) |  |  | 4 | 7 | 11 |  |
| Technical and paraprofessionals |  |  |  |  | 0 |  |
| Clerical and secretarial |  |  |  | 3 | 3 |  |
| Skilled crafts |  |  |  |  | 0 |  |
| Service/Maintenance |  |  |  | 1 | 1 |  |
| Total part time | 0 | 0 | 51 | 11 | 62 | 0 |
| Total from prior year |  |  | 46 | 13 | 59 |  |

## Part C - Employees by Assigned Position - Total number of staff

Total number of staff by employment status and primary function/occupational activity
As of November 1, 2006

| Primary function/occupational activity | Full-time | Part-time | Total |
| :--- | ---: | ---: | ---: |
| Primarily instruction | 169 | $\mathbf{4 5}$ | 214 |
| Instruction/research/public service | 0 | 0 | 0 |
| Primarily research | 6 | 2 | 8 |
| Primarily public service | 0 | 0 | 0 |
| Executive/administrative/managerial | 16 | 0 | 16 |
| Other professionals (support/service) | 92 | 11 | 103 |
| Technical and paraprofessionals | 42 | 0 | 42 |
| Clerical and secretarial | 137 | 3 | 140 |
| Skilled crafts | 24 | 0 | 24 |
| Service/Maintenance | 124 | 1 | 125 |
| Grand total | 610 | 62 | 672 |

## Part D - Salaries - Full-time instructional staff by contract length/teaching period Headcount

Number of full-time instructional staff by contract length/teaching period, gender, and academic rank

As of November 1, 2006

| Gender and academic rank | Less-than-9-month | 9/10-month | 11/12-month | Total |
| :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |
| Professors |  |  | 39 | 39 |
| Associate professors |  |  | 22 | 22 |
| Assistant professors |  | 1 | 17 | 18 |
| Instructors |  | 11 | 4 | 15 |
| Lecturers |  |  |  | 0 |
| No academic rank |  |  |  | 0 |
| Total men | 0 | 12 | 82 | 94 |
| Women |  |  |  |  |
| Professors |  | 1 | 35 | 36 |
| Associate professors |  |  | 17 | 17 |
| Assistant professors |  | 3 | 9 | 12 |
| Instructors |  | 6 | 4 | 10 |
| Lecturers $\quad 0$ |  |  |  |  |
| No academic rank |  |  |  | 0 |
| Total women | 0 | 10 | 65 | 75 |
| Total (men + women) | 0 | 22 | 147 | 169 |
| Total from EAP, full-time non-medical section (Primarily instruction and Instruction/research/public service lines) |  |  |  | 169 |
| Total from prior year (Salaries section) |  | 20 | 150 | 170 |

## Part D - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Faculty status

**** The reporting of data for this screen is optional this year, but will be mandatory next year for 4 -year degree-granting institutions ****

Number of full-time instructional staff on 9/10-month contracts/teaching periods by faculty status, gender, and academic rank

As of November 1, 2006
Faculty status

| Gender and academic rank | Tenured | On tenure track | Not on tenure track/ no tenure system | Without <br> faculty <br> status | Subtotal |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |  |
| Professors |  |  |  |  |  |
| Associate Professors |  |  |  |  |  |
| Assistant Professors |  |  | 1 |  | 1 |
| Instructors |  |  | 11 |  | 11 |
| Lecturers |  |  |  |  |  |
| No academic rank |  |  |  |  |  |
| Total men | 0 | 0 | 12 | 0 | 12 |
| Women |  |  |  |  |  |
| Professors |  |  | 1 |  | 1 |
| Associate Professors |  |  |  |  |  |
| Assistant Professors |  |  | 3 |  | 3 |
| Instructors |  |  | 6 |  | 6 |
| Lecturers |  |  |  |  |  |
| No academic rank |  |  |  |  |  |
| Total women | 0 | 0 | 10 | 0 | 10 |
| Total (men + women) | 0 | 0 | 22 | 0 | 22 |

## Part D - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Faculty status

**** The reporting of data for this screen is optional this year, but will be mandatory next year for 4-year degree-granting institutions ****

Number of full-time instructional staff on 11/12-month contracts/teaching periods by faculty status, gender, and academic rank

As of November 1, 2006
Faculty status

| Gender and academic rank | Tenured | On tenure track | Not on tenure track/ no tenure system | Without faculty status | Subtotal |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |  |
| Professors | 39 |  |  |  | 39 |
| Associate Professors | 22 |  |  |  | 22 |
| Assistant Professors | 13 | 4 |  |  | 17 |
| Instructors | 2 | 2 |  |  | 4 |
| Lecturers |  |  |  |  |  |
| No academic rank |  |  |  |  |  |
| Total men | 76 | 6 | 0 | 0 | 82 |
| Women |  |  |  |  |  |
| Professors | 35 |  |  |  | 35 |
| Associate Professors | 13 | 4 |  |  | 17 |
| Assistant Professors | 3 | 6 |  |  | 9 |
| Instructors | 2 | 2 |  |  | 4 |
| Lecturers |  |  |  |  |  |
| No academic rank |  |  |  |  |  |
| Total women | 53 | 12 | 0 | 0 | 65 |
| Total (men + women) | 129 | 18 | 0 | 0 | 147 |

## Part E-Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Salary outlays

Salaries of full-time instructional staff on 9/10-month contracts/teaching periods by gender and academic rank

As of November 1, 2006

| Gender and academic rank | Number | Salary outlays | Average salary | Prior year Average salary |
| :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |
| Professors |  |  |  | 54,900 |
| Associate professors |  |  |  |  |
| Assistant professors | 1 | 43,790 | 43,790 | 38,848 |
| Instructors | 11 | 357,696 | 32,518 | 30,897 |
| Lecturers |  |  |  |  |
| No academic rank |  |  |  |  |
| Total men | 12 | 401,486 |  |  |
| Women |  |  |  |  |
| Professors | 1 | 57,920 | 57,920 |  |
| Associate professors |  |  |  |  |
| Assistant professors | 3 | 126,991 | 42,330 | 41,310 |
| Instructors | 6 | 195,408 | 32,568 | 31,460 |
| Lecturers |  |  |  |  |
| No academic rank |  |  |  |  |
| Total women | 10 | 380,319 |  |  |
| Total (men + women) | 22 | 781,805 |  |  |

## Part E - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Salary outlays

Salaries of full-time instructional staff on 11/12-month contracts/teaching periods by gender and academic rank

As of November 1, 2006

| Gender and academic rank | Number | Salary outlays | Average salary | Prior year <br> Average salary |
| :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |
| Professors | 39 | 2,589,552 | 66,399 | 63,120 |
| Associate professors | 22 | 1,246,368 | 56,653 | 53,528 |
| Assistant professors | 17 | 786,024 | 46,237 | 43,175 |
| Instructors | 4 | 159,900 | 39,975 | 37,936 |
| Lecturers |  |  |  |  |
| No academic rank |  |  |  |  |
| Total men | 82 | 4,781,844 |  |  |
| Women |  |  |  |  |
| Professors | 35 | 2,359,836 | 67,424 | 63,749 |
| Associate professors | 17 | 985,392 | 57,964 | 54,754 |
| Assistant professors | 9 | 446,136 | 49,571 | 47,835 |
| Instructors | 4 | 159,900 | 39,975 | 37,874 |
| Lecturers |  |  |  |  |
| No academic rank |  |  |  |  |
| Total women | 65 | 3,951,264 |  |  |
| Total (men + women) | 147 | 8,733,108 |  |  |

## Part F - Salaries - Full-time instructional staff on 9/10-month contracts/teaching periods - Fringe benefits

## Fringe benefits of full-time instructional staff on 9/10-month contracts/teaching periods

As of November 1, 2006
$\left.\begin{array}{l:l|l|l} & \begin{array}{l}\text { Number } \\ \text { covered }\end{array} & \begin{array}{c}\text { Prior year } \\ \text { Average }\end{array} \\ \text { Fringe benefits } \\ \text { Retirement plans (other than Social Security) }\end{array}\right)$

## Part F - Salaries - Full-time instructional staff on 11/12-month contracts/teaching periods - Fringe benefits

## Fringe benefits of full-time instructional staff on 11/12-month contracts/teaching periods

## As of November 1, 2006

| Fringe benefits | Number covered | Expenditures | Average expenditures | Prior year Average expenditures |
| :---: | :---: | :---: | :---: | :---: |
| Retirement plans (other than Social Security) - Vested within 5-years | 147 | 1,309,966 | 8,911 | 8,446 |
| Retirement plans (other than Social Security) - Vested after 5-years |  |  |  |  |
| Medical/dental plans | 147 | 818,496 | (1) 5,568 | 464 |
| Group life insurance |  |  |  |  |
| Other insurance benefits (cafeteria plan, etc.) |  |  |  |  |
| Guaranteed disability income protection | 147 | 135,363 | 921 | 845 |
| Tuition plan (dependents only) |  |  |  |  |
| Unrestricted | 18 | 10,800 | (4) 600 | 441 |
| Restricted |  |  |  |  |
| Housing plan |  |  |  |  |
| Unrestricted |  |  |  |  |
| Restricted |  |  |  |  |
| Social Security taxes | 147 | 668,083 | 4,545 | 4,308 |
| Unemployment compensation |  |  |  |  |
| Worker's compensation |  |  |  |  |
| Other benefits in kind with cash options | 147 | 172,563 | 1,174 | 1,050 |
| Total expenditures |  | 3,115,271 |  |  |

## Part G - Fall Staff - Full-time instruction/research/public service staff - Tenured

 NOTE: These data are optional this year.Number of full-time staff with faculty status who are Tenured and whose primary responsibility is instruction, research, and/or public service by academic rank, gender, and race/ethnicity

## As of November 1, 2006

| Gender and race/ethnicity | Professors | Associate professors | Assistant professors | Instructors | Lecturers | No academic rank | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |  |  |  |
| Nonresident Alien |  |  |  |  |  |  |  |
| Black, non-Hispanic |  |  |  |  |  |  |  |
| American Indian/Alaska Native |  |  |  |  |  |  |  |
| Asian/Pacific Islander |  |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |
| White, non-Hispanic |  |  |  |  |  |  |  |
| Race/ethnicity unknown |  |  |  |  |  |  |  |
| Total men |  |  |  |  |  |  |  |
| Women |  |  |  |  |  |  |  |
| Nonresident Alien |  |  |  |  |  |  |  |
| Black, non-Hispanic |  |  |  |  |  |  |  |
| American Indian/Alaska Native |  |  |  |  |  |  |  |
| Asian/Pacific Islander |  |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |
| White, non-Hispanic |  |  |  |  |  |  |  |
| Race/ethnicity unknown |  |  |  |  |  |  |  |
| Total women |  |  |  |  |  |  |  |
| Total (men+women) |  |  |  |  |  |  |  |
| Total from EAP |  |  |  |  |  |  | 132 |
| Total (men+women) from Fall 2005 |  |  |  |  |  |  | 135 |

# Part G - Fall Staff - Full-time instruction/research/public service staff - On tenure track 

NOTE: These data are optional this year.
Number of full-time staff with faculty status who are On tenure track and whose primary responsibility is instruction, research, and/or public service by academic rank, gender, and race/ethnicity

| Gender and <br> race/ethnicity | Professors |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Men |  | | Associate |
| :--- |
| professors | | Assistant |
| :--- |
| professors | Instructors | Lecturers |
| :--- |
| Nonresident Alien |
| Nacademic |
| rank | Total

## Total women

Total (men+women)
Total from EAP
Total (men+women)
from Fall 2005

## Part G - Fall Staff - Full-time instruction/research/public service staff - Not on tenure track/no tenure system

NOTE: These data are optional this year.
Number of full-time staff with faculty status who are Not on tenure track and whose primary responsibility is instruction, research, and/or public service OR number of fulltime staff whose primary responsibility is instruction, research, and/or public service and who work at an institution with No tenure system by academic rank, gender, and race/ethnicity

As of November 1, 2006

| Gender and race/ethnicity | Professors | Associate professors | Assistant professors | Instructors | Lecturers | No academic rank | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |  |  |  |
| Nonresident Alien |  |  |  |  |  |  |  |
| Black, non-Hispanic |  |  |  |  |  |  |  |
| American Indian/Alaska Native |  |  |  |  |  |  |  |
| Asian/Pacific Islander |  |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |
| White, non-Hispanic |  |  |  |  |  |  |  |
| Race/ethnicity unknown |  |  |  |  |  |  |  |
| Total men |  |  |  |  |  |  |  |
| Women |  |  |  |  |  |  |  |
| Nonresident Alien |  |  |  |  |  |  |  |
| Black, non-Hispanic |  |  |  |  |  |  |  |
| American Indian/Alaska Native |  |  |  |  |  |  |  |
| Asian/Pacific Islander |  |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |
| White, non-Hispanic |  |  |  |  |  |  |  |
| Race/ethnicity unknown |  | - | - | - |  |  |  |
| Total women |  |  |  |  |  |  |  |
| Total (men+women) |  |  |  |  |  |  |  |
| Total from EAP |  |  |  |  |  |  | 24 |
| Total (men+women) from Fall 2005 |  |  |  |  |  |  | 29 |

## Part G - Fall Staff - Full-time instruction/research/public service staff - Without faculty status

NOTE: These data are optional this year.
Number of full-time staff Without faculty status whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity

As of November 1, 2006
Gender and race/ethnicity
Total
Men
Nonresident Alien
Black, non-Hispanic
American Indian/Alaska
Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race/ethnicity unknown

Total men
Women
Nonresident Alien
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race/ethnicity unknown

Total women
Total (men+women)
Total from EAP
Total (men+women) from Fall 2005

## Part G - Fall Staff - Full-time instruction/research/public service staff - Totals

 NOTE: These data are optional this year.Total number of full-time staff whose primary responsibility is instruction, research, and/or public service by gender and race/ethnicity

## As of November 1, 2006

Total men Total women Total (men+women)
Nonresident Alien $0 \quad 0$
Total (must equal Part H (next part)) 000
Total from Fall 2005 ..... 107
86 ..... 193

# Part H - Fall Staff - Full-time instruction/research/public service staff by contract length/teaching period - Headcount 

NOTE: These data are optional this year.
Number of full-time staff whose primary responsibility is instruction, research, and/or public service by contract length/teaching period, gender, and race/ethnicity
(Include all staff from these functions, including those with and without faculty status.)

| As of November 1, 2006 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Gender and race/ethnicity | Less-than-9-month | 9/10-month | 11/12-month | Total | Total from Part G |
| Men |  |  |  |  |  |
| Nonresident Alien 0 |  |  |  |  |  |
| Black, non-Hispanic |  |  |  |  |  |
| American Indian/Alaska Native |  |  |  |  |  |
| Asian/Pacific Islander |  |  |  |  |  |
| Hispanic 0 |  |  |  |  |  |
| White, non-Hispanic 0 |  |  |  |  |  |
| Race/ethnicity unknown 0 |  |  |  |  |  |
| Total men |  |  |  |  |  |
| Women |  |  |  |  |  |
| Nonresident Alien |  |  |  |  |  |
| Black, non-Hispanic |  |  |  |  |  |
| American Indian/Alaska Native |  |  |  |  |  |
| Asian/Pacific Islander |  |  |  |  |  |
| Hispanic |  |  |  |  |  |
| White, non-Hispanic |  |  |  |  |  |
| Race/ethnicity unknown |  |  |  |  |  |
| Total women |  |  |  |  |  |
| Total (men+women) |  |  |  |  | 0 |
| Total from EAP |  |  |  | 175 |  |
| Total (men+women) from Fall 2005 | 3 | 20 | 170 | 193 |  |

## Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

| Number | Source | Location | Description | Severity | Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Screen: Benefits 11/12 mo |  |  |  |  |  |
| 1 | Row 5 Column 5 | Screen Entry | The average expenditure for one of benefits in $11 / 12$ month contracts 5568, is not within the expected range between 395 and 556. Please fix or explain. | Explanation | Yes |
| Reason: | Last year the amount was incorrect |  |  |  |  |
| 2 |  | Perform Edits | The average expenditure for one of benefits in $11 / 12$ month contracts 600, is not within the expected range between 375 and 529. Please fix or explain. | Explanation | Yes |
| Reason: | Apparently the number of credits taken by the dependants of our faculty staff rose last year. |  |  |  |  |

Enrollment

## Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2004 have been marked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields

- 13.0000 -- Education
$\square 14.0000$-- Engineering
D 26.0000 -- Biological and Biomedical Sciences
■ 27.0000 -- Mathematics
■ 40.0000 -- Physical Sciences
- 52.0000 -- Business, Management, Marketing, and Related Support Services
$\square$ None of the above
CAVEATS


## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006
(Transfer-in data are optional this year
and will be mandatory next year for degree-granting institutions.)

## CIPCODE: 99.0000 -- Summary

Full-time undergraduate students

| Students enrolled for credit | Degree/certificate-seeking |  |  |  | Non-degree/ | Total, |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-time | Transfer- <br> in | Other degree/certificateseeking | Total | non-certificateseeking | full-time undergraduate students |
|  | (1) | (2) | (3) | (4) | (5) | (6) |

Men

| Nonresident alien |  |  |  | 0 |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non-Hispanic |  |  |  | 0 |  | 0 |
| American Indian/Alaska Native |  |  |  | 0 |  | 0 |
| Asian/Pacific Islander |  |  |  | 0 |  | 0 |
| Hispanic | 213 |  | 684 | 897 |  | 897 |
| White, non-Hispanic |  |  |  | 0 |  | 0 |
| Race/ethnicity unknown |  |  |  | 0 |  | 0 |
| Total men | 213 | 0 | 684 | 897 | 0 | 897 |
| Total men prior year | 209 |  |  | 897 |  | 897 |

Women

| Nonresident alien |  |  |  | 0 |  | 00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non-Hispanic |  |  |  | 0 |  |  |
| American Indian/Alaska Native |  |  |  | 0 |  | 0 |
| Asian/Pacific Islander |  |  |  | 0 |  | 0 |
| Hispanic | 524 |  | 1,768 | 2,292 |  | 2,292 |
| White, non-Hispanic |  |  |  | 0 |  | 0 |
| Race/ethnicity unknown |  |  |  | 0 |  | 0 |
| Total women | 524 | 0 | 1,768 | 2,292 | 0 | 2,292 |
| Total women prior year | 522 |  |  | 2,296 |  | 2,296 |
| Total men + women | 737 |  |  |  |  |  |

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006 CIPCODE: 99.0000 -- Summary

## Part-time undergraduate students

(Transfer-in data are optional this year and will be mandatory next year for degree-granting institutions.) Degree/certificate-seeking
First-time $\frac{\text { Transfer- }}{\text { in }} \begin{gathered}\text { Other } \\ \text { degree/certificate- } \\ \text { seeking }\end{gathered}$
(1)
(2)
(3)

Non-degree/
Total, part-time
Students enrolled for credit
(4)
(5)
undergraduate students
(6)

Men
Nonresident alien

Black, non
American Indian/Alaska Native
Asian/Pacific Islander

## Hispanic

White, non-Hispanic
Race/ethnicity unknown

$\qquad$ 0 non-certificateseeking

Total men
Total men prior year
106106
127
0
106
127
Women

| Nonresident alien |  |  |  | 0 |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non-Hispanic |  |  |  | 0 |  | 0 |
| American Indian/Alaska Native |  |  |  | 0 |  | 0 |
| Asian/Pacific Islander |  |  |  | 0 |  | 0 |
| Hispanic | 2 |  | 329 | 331 |  | 331 |
| White, non-Hispanic |  |  |  | 0 |  | 0 |
| Race/ethnicity unknown |  |  |  | 0 |  | 0 |
| Total women | 2 | 0 | 329 | 331 | 0 | 331 |
| Total women prior year | 2 |  |  | 314 |  | 314 |

## Part A - Fall Enrollment - Summary by race/ethnicity Fall enrollment totals

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students | Prior year |
| :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |
| Hispanic | 897 | 106 | 1,003 | 1,024 |
| White, non-Hispanic | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |
| Total men | 897 | 106 | 1,003 | 1,024 |
| Women |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |
| Hispanic | 2,292 | 331 | 2,623 | 2,610 |
| White, non-Hispanic | 0 | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |
| Total women | 2,292 | 331 | 2,623 | 2,610 |
| Grand Total | 3,189 | 437 | 3,626 |  |

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006
(Transfer-in data are optional this year and will be mandatory next year for degree-granting institutions.)

## CIPCODE: 13.0000 -- Education

## Full-time undergraduate students

| Students enrolled for credit | Degree/certificate-seeking |  |  |  | Non-degree/ non-certificateseeking | Total, full-time undergraduate students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-time | Transfer-in | Other degree/certificate- | Total |  |  |
|  | (1) | (2) | seeking <br> (3) | (4) | (5) |  |

Men
Nonresiden
alien

Black, nonHispanic
American Indian/Alaska Native
Asian/Pacific Islander

Hispanic
White, non-
Hispanic
Race/ethnicity unknown
Total men



0

0

0

0

0

0
250
Women
Nonresiden
alien
Black, nonHispanic
American Indian/Alaska Native
Asian/Pacific Islander

Hispanic
White, nonHispanic
Race/ethnicity unknown
Total women
Total men + women

121

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006
(Transfer-in data are optional this year and will be mandatory next year for degree-granting institutions.)

## CIPCODE: 13.0000 -- Education

## Part-time undergraduate students

| Students enrolled for credit | Degree/certificate-seeking |  |  |  |  | Total, part-time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-time | Transfer-in | Other degree/certificate- | Total | non-certificateseeking |  |
|  | (1) | (2) | seeking <br> (3) | (4) | (5) | students <br> (6) |

Men
Nonresiden
alien

Black, non-
Hispanic



0

Women


## Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

| Students enrolled for credit | Total full-time students | Total part-time students | Grand total, all students |
| :---: | :---: | :---: | :---: |
| Men |  |  |  |
| Nonresident alien | 0 | 0 | 0 |
| Black, non-Hispanic | 0 | 0 | 0 |
| American Indian/Alaska Native | 0 | 0 | 0 |
| Asian/Pacific Islander | 0 | 0 | 0 |
| Hispanic | 250 | 43 | 293 |
| White, non-Hispanic | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 |
| Total men | 250 | 43 | 293 |
| Women |  |  |  |
| Nonresident alien | 0 | 0 | 0 |
| Black, non-Hispanic | 0 | 0 | 0 |
| American Indian/Alaska Native | 0 | 0 | 0 |
| Asian/Pacific Islander | 0 | 0 | 0 |
| Hispanic | 621 | 154 | 775 |
| White, non-Hispanic | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 |
| Total women | 621 | 154 | 775 |
| Grand Total | 871 | 197 | 1,068 |

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006
(Transfer-in data are optional this year
and will be mandatory next year for degree-granting institutions.)

## CIPCODE: 26.0000 -- Biological and Biomedical Sciences

## Full-time undergraduate students

| Students enrolled for credit | Degree/certificate-seeking |  |  | Non-degree/ <br> Total non-certificate- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-time | Transfer-in | Other gree/certificate- | Total | non-certificateseeking | full-time undergraduate |
|  | (1) | (2) | seeking <br> (3) | (4) | (5) | students <br> (6) |

Men

| Nonresident alien |  |  | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| Black, nonHispanic |  |  | 0 | 0 |
| American <br> Indian/Alaska |  |  | 0 | 0 |
| Native <br> Asian/Pacific <br> Islander |  |  | 0 | 0 |
| Hispanic | 42 | 107 | 149 | 149 |
| White, nonHispanic |  |  | 0 | 0 |
| Race/ethnicity unknown <br> Total men |  |  | 0 149 | 0 |

Women

Total men + 157

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006
(Transfer-in data are optional this year
and will be mandatory next year for degree-granting institutions.)

## CIPCODE: 26.0000 -- Biological and Biomedical Sciences

## Part-time undergraduate students

| Students enrolled for credit | Degree/certificate-seeking |  |  |  |  | Total, part-time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-time | Transfer-in | Other degree/certificate- | Total | non-certificateseeking |  |
|  | (1) | (2) | seeking <br> (3) | (4) | (5) | students <br> (6) |

Men


Women

| Nonresident alien |  |  |  | 0 |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non- <br> Hispanic |  |  |  | 0 |  | 0 |
| American <br> Indian/Alaska <br> Native |  |  |  | 0 |  | 0 |
| Asian/Pacific Islander |  |  |  | 0 |  | 0 |
| Hispanic |  |  | 27 | 27 |  | 27 |
| White, nonHispanic |  |  |  | 0 |  | 0 |
| Race/ethnicity unknown |  |  |  | 0 |  | 0 |
| Total women | 0 | 0 | 27 | 27 | 0 | 27 |

## Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

## CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Students enrolled for credit
Total full-time Total part-time students students

Grand total, all students
Men

| Nonresident alien | 0 | 0 | 0 |
| :--- | ---: | ---: | ---: |
| Black, non-Hispanic | 0 | 0 | 0 |
| American Indian/Alaska Native | 0 | 0 | 0 |
| Asian/Pacific Islander | 0 | 0 | 0 |
| Hispanic | 149 | 12 | 161 |
| White, non-Hispanic | 0 | 0 | 0 |
| Race/athnicity unknown | 0 | 0 | 0 |
| Total men | 149 | 12 | 161 |

Women
Nonresident alien 0
Black, non-Hispanic 0
$0 \quad 0$

Nator
Asian/Pacific Islander 0
Hispanic 385
White, non-Hispanic 0
Race/ethnicity unknown 0
Total women 385
0
0

Grand Total 534
39

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006
(Transfer-in data are optional this year and will be mandatory next year for degree-granting institutions.)

## CIPCODE: 27.0000 -- Mathematics and Statistics

## Full-time undergraduate students

| Students enrolled for credit | Degree/certificate-seeking |  |  |  |  | Total, full-time undergraduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-time | Transfer-in | Other degree/certificate- | Total | non-certificateseeking |  |
|  | (1) | (2) | seeking <br> (3) | (4) | (5) | students <br> (6) |

Men


Women


Total men + women

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006
(Transfer-in data are optional this year and will be mandatory next year for degree-granting institutions.)

## CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

| Students enrolled for credit | Degree/certificate-seeking |  |  |  |  | Total, part-time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-time | Transfer-in | Other degree/certificate- | Total | non-certificateseeking |  |
|  | (1) | (2) | seeking <br> (3) | (4) | (5) | students <br> (6) |

Men


Women

| Nonresident | $\square$ | $\square$ | $\square$ | $\square$ |
| :--- | :--- | :--- | :--- | :--- |
| alien | $\square$ | $\square$ | $\square$ |  |
| Black, non- | $\square$ | $\square$ | $\square$ | 0 |

American
Indian/Alaska
Native
Asian/Pacific
Islander
Hispanic
White, non-
Hispanic
Race/ethnicity unknown
Total women
$0 \quad 0$
0

## Part A - Fall Enrollment - Summary by race/ethnicity

## Fall enrollment totals

## CIPCODE: 27.0000 -- Mathematics and Statistics

Students enrolled for credit
Men
Nonresident alien ..... 0
0 ..... 0
Total part-time students
students

Grand total, all students
Total full-time students
Black, non-Hispanic ..... 0
0 ..... 0
0 ..... 0
American Indian/Alaska Native ..... 0
Asian/Pacific Islander ..... 0
Hispanic ..... 29
White, non-Hispanic ..... 0
Race/ethnicity unknown ..... 0
Total men ..... 29
Women
Nonresident alien ..... 0
Black, non-Hispanic ..... 0
American Indian/Alaska Native ..... 0
0 ..... 0
Asian/Pacific Islander ..... 0
Hispanic ..... 39
White, non-Hispanic ..... 0
Race/ethnicity unknown ..... 0
Total women ..... 39
Grand Total 68
0 ..... 0
0 ..... 29
0 ..... 0
0 ..... 0
0 ..... 29
0 ..... 0
0 ..... 0
0 ..... 0
3 ..... 42
0 ..... 0
0 ..... 0
3 ..... 42
3 ..... 71

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006
(Transfer-in data are optional this year
and will be mandatory next year for degree-granting institutions.)

## CIPCODE: 40.0000 -- Physical Sciences

## Full-time undergraduate students

| Students enrolled for credit | Degree/certificate-seeking |  |  |  |  | Total, full-time undergraduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-time | Transfer-in | Other degree/certificate- | Total | non-certificateseeking |  |
|  | (1) | (2) | seeking <br> (3) | (4) | (5) | students <br> (6) |

Men


Women

Total men $+\quad 65$ women

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006
(Transfer-in data are optional this year
and will be mandatory next year for degree-granting institutions.)

## CIPCODE: 40.0000 -- Physical Sciences

## Part-time undergraduate students

| Students enrolled for credit | Degree/certificate-seeking |  |  |  |  | Total, part-time |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First-time | Transfer-in | Other degree/certificate- | Total | non-certificateseeking |  |
|  | (1) | (2) | seeking <br> (3) | (4) | (5) | students <br> (6) |

Men


Women


## Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

## CIPCODE: 40.0000 -- Physical Sciences

| Students enrolled for credit | Total full-time <br> students | Total part-time <br> students | Grand total, <br> all students |
| :---: | :---: | :---: | :---: |

Men
Nonresident alien $0 \quad 0$

Black, non-Hispanic $\quad 0 \quad 0$
American Indian/Alaska Native $\quad 0 \quad 0$
$\begin{array}{llll}\text { Asian/Pacific Islander } & 0 & 0 & 0\end{array}$
Hispanic 54
White, non-Hispanic 0
Race/ethnicity unknown 0
Total men 54
Women
Nonresident alien 0
$0 \quad 0$
Black, non-Hispanic 0
0
0
$\begin{array}{llll}\text { American Indian/Alaska Native } & 0 & 0 & 0\end{array}$
Asian/Pacific Islander 0
Hispanic 144
White, non-Hispanic 0
Race/ethnicity unknown
Total women 144
$0 \quad 0$

Grand Total 198
19
0

0
$0 \quad 0$

Grand Total
25
$\qquad$

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006
(Transfer-in data are optional this year and will be mandatory next year for degree-granting institutions.)

## CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Students enrolled for credit

## Full-time undergraduate students

Students
enrolled for credit

First-time
Degree/certificate-seeking
Transfer-in other
(2) seeking

Men
$\frac{\text { Nonresident }}{\text { alien }}$
Black, non-
Hispanic
American
Indian/Alaska
Native
Native
Asian/Pacific Islander
Hispanic
White, nonHispanic
Race/ethnicity unknown
Total men
Women
$\frac{\text { Nonresident }}{\text { alien }}$
Black, non-
Hispanic


American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, nonHispanic
Race/ethnicity unknown
Total women
Total men + women

Non-degree/ Total non-certificateseeking
(5)
(4)

Total, full-time undergraduate students
(6)
(1)
$L_{\square}$


0
0
(3)


0 $\square$


0
0

0

263
179
0
2630

0 0
$0 \quad 0$

0 0
$0 \square 0$

0

0
633

## Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2006
(Transfer-in data are optional this year and will be mandatory next year for degree-granting institutions.)

## CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Students enrolled for credit

Part-time undergraduate students
Degree/certificate-seeking
First-time Transfer-in $\begin{gathered}\text { Other } \\ \text { degree/certificate- }\end{gathered}$
(2) seeking
(2)
(3)
(4)

硅
Total non-certificateseeking
(5)

Total, part-time undergraduate students
(6)

Men

| Nonresident alien |  |  |  | 0 |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non- <br> Hispanic |  |  |  | 0 |  | 0 |
| American <br> Indian/Alaska |  |  |  | 0 |  | 0 |
| Native |  |  |  |  |  |  |
| Asian/Pacific Islander |  |  |  | 0 |  | 0 |
| Hispanic |  |  | 30 | 30 |  | 30 |
| White, nonHispanic |  |  |  | 0 |  | 0 |
| Race/ethnicity unknown |  |  |  | 0 |  | 0 |
| Total men | 0 | 0 | 30 | 30 | 0 | 30 |

Women

| Nonresident alien |  |  |  | 0 |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, nonHispanic |  |  |  | 0 |  | 0 |
| American <br> Indian/Alaska |  |  |  | 0 |  | 0 |
| Native <br> Asian/Pacific Islander |  |  |  | 0 |  | 0 |
| Hispanic | 2 |  | 81 | 83 |  | 83 |
| White, nonHispanic |  |  |  | 0 |  | 0 |
| Race/ethnicity unknown |  |  |  | 0 |  | 0 |
| Total women | 2 | 0 | 81 | 83 | 0 | 83 |

## Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals
CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support
Services

| Students enrolled for credit | Total full-time <br> students | Total part-time <br> students | Grand total, <br> all students |
| :--- | :--- | :--- | :--- |

Men
Nonresident alien 000
Black, non-Hispanic 0
$\begin{array}{llll}\text { American Indian/Alaska Native } & 0 & 0 & 0\end{array}$
Asian/Pacific Islander $\quad 0 \quad 0$
Hispanic 263
White, non-Hispanic 0
Race/ethnicity unknown 0
Total men 263
Women
Nonresident alien 0
Black, non-Hispanic 0
American Indian/Alaska Native 0
Asian/Pacific Islander 0
Hispanic 633
White, non-Hispanic 0
Race/ethnicity unknown 0
Total women 633
633
896
Grand Total 896
30
0
293

30
0
293
$0 \quad 0$
0 0
0 0 0
00

- 83
$-0$
00
00
$83 \quad 716$
113 1,009


## Part B - Fall Enrollment by age and gender

NOTE: These data are optional this year.
Enrollment as of the institution's official fall reporting date or as of October 15, 2006

Age
Under 18
18-19
20-21
22-24
25-29
30-34
35-39
40-49
50-64
65 and over
Age unknown/unreported
Total full-time undergraduate students (from part A)

Full-time undergraduate students

Men
65
360
274
167
22
2
1
1

0
5
897

Women
193
919
744378399

5

NOTE: These data are optional this year.
Enrollment as of the institution's official fall reporting date or as of October 15, 2006

| Age | Part-time undergraduate students |  |
| :---: | :---: | :---: |
|  | Men | Women |
| Under 18 |  | 3 |
| 18-19 | 7 | 17 |
| 20-21 | 10 | 34 |
| 22-24 | 50 | 158 |
| 25-29 | 28 | 70 |
| 30-34 | 2 | 14 |
| 35-39 | 3 | 11 |
| 40-49 | 3 | 12 |
| 50-64 |  | 2 |
| 65 and over |  |  |
| nknown/unreported | 3 | 10 |
| rgraduate students (from part A) | 106 | 331 |

Part C - Residence of first-time undergraduate students
NOTE: These data are mandatory this year.
Enrollment as of the institution's official fall reporting date or as of October 15, 2006
$\begin{array}{cc}\text { State of residence when } & \\ \text { student } & \text { FIPS } \\ \text { was first admitted } & \text { Code }\end{array}$
Alabama 01
Alaska 02
Arizona 04
Arkansas 05
California 06
Colorado 08
Connecticut 09
Delaware 10
District of Columbia 11
Florida 12
Georgia 13
Hawaii 15
Idaho 16
Illinois 17
Indiana 18
lowa 19
Kansas 20
Kentucky 21
Louisiana 22
Maine 23

Total first-time
undergraduate (degree/certificateseeking only)
(1)


Those who graduated from high school in the past 12 months
(2)


Part C - Residence of first-time undergraduate students
NOTE: These data are mandatory this year.
Enrollment as of the institution's official fall reporting date or as of October 15, 2006

Total first-time
$\begin{array}{cc}\text { State of residence when } & \\ \text { student } & \text { FIPS } \\ \text { was first admitted } & \text { Code }\end{array}$ was first admitted
undergraduate (degree/certificateseeking only)

Those who graduated from high school in the past 12 months
(2)


Part C - Residence of first-time undergraduate students
NOTE: These data are mandatory this year.
Enrollment as of the institution's official fall reporting date or as of October 15, 2006

Total first-time
State of residence when student was first admitted

FIPS Code

South Carolina 45
South Dakota 46
Tennessee 47
Texas 48
Utah 49
Vermont 50
Virginia 51
Washington 53
West Virginia 54
Wisconsin 55
Wyoming 56
State Unknown 57
American Samoa 60
Federated States
of Micronesia 64
Guam 66
Marshall Islands 68
Northern Marianas 69
Palau 70
Puerto Rico 72
Virgin Islands 78
Foreign Countries 90
Residence unknown/unreported 98
Total first-time undergraduate students ( $\mathrm{FT}+\mathrm{PT}$ from part A)

Those who graduated from high school in the past 12 months
(2)


0

739

## Part D - Total Entering Class

## Total Entering Class - Fall 2006

Number of full-time first-time degree/certificate-seeking undergraduates ..... 737 (this is your fall cohort reported in Part A)

Total entering students at undergraduate level, Fall 2006
Note: This number should include part-time and full-time first-time881students as well as students transferring to the institution in Fall 2006.Percentage of entering class represented by your GRS cohort84

## Parts E/F-12-Month Selection

Please indicate which 12-month period you will use to report your unduplicated count and activity hours.

O July 1, 2005 through June 30, 2006
© September 1, 2005 through August 31, 2006
CAVEATS

## 12-month unduplicated count by race/ethnicity and gender for the 2005-06 academic year

Men
Nonresident alien
Undergraduate students
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic ..... 1,084
White, non-Hispanic
Race/ethnicity unknown
Total men ..... 1,084
Women
Nonresident alien

Black, non-Hispanic| $\square$ |
| :--- |
| $\square$ |

American Indian/Alaska Native
Asian/Pacific Islander
$\square$
$\square$
Hispanic ..... 2,744
White, non-Hispanic
Race/ethnicity unknown
Total women ..... 2,744
Grand total ..... 3,828
Prior year data Unduplicated headcount (2004-05) 3,924 ..... 924
Total enrollment Fall 2005 ..... 3,634
(Unduplicated count reported above is expected to be greater than this number.)$\square$$\square$

## Part F - Instructional Activity

Instructional activity data may be reported on Part Fin units of contact hours or credit hours. Please indicate which units are used by the institution to measure instructional activity

O Contact hours
© Credit hours
Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)
CAVEATS

## Part F - Instructional Activity

## 12-month instructional activity

Level of course
Total 12-month activity
Credit hour activity for academic programs;
Undergraduate programs
92,662
Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:
Undergraduates 3,089

Click here to see HOW FTE IS CALCULATED
NCES uses estimated FTE enrollment to calculate expenses by function per FTE as reported in the IPEDS Data Feedback Report. If the estimate above is not reasonable for your institution, please provide your best estimate of undergraduate FTE for the reporting year identified on Parts E/F 12-Month Selection:
Undergraduate

There are no explanations for selected survey and institution

## Part G - Retention Rates

In order to calculate retention rates for your cohort of first-time bachelor's (or equivalent) degree-seeking undergraduates, please do the following:

1) Establish your cohorts (full time separate from part time) of first-time bachelor's (or equivalent) degree-seeking undergraduates, which consists of those enrolled at your institution in fall 2005 (including those enrolled for the first time the preceding summer term and those whose intent was not known upon entry to the institution).
2) Count the number of students in each cohort who re-enrolled or are still enrolled at your institution in fall 2006.
3) Calculate the retention rates (see formula below).

Use your institution's official fall reporting date when calculating these percentages. Please report full-time and part-time percentages separately. The student status (full- or part-time) should be based on the fall 2005 status, even if this has changed by fall 2006.
NOTE: The fall 2005 cohort data used for these calculations may be adjusted for students who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government, such as the Peace Corps; or to serve on official church missions. These are exclusions, and may be subtracted from the cohort prior to calculating the retention rate. Do not include those students who transferred into the institution as part of your fall cohort.

## Formula:

(Re-enrolled at institution in fall 2006 (from step 2 above)) * 100 /
(Fall 2005 bachelor's cohort (from step 1 above) - Exclusions from fall 2005 bachelor's cohort)

| Full-time rate | 88 | $\%$ |
| :--- | :--- | :--- |
| Part-time rate | 67 | $\%$ |

CAVEATS

Finance

## Finance - Public institutions

Reporting Standard
Please indicate which reporting standards are used to prepare your financial statements:
© GASB (Governmental Accounting Standard Board), using standards of GASB 34 \& 35
O FASB (Financial Accounting Standard Board)
Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

## Finance - Public institutions <br> General Information <br> Finance - Public Institutions

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statement (GPFS). Please refer to the instructions specific to each page of the survey for detailed instruction and references.

## 1. Fiscal Year calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2006.)
Beginning: month/year (MMYYYY)
And ending: month/year (MMYYYY)

| Month: 7 | Year: 2005 |
| :--- | :--- |
| Month: 6 | Year: 2006 |

## 2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)
© Unqualified
O Qualified
O Don't know
3. GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?
(-) Business Type Activities
O Governmental Activities
O Governmental Activities with Business-Type Activities
4. If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

O Auxiliary enterprises
(-) Student services
O Does not participate in intercollegiate athletics
O Other (specify in caveats box below)
5. Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

> O Yes - (report endowment assets)
> ( No

## 6.Component Units

Each discretely presented component unit should be reported in the same manner and amounts as included on the face of the institution's GPFS. There should be one Finance Survey component unit form (Part F or G) completed for each column on the face of the GPFS other than the institution itself, whether that column represents a single component unit or a combination of component units.

0 Number of component unit columns on GPFS using FASB standards
0 Number of component unit columns on GPFS using GASB standards
Caveats:

## Part A - Statement of Net Assets

## Fiscal Year 2006

Report in whole dollars only

| Line no. |  | Current year amount | Prior year amount |
| :---: | :---: | :---: | :---: |
|  | Current Assets |  |  |
| 01 | Total Current Assets | 12,411,119 | 12,340,494 |
|  | Noncurrent Assets |  |  |
| 02 | Capital assets - depreciable (gross) | 54,617,612 | 35,694,078 |
| 03 | Accumulated depreciation (enter as a positive amount) | 15,775,823 | 1,735,119 |
| 04 | Other noncurrent assets (CV) $\mathrm{CV}=[\mathrm{A} 05-(\mathrm{A} 02-\mathrm{A} 03)]$ | 21,769 | 24,073 |
| 05 | Total noncurrent assets | 38,863,558 | 33,983,032 |
| 06 | Total assets (CV) CV=(A01+A05) | 51,274,677 | 46,323,526 |
|  | Current Liabilities |  |  |
| 07 | Long-term debt, current portion | 576,300 | 546,000 |
| 08 | Other current liabilities (CV) $C V=(A 09-A 07)$ | 4,428,229 | 4,145,420 |
| 09 | Total current liabilities | 5,004,529 | 4,691,420 |
|  | Noncurrent Liabilities |  |  |
| 10 | Long-term debt | 10,897,191 | 11,399,985 |
| 11 | Other noncurrent liabilities (CV) $\mathbf{C V}=(\mathrm{A} 12-\mathrm{A} 10)$ | 4,833,301 | 4,617,775 |
| 12 | Total noncurrent liabilities | 15,730,492 | 16,017,760 |
| 13 | Total liabilities (CV) $C V=(A 09+A 12)$ | 20,735,021 | 20,709,180 |
|  | Net Assets |  |  |
| 14 | Invested in capital assets, net of related debt | 25,308,632 | 20,770,121 |
| 15 | Restricted-expendable | 5,231,024 | 4,844,225 |
| 16 | Restricted-nonexpendable | 0 | 0 |
| 17 | Unrestricted (CV) $\mathbf{C V}=[A 18-(\mathrm{A} 14+\mathrm{A} 15+\mathrm{A} 16)]$ | 0 | 0 |
| 18 | Total Net assets (CV) $\mathbf{C V}=(\mathrm{A} 06-\mathrm{A} 13)$ | 30,539,656 | 25,614,346 |

## CV= Calculated Value

## Part A - Plant, Property, and Equipment

Fiscal Year 2006
Report in whole dollars only

Line No. Description
Beginning
balance
Plant,Property, and Equipment

| 21 | Land \& land improvements | 2,086,472 | 39,513 | 0 | 2,125,985 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 22 | Infrastructure | 1,599,391 | 7,800 | 0 | 1,607,191 |
| 23 | Buildings | 19,149,858 | 1,910,777 | 0 | 21,060,635 |
| 24 | Equipment | 9,237,327 | 739,997 | 3,060,297 | 6,917,027 |
| 25 | Art and library collections | 0 | 0 | 0 | 0 |
| 26 | Property obtained under capital leases (if not included in equipment) | 0 | 0 | 0 | 0 |
| 27 | Construction in progress | 18,253,566 | 6,634,428 | 1,981,219 | 22,906,775 |
| 28 | Accumulated depreciation | 16,367,653 | 1,316,311 | 1,908,141 | 15,775,823 |



CAVEATS

## Part B - Revenues and Other Additions

## Fiscal Year 2006

## Report in whole dollars only

| Line No. | Source of Funds Operating Revenues | Current year amount | Prior year amount |
| :---: | :---: | :---: | :---: |
| 01 | Tuition \& fees, after deducting discounts \& allowances | 1,508,541 | 1,008,875 |
|  | Grants and contracts - operating |  |  |
| 02 | Federal operating grants and contracts | 3,393,487 | 2,958,770 |
| 03 | State operating grants and contracts | 111,391 | 124,705 |
| 04 | Local/private operating grants and contracts | 210,835 | 158,219 |
| 05 | Sales \& services of auxiliary enterprises, after deducting discounts \& allowances | 0 | 0 |
| 06 | Sales \& services of hospitals, after deducting patient contractual allowances | 0 | 0 |
| 07 | Independent operations | 0 | 0 |
| 08 | Other sources - operating (CV) $\mathrm{CV}=[\mathrm{B} 09-(\mathrm{B} 01+\ldots .+\mathrm{B} 07)]$ | 3,880,944 | 2,874,185 |
| 09 | Total operating revenues | 9,105,198 | 7,124,754 |

## Part B - Revenues and Other Additions

## Fiscal Year 2006

## Report in whole dollars only

| Line No. | Source of funds <br> Nonoperating Revenues | Current year amount | Prior year amount |
| :---: | :---: | :---: | :---: |
| 10 | Federal appropriations | 0 | 0 |
| 11 | State appropriations | 32,834,851 | 31,465,493 |
| 12 | Local appropriations, education district taxes, \& similar support | 0 | 0 |
|  | Grants-nonoperating |  |  |
| 13 | Federal nonoperating grants | 8,507,776 | 9,123,660 |
| 14 | State nonoperating grants | 0 | 0 |
| 15 | Local nonoperating grants | 0 | 0 |
| 16 | Gifts, including contributions from affiliated organizations | 182,846 | 198,495 |
| 17 | Investment income | 42,383 | 128,175 |
| 18 | Other nonoperating revenues (CV) $\mathbf{C V}=[\mathrm{B} 19-(\mathrm{B} 10+\ldots+\mathrm{B} 17)]$ | 794,366 | 467,749 |
| 19 | Total nonoperating revenues | 42,362,222 | 41,383,572 |

## Part B - Revenues and Other Additions

## Fiscal Year 2006

## Report in whole dollars only

| Line No. | Resource of funds Other Revenues and Additions | Current year amount | Prior year amount |
| :---: | :---: | :---: | :---: |
| 20 | Capital appropriations | 11,575 | 1,521 |
| 21 | Capital grants \& gifts | 0 | 0 |
| 22 | Additions to permanent endowments | 0 | 0 |
| 23 | Other revenues \& additions (CV) $\mathrm{CV}=[\mathrm{B} 24-(\mathrm{B} 20+\ldots+\mathrm{B} 22)]$ | 0 | 0 |
| 24 | Total other revenues and additions | 11,575 | 1,521 |
| 25 | Total all revenues and other additions (CV) CV=(B09+B19+B24) | 51,478,995 | 48,509,847 |

CV = Calculated Value

## CAVEATS

## Part C - Expenses and Other Deductions

Fiscal Year 2006

## Report in whole dollars only

|  |  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Description | Current year total | Salaries \& wages | Employee fringe benefits | Depreciation | All other |
|  | Operating Expenses |  |  |  |  |  |
| 01 | Instruction | 20,753,848 | 13,999,568 | 4,064,628 | 0 | 2,689,652 |
| 02 | Research | 1,645,447 | 810,237 | 142,542 | 0 | 692,668 |
| 03 | Public service | 162,631 | 64,735 | 2,682 | 0 | 95,214 |
| 05 | Academic support | 4,906,386 | 2,857,692 | 995,581 | 0 | 1,053,113 |
| 06 | Student services | 2,428,722 | 1,550,494 | 588,628 | 0 | 289,600 |
| 07 | Institutional support | 7,407,311 | 4,343,292 | 1,625,236 | 0 | 1,438,783 |
| 08 | Operation \& maintenance of plant | 6,669,560 | 3,649,087 | 1,563,227 | 0 | 1,457,246 |
| 09 | Depreciation | 1,316,311 | 1,316,311 |  |  |  |
|  | Scholarships and fellowships |  |  |  |  |  |
| 10 | expenses, excluding discounts \& allowances (do not include work study here) | 6,976,566 |  |  |  | 6,976,566 |
| 11 | Auxiliary enterprises | 0 | 0 | 0 | 0 | 0 |
| 12 | Hospital services | 0 | 0 | 0 | 0 | 0 |
| 13 | Independent operations | 0 | 0 | 0 |  | 0 |
| 14 | Other expenses \& deductions (CV) CV $=[\mathrm{C} 15-$ $(\mathrm{C} 01+\ldots+\mathrm{C} 13)]$ | 1,182,015 | 0 | 0 | 0 | 1,182,015 |
| 15 | Total operating expenses | 53,448,797 | 27,275,105 | 8,982,524 | 1,316,311 | 15,874,857 |
|  | Prior year amount | 55,012,305 | 25,564,184 | 8,448,494 | 1,735,119 | 19,264,508 |

## Part C - Expenses and Other Deductions

Fiscal Year 2006


## CAVEATS

## Part D - Summary of Changes In Net Assets

## Fiscal Year 2006

| Line No. | Description | Current year amount | Prior year amount |
| :--- | :--- | :--- | :--- |
| 01 | Total revenues \& other additions (from B25) | $51,478,995$ | $48,509,847$ |
| 02 | Total expenses \& deductions (from C19) | $53,448,797$ | $55,012,305$ |
| 03 | Increase in net assets during year (CV) |  |  |
| 04 | CV=(D01-D02) | $-1,969,802$ | $-6,502,458$ |
| 05 | Net assets beginning of year | $25,614,346$ | $19,900,478$ |
| 06 | Adjustments to beginning net assets (CV) | $\mathbf{C V}=[D 06-(D 03+D 04)]$ | $\mathbf{6 , 8 9 5 , 1 1 2}$ |

## CV = Calculated Value

CAVEATS

## Part E-Scholarships and Fellowships

## Part E-Scholarships and Fellowships Fiscal Year 2006

## Report in whole dollars only

| Line No. | Source <br> Institutional Expenses and Discounts \& Allowances Gross Scholarships and Fellowships (no loans included) | Current year amount | Prior year amount |
| :---: | :---: | :---: | :---: |
| 01 | Pell grants (federal) | 8,507,776 | 9,123,660 |
| 02 | Other federal grants | 295,236 | 333,732 |
| 03 | Grants by state government | 809,916 | 905,508 |
| 04 | Grants by local government | 0 | 0 |
| 05 | Institutional grants from restricted resources | 59,146 | 49,181 |
| 06 | Institutional grants from unrestricted resources (CV) $\overline{\mathbf{C V}}=[\mathrm{E} 07-(\mathrm{E} 01+\ldots+\mathrm{E} 05)]$ | 0 | 0 |
| 07 | Total gross scholarships and fellowships | 9,672,074 | 10,412,081 |
|  | Discounts and Allowances |  |  |
| 08 | Discounts \& allowances applied to tuition \& fees | 2,695,508 | 2,031,648 |
| 09 | Discounts \& allowances applied to sales \& services of auxiliary enterprises (CV) $\overline{\mathbf{C V}}=(\mathrm{E} 10-\mathrm{E} 08)$ | 0 | 0 |
| 10 | Total Discounts \& Allowances (CV) $\mathbf{C V}=(\mathrm{E} 07-\mathrm{E} 11)$ | 2,695,508 | 2,031,648 |
| 11 | Net scholarships and fellowships expenses after deducting discount \& allowances (from C10) | 6,976,566 | 8,380,433 |

CAVEATS

## Part J - Revenue Data for Bureau of Census

## Part J - Revenues (Census Bureau) Fiscal Year 2006

| Source and type | Amount |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total for all funds and operations (includes endowment funds, but excludes component units) | Education and general/independent operations | Auxiliary enterprises | Hospitals | Agriculture extension/experiment services |
|  | (1) | (2) | (3) | (4) | (5) |
| 01 Tuition and fees | 4,204,049 | 4,204,049 |  |  |  |
| 02 Sales and services | 3,637,570 | 3,637,570 | 0 | 0 | 0 |
| Federal <br> 03 grants/contracts (excludes Pell Grants) | 3,393,487 | 3,393,487 | 0 | 0 | 0 |
| Revenue from the state government: |  |  |  |  |  |
| 04 appropriations, current \& capital | 42,144,377 | 42,144,377 | 0 | 0 | 0 |
| 05 State grants and contracts | 111,391 | 111,391 | 0 | 0 | 0 |
| Revenue from local governments: |  |  |  |  |  |
| 06 appropriation, current \& capital | 0 | 0 | 0 | 0 | 0 |
| Local 07 government grants/contracts | 0 |  | 0 | 0 | 0 |
| Receipts from <br> 08 property and non-property taxes | 0 |  |  |  |  |
| Gifts and private 09 grants, including capital grants | 393,681 |  |  |  |  |
| 10 Interest earnings | 42,383 |  |  |  |  |
| $11 \frac{\text { Dividend }}{\text { earnings }}$ | 0 |  |  |  |  |
| 12 Realized capital gains | 0 |  |  |  |  |

## CAVEATS

## Part K - Expenditure Data for Bureau of Census <br> Part K - Expenditures Fiscal Year 2006

| Category | Amount |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total for all funds and operations (includes endowment funds, but excludes component units) | Education and general/ independent operations | Auxiliary enterprises | Hospitals | Agriculture extension/ experiment services |
|  | (1) | (2) | (3) | (4) | (5) |
| 01 Salaries and wages | 27,275,105 | 27,275,105 | 0 | 0 | 0 |
| 02 Employee benefits, total | 8,982,524 | 8,982,524 | 0 | 0 | 0 |
| Payment to state retirement funds (maybe |  |  |  |  |  |
| 03 included in line 02 above) | 3,329,907 | 3,329,907 | 0 | 0 | 0 |
| 04 Current expenditures other than salaries | 5,629,640 | 5,629,640 | 0 | 0 | 0 |
| Capital outlay: |  |  |  |  |  |
| 05 Construction | 6,634,428 | 6,634,428 | 0 | 0 | 0 |
| 06 Equipment purchases | 739,997 | 739,997 | 0 | 0 | 0 |
| 07 Land purchases | 0 | 0 | 0 | 0 | 0 |
| Interest on debt |  |  |  |  |  |
| 08 outstanding, all funds \& activities | 595,925 |  |  |  |  |
| 09 Scholarships/fellowships | 9,672,074 | 9,672,074 |  |  |  |

## CAVEATS

## Part L - Debt and Assets, page 1 <br> Part L - Debt and Assets <br> Fiscal Year 2006

| Debt <br> Category <br> 01 | Long-term debt outstanding at beginning of fiscal year | Amount |
| :--- | :--- | ---: |
| 02 | Long-term debt issued during fiscal year | $11,945,985$ |
| 03 | Long-term debt retired during fiscal year | 0 |
| 04 | Long-term debt outstanding at end of fiscal year | 472,494 |
| 05 | Short-term debt outstanding at beginning of fiscal year | $11,473,491$ |
| 06 | Short-term debt outstanding at end of fiscal year | 0 |

## CAVEATS

## Part L - Debt and Assets, page 2

## Part L - Debt and Assets (page 2) Fiscal Year 2006

## Assets

Category Amount

07 Total cash and security assets held at end of fiscal year in sinking or debt service funds
08 Total cash and security assets held at end of fiscal year in bond funds
09 Total cash and security assets held at end of fiscal year in all other funds 308,912

## CAVEATS

There are no explanations for selected survey and institution

## Graduation Rates

## Screening questions

Did your institution offer athletically-related aid to students in academic year 2000-2001? Screens will be generated in Section VI to report graduation rates data for each sport you indicate below. If aid was offered in a sport, but no aid was actually given out to any student, check the sport below and then give an explanation of this in the edit report
O No.
© Yes. Indicate sports:
$\square$ Football
$\square$ Basketball
$\square$ Baseball
$\square$ Cross-country and/or track
$\square$ All other sports combined
Does your institution offer bachelor's degree programs of 5 years or longer? If you answer Yes to this question, a screen will be generated for you to report the number of students still enrolled in long programs as of August 31, 2006
© No.
O Yes.
Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics survey from the IPEDS Fall 2006 Data Collection, your institution must report graduation rates data using a

## Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4, other academic). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.
Caveat (will be posted on the IPEDS College Opportunities Online Locator website)

## Section I - Graduation Rate - Establishing cohorts

Establishing cohorts

| Screen 1 of 2 | Cohort year 2000 |  |
| :---: | :---: | :---: |
|  | Initial cohort | Revised cohort (01) |
| Men |  |  |
| Nonresident alien | 0 | 0 |
| Black, non-Hispanic | 0 | 0 |
| American Indian/Alaska Native | 0 | 0 |
| Asian/Pacific Islander | 0 | 0 |
| Hispanic | 266 | 295 |
| White, non-Hispanic | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 |
| Total men | 266 | 295 |
| Women |  |  |
| Nonresident alien | 0 | 0 |
| Black, non-Hispanic | 0 | 0 |
| American Indian/Alaska Native | 0 | 0 |
| Asian/Pacific Islander | 0 | 0 |
| Hispanic | 628 | 660 |
| White, non-Hispanic | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 |
| Total women | 628 | 660 |

## Section I - Graduation Rate - Establishing cohorts

- Incoming students that are seeking a bachelors degree should be reported in column 02. If there are any entering students who are seeking an associates degree or undergraduate certificates, they will be generated in column 03.
- If you have no changes to the preloaded data on this screen, you must click the "Verify and Save" button to generate screens to report completers and transfers.

Establishing Cohorts
Screen 2 of 2
Cohort year 2000

Revised Cohort
(01)

Bachelor's or equivalent degree-seeking subcohort (02)

Other degree-seeking subcohort
(03)

Men

| Nonresident alien | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: |
| Black, non-Hispanic | 0 | 0 | 0 |
| American Indian/Alaskan Native | 0 | 0 | 0 |
| Asian or Pacific Islander | 0 | 0 | 0 |
| Hispanic | 295 | 294 | 1 |
| White, non-Hispanic | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 |
| Total Men | 295 | 294 | 1 |
| Women |  |  |  |
| Nonresident alien | 0 | 0 | 0 |
| Black, non-Hispanic | 0 | 0 | 0 |
| American Indian/Alaskan Native | 0 | 0 | 0 |
| Asian or Pacific Islander | 0 | 0 | 0 |
| Hispanic | 660 | 621 | 39 |
| White, non-Hispanic | 0 | 0 | 0 |
| Race/ethnicity unknown | 0 | 0 | 0 |
| Total Women | 660 | 621 | 39 |

## Section II - Graduation Rate - Completers within 150\%

- In the columns below, report the status of the Bachelor's degree-seeking students reported in the subcohort in Col 10.
- Those who attained OTHER THAN A BACHELOR'S DEGREE within $150 \%$ of normal time as of August 31, 2006 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within $150 \%$ or normal time should be reported in Col 18.
Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree Screen 1 of 4

Cohort year 2000

## Bachelor's or

 equivalent degreeseeking subcohort(10)

Subcohort students who completed their program Total
within $150 \%$ of normal time to completion
Completers of Completers of Completers of completers programs of programs of bachelor's or within 150\% $<2$-yrs $\quad 2<4-y r s \quad$ equivalent degrees (12)
(18)

Men

| Nonresident alien | 0 |  |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Black, nonHispanic | 0 |  |  |  | 0 |
| American Indian/Alaska | 0 |  |  |  | 0 |
| Native <br> Asian/Pacific Islander | 0 |  |  |  | 0 |
| Hispanic | 294 | 0 | 0 | 91 | 91 |
| White, nonHispanic | 0 |  |  |  | 0 |
| Race/ethnicity unknown | 0 |  |  |  | 0 |
| Total men <br> Women | 294 | 0 | 0 | 91 | 91 |
| Nonresident alien | 0 |  |  |  | 0 |
| Black, nonHispanic | 0 |  |  |  | 0 |
| American Indian/Alaska Native | 0 |  |  |  | 0 |
| Asian/Pacific Islander | 0 |  |  |  | 0 |
| Hispanic | 621 | 0 | 0 | 270 | 270 |
| White, nonHispanic | 0 |  |  |  | 0 |
| Race/ethnicity unknown | 0 |  |  |  | 0 |
| Total women | 621 | 0 | 0 | 270 | 270 |

## Section II - Graduation Rate - Bachelor's completers by length of time to degree

- The students who attained a bachelor's degree or equivalent as reported on the previous page are listed in Col 18. For the other columns below, report these completers according to how long it took them to complete the program.
Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree Screen 2 of 4

Cohort year 2000

> Bachelor's or equivalent degree-seeking subcohort
(10)

Subcohort students who attained a bachelor's degree or equivalent Completed the Completed the Completed the program in program in program in 4 yrs or less
(19)
$5 \mathrm{yrs} \quad 6 \mathrm{yrs}$
(20)

Completed bachelor's degree or equivalent within 150\%

Men

| Nonresident alien | 0 |  |  | 0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non-Hispanic | 0 |  |  | 0 |  |
| American |  |  |  |  |  |
| Indian/Alaska | 0 |  |  | 0 |  |
| Native |  |  |  |  |  |
| Islander |  |  |  |  |  |
| Hispanic | 294 | 12 | 40 | 39 | 91 |
| White, non-Hispanic | 0 |  |  | 0 |  |
| Race/ethnicity unknown | 0 |  |  | 0 |  |
| Total men | 294 | 12 | 40 | 39 | 91 |
| Women |  |  |  |  |  |
| Nonresident alien | 0 |  |  | 0 |  |
| Black, non-Hispanic | 0 |  |  | 0 |  |
| American |  |  |  |  |  |
| Indian/Alaska | 0 |  |  | 0 |  |
| Native |  |  |  |  |  |
| Asian/Pacific Islander | 0 |  |  | 0 |  |
| Hispanic | 621 | 29 | 156 | 85 | 270 |
| White, non-Hispanic | 0 |  |  | 0 |  |
| Race/ethnicity unknown | 0 |  |  | 0 |  |
| Total women | 621 | 29 | 156 | 85 | 270 |

## Section II - Graduation Rate - Transfers/exclusions

- In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2006.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are: students who died or became permanently disabled students who left school to serve in the armed forces (or have been called up to active duty) students who left school to serve with a foreign aid service of the Federal Government students who left school to serve on an official church mission
- Col 49 [non-completers (still enrolled + not enrolled) and completers $>150 \%$ of normal time] will be calculated for you
- If you do not have any values to enter in either column 30 or 45 , you must enter at least one zero in a field on this screen
Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree
Bachelor's or
$\frac{\text { equivalent }}{\text { degree- }}$
seeking
subcohort

Men

| Nonresident alien | 0 | 0 |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Black, nonHispanic | 0 | 0 |  |  | 0 |
| American Indian/Alaska | 0 | 0 |  |  | 0 |
| Native |  |  |  |  |  |
| Asian/Pacific Islander | 0 | 0 |  |  | 0 |
| Hispanic | 294 | 91 | 30 | 0 | 173 |
| White, nonHispanic | 0 | 0 |  |  | 0 |
| Race/ethnicity unknown | 0 | 0 |  |  | 0 |
| Total men | 294 | 91 | 30 | 0 | 173 |
| Women |  |  |  |  |  |
| Nonresident | 0 | 0 |  |  | 0 |
| Black, nonHispanic | 0 | 0 |  |  | 0 |
| American Indian/Alaska | 0 | 0 |  |  | 0 |
| Native |  |  |  |  |  |
| Asian/Pacific Islander | 0 | 0 |  |  | 0 |


| Hispanic | 621 | 270 | 55 | 0 | 296 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| White, nonHispanic | 0 | 0 |  |  | 0 |
| Race/ethnicity unknown | 0 | 0 |  |  | 0 |
| Total women | 621 | 270 | 55 | 0 | 296 |

## Section III - Graduation Rate - Completers within 150\%

- In the columns below, report the status of the other than bachelor degree-seeking students reported in the subcohort in Col 10.
- Those who attained OTHER THAN A BACHELOR'S DEGREE within $150 \%$ of normal time as of August 31, 2006 should be reported in either Col 11 or 12, depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within $150 \%$ or normal time should be reported in Col 18.
Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 1 of 3

## Other degreeseeking subcohort

(10)

Cohort year 2000

| Subcohort students who completed their program within $150 \%$ of normal time to completion |  |  | Total |
| :---: | :---: | :---: | :---: |
| Completers of programs of <2-yrs | Completers of programs of 2<4-yrs | Completers of bachelor's or equivalent degrees | completers within 150\% |
| (11) | (12) | (18) | (29) |


| Nonresident alien | 0 |
| :--- | :--- |
| Black, non- | 0 | Hispanic

American
Indian/Alaska
Native

| Asian/Pacific |
| :--- |
| Islander |
| Hispanic |
| White, non- |
| Hispanic |
| Race/ethnicity |
| unknown |
| Total men |

Women
Nonresident alien 0
Black, non-
Hispanic
Hispanic
American
Indian/Alaska
Native
$\frac{\text { Asian/Pacific }}{\text { Islander }} 0$
Hispanic 39
White, non-
Hispanic
Race/ethnicity
unknown
Total women

0
0
0

0
1
0

0

1

0

0

0

0

0
39


## Section III - Graduation Rate - Transfers/exclusions

- In the columns below, report the status of the OTHER THAN A BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2006.
- Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are: students who died or became permanently disabled students who left school to serve in the armed forces(or have been called up to active duty) students who left school to serve with a foreign aid service of the Federal Government students who left school to serve on an official church mission
- Col 49 [non-completers (still enrolled + not enrolled) and completers > $150 \%$ of normal time] will be calculated for you
- If you do not have any values to enter in either column 30 or 45 , you must enter at least one zero in a field on this screen

Subcohort of full-time, first-time students seeking other than a bachelor's degree Screen 2 of 3

Cohort year 2000

| Other degree- <br> seeking <br> subcohort | Total <br> completers | within 150\% | Total transfer- <br> out students |
| :---: | :---: | :---: | :---: |
| (10) | $(29)$ | $(30)$ | $(45)$ |

Non-completers (still enrolled + not enrolled) and completers > 150\%

Men

| Nonresident alien | 0 | 0 | $\square$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Black, non- | 0 |  |  |  |
| Hispanic |  |  |  |  |

Hispanic
White, non-
Hispanic
Race/ethnicity
unknown 0
Total women
39

0
0
0

13

## Section V - Graduation Rate

- Athletic trainers and team managers should not be counted as part of the cohort of students receiving athletically-related student aid.
- Women softball players should be included in All Other Sports, not under Baseball

Total number of students receiving athletically-related student aid
Screen 1 of 1
Academic year 2005-2006
Number of students who received athletically-related student aid at any time during the 2005-2006 academic year, by sport

| Football | Basketball | Baseball | Cross- <br> country/ <br> track | $\underline{\text { All other sports }}$ | combined |
| :---: | :---: | :---: | :---: | :---: | :---: | Total

Men
Nonresident alien
Black, non-Hispanic
American Indian/Alaska Native
Asian/Pacific Islander
Hispanic
White, non-Hispanic
Race/ethnicity unknown
$\square$

 0

0


0


23
36
1
57
117
Women
Nonresident alien
Black, non-Hispanic
American Indian/Alaska Native


Total women
0
19
0
7
63
89

## Section VI - Graduation Rate - Completers within 150\% - baseball

- In the columns below, report the status of the students reported in the subcohort in Col 60.
- Those who attained OTHER THAN A BACHELOR'S DEGREE within $150 \%$ of normal time as of August 31,2006 should be reported in either Col 61 or 62 , depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within $150 \%$ or normal time should be reported in Col 68.
- Athletic trainers and team managers should not be counted as part of the athletic subcohorts
- Women receiving athletically-related aid to play softball should be counted under All Other Sports, not in Baseball.
Subcohort of students receiving athletically-related student aid for specified sports
Screen 1 of 2
Cohort year 2000
Sport: Baseball
Subcohort students who completed their program within

Athletic subcohort

| Completers of | Completers of | Completers of |
| :---: | :---: | :---: |
| programs of | programs of | bachelor's or |
| $<2-y r s$ | $2<4-y r s$ | equivalent degrees |
| $(61)$ | $(62)$ | $(68)$ |

Total completers within 150\%

Men


## Section VI - Graduation Rate - Transfers/exclusions - baseball

- In the columns below, report the status of the subcohort in Col 60, who did not complete a program as of August 31, 2006.
- Report transfers-out who did not complete a program in Col 80. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 80. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 95. The ONLY allowable categories for this column are: students who died or became permanently disabled students who left school to serve in the armed forces (or have been called up to active duty) students who left school to serve with a foreign aid service of the Federal Government students who left school to serve on an official church mission
- Col 99 [non-completers (still enrolled + not enrolled) and completers > $150 \%$ of normal time] will be calculated for you
- If you do not have any values to enter in either column 80 or 95 , you must enter at least one zero in a field on this screen
Subcohort of students receiving athletically-related student aid for specified sports
Cohort year 2000
Sport: Baseball

| Athletic <br> subcohort | Total <br> completers | Total transfer- <br> within $150 \%$ | Total <br> Tout students |
| :---: | :---: | :---: | :---: |
| (60) | $(79)$ | $(80)$ | $(95)$ |

Non-completers (still enrolled + not enrolled) and completers > $150 \%$
(99)

Men

| Nonresident alien |  | 0 |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non-Hispanic |  | 0 |  |  | 0 |
| American <br> Indian/Alaska Native |  | 0 |  |  | 0 |
| Asian/Pacific Islander |  | 0 |  |  | 0 |
| Hispanic | 1 | 1 | 0 | 0 | 0 |
| White, non-Hispanic |  | 0 |  |  | 0 |
| Race/ethnicity unknown |  | 0 |  |  | 0 |
| Total men | 1 | 1 | 0 | 0 | 0 |
| Women |  |  |  |  |  |
| Nonresident alien |  | 0 |  |  | 0 |
| Black, non-Hispanic |  | 0 |  |  | 0 |
| American <br> Indian/Alaska Native |  | 0 |  |  | 0 |
| Asian/Pacific Islander |  | 0 |  |  | 0 |
| Hispanic |  | 0 |  |  | 0 |
| White, non-Hispanic |  | 0 |  |  | 0 |


| Race/ethnicity | 0 |  |  | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| unknown 0 0 0 0 |  |  |  |  |
| Total women 0 0 0 | 0 |  |  |  |

## Section VI - Graduation Rate - Completers within 150\% - cross country/track

- In the columns below, report the status of the students reported in the subcohort in Col 60.
- Those who attained OTHER THAN A BACHELOR'S DEGREE within $150 \%$ of normal time as of August 31,2006 should be reported in either Col 61 or 62 , depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within $150 \%$ or normal time should be reported in Col 68.
- Athletic trainers and team managers should not be counted as part of the athletic subcohorts Subcohort of students receiving athletically-related student aid for specified sports

Cohort year 2000
Sport: Cross-country/track

Athletic subcohort
(60)

Subcohort students who completed their program within $150 \%$ of normal time to completion

| Completers of | Completers of | Completers of |
| :---: | :---: | :---: |
| programs of | programs of | bachelor's or |
| $<2-$ yrs | $2<4-y r s$ | equivalent degrees |

Total completers within 150\%

Men

## Nonresident alien

Black, non-
Hispanic
American
Indian/Alaska
Native
Asian/Pacific Islander

Hispanic
White, non-
Hispanic
Race/ethnicity
unknown
Total men

$\square$$\square$
0
0


0
0
Women
Nonresident alien
Black, non-
Hispanic
American
Indian/Alaska
Native
Asian/Pacific
Islander
Hispanic
White, non-
Hispanic
Race/ethnicity unknown Total women

1

## Section VI - Graduation Rate - Transfers/exclusions - cross country/track

- In the columns below, report the status of the subcohort in Col 60, who did not complete a program as of August 31, 2006.
- Report transfers-out who did not complete a program in Col 80. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 80. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 95. The ONLY allowable categories for this column are: students who died or became permanently disabled students who left school to serve in the armed forces (or have been called up to active duty) students who left school to serve with a foreign aid service of the Federal Government students who left school to serve on an official church mission
- Col 99 [non-completers (still enrolled + not enrolled) and completers > 150\% of normal time] will be calculated for you
- If you do not have any values to enter in either column 80 or 95 , you must enter at least one zero in a field on this screen
Subcohort of students receiving athletically-related student aid for specified sports
Cohort year 2000
Sport: Cross-country/track
Athletic
subcohort

Total completers within $150 \%$
(79)

| Total transfer- | Total <br> out students <br> exclusions |
| :--- | :---: |

Non-completers (still enrolled + not enrolled) and completers > 150\%
(99)

Men



## Section VI - Graduation Rate - Completers within 150\% - all other sports

- In the columns below, report the status of the students reported in the subcohort in Col 60.
- Those who attained OTHER THAN A BACHELOR'S DEGREE within $150 \%$ of normal time as of August 31,2006 should be reported in either Col 61 or 62 , depending on the length of the program.
- Those who attained a bachelor's degree or equivalent within $150 \%$ or normal time should be reported in Col 68.
- Athletic trainers and team managers should not be counted as part of the athletic subcohorts
- Women receiving athletically-related aid to play softball should be reported under All other sports combined, and not under Baseball
Subcohort of students receiving athletically-related student aid for specified sport


## Screen 1 of 2

Cohort year 2000
Sport: All other sports combined
Subcohort students who completed their program within
$150 \%$ of normal time to completion

| Athletic <br> subcohort | Completers of <br> programs of <br> $<2-y r s$ | Completers of <br> programs of <br> $2<4-y r s$ | Completers of <br> bachelor's or <br> equivalent degrees | Total completers <br> within $150 \%$ |
| :---: | :---: | :---: | :---: | :---: |
|  | $(60)$ | $(62)$ | $(68)$ | (79) |

Men


## Section VI - Graduation Rate - Transfers/exclusions - all other sports

- In the columns below, report the status of the subcohort in Col 60, who did not complete a program as of August 31, 2006.
- Report transfers-out who did not complete a program in Col 80. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 80. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Col 95. The ONLY allowable categories for this column are: students who died or became permanently disabled students who left school to serve in the armed forces (or have been called up to active duty) students who left school to serve with a foreign aid service of the Federal Government students who left school to serve on an official church mission
- Col 99 [non-completers (still enrolled + not enrolled) and completers > 150\% of normal time] will be calculated for you
- If you do not have any values to enter in either column 80 or 95 , you must enter at least one zero in a field on this screen

Subcohort of students receiving athletically-related student aid for specified sports

Screen 2 of 2

Cohort year 2000
Sport: All other sports combined

## Athletic subcohort

(60)

Total completers within 150\%
(79)

| Total transfer- | Total <br> out students <br> exclusions |
| :---: | :---: |

Non-completers (still enrolled + not enrolled) and completers > 150\%
(99)

Men

| Nonresident alien |  | 0 |  |  | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non-Hispanic |  | 0 |  |  | 0 |
| American Indian/Alaska Native |  | 0 |  |  | 0 |
| Asian/Pacific Islander |  | 0 |  |  | 0 |
| Hispanic | 4 | 0 | 0 | 0 | 4 |
| White, non-Hispanic |  | 0 |  |  | 0 |
| Race/ethnicity unknown |  | 0 |  |  | 0 |
| Total men | 4 | 0 | 0 | 0 | 4 |
| Women |  |  |  |  |  |
| Nonresident alien |  | 0 |  |  | 0 |
| Black, non-Hispanic |  | 0 |  |  | 0 |
| American Indian/Alaska Native |  | 0 |  |  | 0 |
| Asian/Pacific Islander |  | 0 |  |  | 0 |
| Hispanic |  | 0 |  |  | 0 |
| White, non-Hispanic |  | 0 |  |  | 0 |


| Race/ethnicity | 0 |  |  | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| unknown 0 0 0 0 |  |  |  |  |
| Total Women 0 0 0 | 0 |  |  |  |

## Graduation and transfer-out rates

Calculation of graduation and transfer-out rates
Screen 1 of 2
Cohort Year 2000
Revised

cohort \begin{tabular}{c}
Total <br>
exclusions

$\quad$

Total completers <br>
within $150 \%$

 

Total <br>
transfer-out <br>
students

$\quad$

Graduation <br>
rate

$\quad$

Transfer-out <br>
rate
\end{tabular}

| Men |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 295 | 0 | 91 | 30 | 31 | 10 |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total men | 295 | 0 | 91 | 30 | 31 | 10 |
| Women |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 660 | 0 | 283 | 56 | 43 | 8 |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total women | 660 | 0 | 283 | 56 | 43 | 8 |
| Total (men and women) |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 955 | 0 | 374 | 86 | 39 | 9 |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total | 955 | 0 | 374 | 86 | 39 | 9 |

## Graduation and transfer-out rates by length of time to degree

| Calculation of graduation rates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Completed Completed Completed |  |  |  |  |  |
| degree in 4 | degree in 5 | degree in 6 | graduation | graduation | graduatio |
| or less | or less | or less | rate | rate | rate |
| years | years | years |  |  |  |

Men

| Nonresident alien | 0 | 0 | 0 | 0 | 0 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, nonHispanic | 0 | 0 | 0 | 0 | 0 |  |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Hispanic | 294 | 0 | 12 | 52 | 91 | 4 | 18 | 31 |
| White, nonHispanic | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Total men | 294 | 0 | 12 | 52 | 91 | 4 | 18 | 31 |
| Women |  |  |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Black, nonHispanic | 0 | 0 | 0 | 0 | 0 |  |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Hispanic | 621 | 0 | 29 | 185 | 270 | 5 | 30 | 43 |
| White, nonHispanic | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Total women | 621 | 0 | 29 | 185 | 270 | 5 | 30 | 43 |
| Total (men a | vom |  |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Black, nonHispanic | 0 | 0 | 0 | 0 | 0 |  |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |  |  |  |


| Hispanic | 915 | 0 | 41 | 237 | 361 | 4 | 26 | 39 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| White, non- | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Hispanic | 0 | 0 | 0 | 0 | 0 |  |  |  |
| Race/ethnicity <br> unknown | 915 | 0 | 41 | 237 | 361 | 4 | 26 | 39 |
| Total |  |  |  |  |  |  |  |  |

## Graduation rates

| Calculation of 4-year average rates: Cohort adjustment |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Screen 1 of 3 | 1997 | 1998 | 1999 | 2000 | 4-year Total |
| Men |  |  |  |  |  |
| Revised cohort (1,01) | 306 | 258 | 266 | 295 | 1125 |
| Total exclusions (II,45) |  |  |  | 0 | 0 |
| Total exclusions (III,45) |  |  |  | 0 | 0 |
| Adjusted cohort | 306 | 258 | 266 | 295 | 1125 |
| Women |  |  |  |  |  |
| Revised cohort (1,01) | 676 | 635 | 631 | 660 | 2602 |
| Total exclusions (II,45) |  |  |  | 0 | 0 |
| Total exclusions (III,45) |  |  |  | 0 | 0 |
| Adjusted cohort | 676 | 635 | 631 | 660 | 2602 |
| Total (men and women) |  |  |  |  |  |
| Revised cohort (1,01) | 982 | 893 | 897 | 955 | 3727 |
| Total exclusions (II,45) |  |  |  | 0 | 0 |
| Total exclusions (III,45) |  |  |  | 0 | 0 |
| Adjusted cohort | 982 | 893 | 897 | 955 | 3727 |

## Graduation rates

Calculation of 4-year average rates: Completers within $150 \%$ of normal time
Screen 2 of $3 \quad 1997 \quad 1998 \quad 1999 \quad 2000 \quad$ 4-year Total

Men

| C2-yr completers (II,11) |  |  |  | 0 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2<4-yr completers (II,12) |  | 0 |  | 0 | 0 |
| Bachelor's completers (II,18) | 235 | 95 | 79 | 91 | 500 |
| $<2$-yr completers (III,11) |  |  | 0 | 0 | 0 |
| 2<4-yr completers (III,12) |  | 0 | 0 | 0 | 0 |
| Bachelor's completers (III,18) | 0 | 0 | 0 | 0 | 0 |
| Total completers within 150\% | 235 | 95 | 79 | 91 | 500 |

Women
<2-yr completers (II,11) 0 0
$2<4-y r$ completers (II,12) $\quad 4 \quad 0 \quad 4$
$\begin{array}{llllll}\text { Bachelor's completers (II,18) } & 88 & 303 & 223 & 270 & 884\end{array}$
<2-yr completers (III,11)
2<4-yr completers (III,12)
Bachelor's completers (III,18)
$3-1$

Total completers within 150\%
$109 \quad 326 \quad 244 \quad 283$
Total (men and women)

| <2-yr completers (II,11) |  |  |  | 0 | 0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2<4-yr completers (II,12) |  | 4 |  | 0 | 4 |
| Bachelor's completers (II,18) | 323 | 398 | 302 | 361 | 1384 |
| $<2$-yr completers (III,11) |  |  | 1 | 0 | 1 |
| 2<4-yr completers (III,12) |  | 3 | 1 | 2 | 6 |
| Bachelor's completers (III,18) | 21 | 16 | 19 | 11 | 67 |
| Total completers within 150\% | 344 | 421 | 323 | 374 | 1462 |

## Graduation rates



## Graduation and transfer-out rates baseball

| Calculation of graduation and transfer-out rates - Baseball |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cohort year 2000 |  |  |  |  |  |  |
| Revised | Total | Total completers <br> cohort | Total transfer- <br> exclusions | Graduation <br> within $150 \%$ | Transfer- <br> out students | rate |
| out rate |  |  |  |  |  |  |

## Men

| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 1 | 0 | 1 | 0 | 100 | 0 |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total men | 1 | 0 | 1 | 0 | 100 | 0 |
| Women |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 0 | 0 | 0 | 0 |  |  |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total women | 0 | 0 | 0 | 0 |  |  |
| Total (men and wo |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 1 | 0 | 1 | 0 | 100 | 0 |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total | 1 | 0 | 1 | 0 | 100 | 0 |

## Graduation rates baseball

| Calculation of 4-year average rates: Cohort adjustment - Baseball |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1997 | 1998 | 1999 | 2000 | 4-year Total |
| Men |  |  |  |  |
| Revised cohort (VI,60) | 2 | 5 | 1 | 8 |
| Total exclusions (VI,95) |  |  | 0 | 0 |
| Adjusted cohort | 2 | 5 | 1 | 8 |
| Women |  |  |  |  |
| Revised cohort (VI,60) | 0 | 0 | 0 | 0 |
| Total exclusions (VI,95) |  |  | 0 | 0 |
| Adjusted cohort | 0 | 0 | 0 | 0 |
| Total (men and women) |  |  |  |  |
| Revised cohort (VI,60) | 2 | 5 | 1 | 8 |
| Total exclusions (VI,95) |  |  | 0 | 0 |
| Adjusted cohort | 2 | 5 | 1 | 8 |

## Graduation rates baseball

Calculation of 4-year average rates: Completers within 150\% of normal time - Baseball 1997199819992000 4-year Total
Men
<2-yr completers (VI,61) ..... 0 ..... 0
2<4-yr completers (VI,62) 0 ..... 0
Bachelor's completers (VI,68) ..... $1 \quad 2$ ..... 4
Total completers within 150\% ..... 1
21 ..... 4
Women
<2-yr completers (VI,61) ..... 0
2<4-yr completers (VI,62) 0 ..... 0
Bachelor's completers (VI,68) ..... $0 \quad 0 \quad 0$ ..... 0
Total completers within 150\% $0 \quad 0 \quad 0$ ..... 0
Total (men and women)
<2-yr completers (VI,61) ..... 0 ..... 0
2<4-yr completers (VI,62) 0 ..... 0
Bachelor's completers (VI,68) ..... 121 ..... 4
Total completers within 150\% ..... 1

21 ..... 4

## Graduation rates baseball

Calculation of 4-year average rates: Transfer-out students and rate calculations - Baseball1997199819992000 4-year Total
Men
Transfer-out students (VI,80) 0 ..... 0
Women
Transfer-out students (VI,80) ..... 0 ..... 0
Total (men and women)
Total transfer-out students ..... 0 ..... 0
4-year average Student-Right-to-Know completion or graduation rate calculation ..... 50 (Total Completers within 150\% / Adjusted Cohort)
4-year average Student-Right-to-Know transfer-out rate calculation ..... 0 (Total Transfer-out Students / Adjusted Cohort)

## Graduation and transfer-out rates cross-country

Calculation of graduation and transfer-out rates - Cross-country
Cohort year 2000

|  | Revised cohort | Total exclusions | Total completers within $150 \%$ | Total transfer-out students | Graduation rate | Transfer-out rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 0 | 0 | 0 | 0 |  |  |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total men | 0 | 0 | 0 | 0 |  |  |
| Women |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 1 | 0 | 0 | 0 | 0 | 0 |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total women | 1 | 0 | 0 | 0 | 0 | 0 |
| Total (men and women) |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 1 | 0 | 0 | 0 | 0 | 0 |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total | 1 | 0 | 0 | 0 | 0 | 0 |

## Graduation rates cross-country

Calculation of 4-year average rates: Cohort adjustment - Cross-country 1997199819992000 4-year Total
Men
Revised cohort (VI,60) ..... 0
0 ..... 0
Total exclusions (VI,95) ..... 0 ..... 0
Adjusted cohort ..... 0 ..... 0
Women
Revised cohort (VI,60) ..... 2
1 ..... 3
Total exclusions (VI,95) ..... 0 ..... 0
Adjusted cohort ..... 2
1 ..... 3
Total (men and women)
Revised cohort (VI,60) ..... 2 ..... 1 ..... 3
Total exclusions (VI,95) 0 ..... 0
Adjusted cohort 2 1 ..... 3

## Graduation rates cross-country

Calculation of 4-year average rates: Completers within 150\% of normal time - Cross-country 1997199819992000 4-year Total
Men
<2-yr completers (VI,61) ..... 0 ..... 0
2<4-yr completers (VI,62) 0 ..... 0
Bachelor's completers (VI,68) ..... 0 ..... 0
Total completers within 150\% ..... 0 ..... 0
Women
<2-yr completers (VI,61) ..... 0 ..... 0
2<4-yr completers (VI,62A) ..... 0 ..... 0
Bachelor's completers (VI,68) ..... 0 ..... 1
Total completers within 150\% 0 ..... 1
Total (men and women)
<2-yr completers (VI,61) ..... 0 ..... 0
2<4-yr completers (VI,62) 0 ..... 0
Bachelor's completers (VI,68) 0 ..... 1
Total completers within 150\% ..... 1 ..... 1

## Graduation rates cross-country

## Calculation of 4-year average rates: Transfer-out students and rate calculations - Crosscountry <br> $19971998 \quad 1999 \quad 2000 \quad$ 4-year Total

## Men

Transfer-out students (VI,80) 0 0
Women
Transfer-out students (VI,80) 0 0
Total (men and women)
Total transfer-out students 0
0

4-year average Student-Right-to-Know completion or graduation rate calculation
(Total Completers within 150\% / Adjusted Cohort)

4-year average Student-Right-to-Know transfer-out rate calculation
(Total Transfer-out Students / Adjusted Cohort)

## Graduation and transfer-out rates other sports

Calculation of graduation and transfer-out rates - Other sports
Cohort year 2000

|  | Revised cohort | Total exclusions | Total completers within $150 \%$ | Total transfer-out students | Graduation rate | Transfer-out rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 4 | 0 | 0 | 0 | 0 | 0 |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total men | 4 | 0 | 0 | 0 | 0 | 0 |
| Women |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 0 | 0 | 0 | 0 |  |  |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total women | 0 | 0 | 0 | 0 |  |  |
| Total (men and women) |  |  |  |  |  |  |
| Nonresident alien | 0 | 0 | 0 | 0 |  |  |
| Black, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 |  |  |
| Asian/Pacific Islander | 0 | 0 | 0 | 0 |  |  |
| Hispanic | 4 | 0 | 0 | 0 | 0 | 0 |
| White, non-Hispanic | 0 | 0 | 0 | 0 |  |  |
| Race/ethnicity unknown | 0 | 0 | 0 | 0 |  |  |
| Total | 4 | 0 | 0 | 0 | 0 | 0 |

## Graduation rates other sports

## Calculation of 4-year average rates: Cohort adjustment - Other sports <br> 1997199819992000 4-year Total

Men

| Revised cohort (VI,60) | 6 | 6 | 5 | 4 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total exclusions (VI,95) |  |  |  | 0 | 0 |
| Adjusted cohort | 6 | 6 | 5 | 4 | 21 |
| Women |  |  |  |  |  |
| Revised cohort (VI,60) | 2 | 1 | 3 | 0 | 6 |
| Total exclusions (VI,95) |  |  |  | 0 | 0 |
| Adjusted cohort | 2 | 1 | 3 | 0 | 6 |
| Total (men and women) |  |  |  |  |  |
| Revised cohort (VI,60) | 8 | 7 | 8 | 4 | 27 |
| Total exclusions (VI,95) |  |  |  | 0 | 0 |
| Adjusted cohort | 8 | 7 | 8 | 4 | 27 |

## Graduation rates other sports

Calculation of 4-year average rates: Completers within 150\% of normal time - Other sports1997199819992000 4-year Total
Men
<2-yr completers (VI,61) ..... 0 ..... 0
2<4-yr completers (VI,62) 0 ..... 0
Bachelor's completers (VI,68) ..... $0 \quad 1 \quad 0$ ..... 1
Total completers within 150\% $0 \quad 1$ ..... 0 ..... 1
Women
<2-yr completers (VI,61) ..... 0
2<4-yr completers (VI,62) ..... 0 ..... 0
Bachelor's completers (VI,68) ..... 10
0 ..... 1
Total completers within $150 \%$ 10 0 ..... 1
Total (men and women) <2-yr completers (VI,61) ..... 0 ..... 0
2<4-yr completers (VI,62A) 0 ..... 0
Bachelor's completers (VI,68) ..... 1010 ..... 2
Total completers within 150\% 11 ..... 2

## Graduation rates other sports

Calculation of 4-year average rates: Transfer-out students and rate calculations - Other sports1997199819992000 4-year TotalMen
Transfer-out students (VI,80) 0 ..... 0
Women
Transfer-out students (VI,80) ..... 0 ..... 0
Total (men and women)
Total transfer-out students ..... 0 ..... 0
4-year average Student-Right-to-Know completion or graduation rate calculation ..... 7 (Total Completers within 150\% / Adjusted Cohort)
4-year average Student-Right-to-Know transfer-out rate calculation ..... 0 (Total Transfer-out Students / Adjusted Cohort)

There are no explanations for selected survey and institution

## Student Financial Aid

## Student Counts

Full-time, first-time degree/certificate-seeking undergraduate students, Fall 2005Please provide student counts information as requested below. Data are provided from your 2005Enrollment report, if available. Enter and/or update the requested information; percentages will becalculated for you.
Number of full-time, first-time degree/certificate-seeking undergraduates (fall cohort) ..... 730
Of these -
How many are from in-district

How many are from in-state| $\square$ |
| :--- |
|  |

How many are from out-of-state
Percentage from in-district ..... 0
Percentage from in-state ..... 100
Percentage from out-of-state ..... 0
Percentage unknown ..... 0
Total number of undergraduate students ..... 3,634
Percentage of undergraduates who were full time, first time, degree/certificate- ..... 20
seeking
549
Number of full-time, first-time degree/certificate-seeking undergraduates (fall cohort) who received any financial aid during the full academic year75Percentage of full-time, first-time degree/certificate-seeking undergraduates whoreceived any financial aid during the full academic year
0
Balance (calculated value)
Caveat (will be posted on the IPEDS College Opportunities Online Locator website)

## Student financial aid to your Fall 2005 cohort

## Student financial aid provided to your Fall 2005 cohort of full-time, first-time degree/certificate-seeking undergraduate students

Please provide the following information for your Fall 2005 cohort of full-time, first-time, degree/certificateseeking undergraduate students:
Fall 2005 cohort information from the Student Counts page:
Total undergraduates in cohort as defined above 730
Number in cohort who received any financial aid 549
Report the number of students in the cohort who received each of the types of aid listed below at any time during the full academic year 2005-06. The percentages will be calculated for you.
For each type of aid, calculate the average amount of aid received by these students for the entire academic year.

| Types of aid (report only those amounts that pass through your financial aid office) | Number of students receiving aid | Percentage of cohort receiving aid | Average amount of aid they received |
| :---: | :---: | :---: | :---: |
| Federal grants (grants/educational assistance funds) | 549 | 75 | 3,361 |
| State/local government grants (grants/scholarships/waivers) | 371 | 51 | 614 |
| Institutional grants (scholarships/fellowships) |  | 0 |  |
| Loans to students (include perkins loan) | 11 | 2 | 1,877 |

Caveat (will be posted on the IPEDS College Opportunities Online Locator website)

There are no explanations for selected survey and institution

